



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE has a high profile across the school • Uptake of the Daily Mile has improved • High participation in House Games • High participation in Inter School competitive events 	<ul style="list-style-type: none"> • Join the DSSN to expand our involvement in competitive sport for all • Review the extra curricular Sports clubs offered

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £26,832	Date Updated: 18/9/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that all children can take part in daily physical activity breaks to promote fitness and improve focus in learning To audit the lunchtime playground equipment and purchase new as needed To run the Sport Leaders programme for Year 6 to promote fitness and organised games during lunchtime To encourage children to take part in different sporting activities and understand the positive impact exercise as on their bodies 	<ul style="list-style-type: none"> Membership of Fitter Futures https://www.fitterfuture.com/ 	£500	Children can take part in daily exercise breaks in the classroom as an addition to PE sessions	
	<ul style="list-style-type: none"> Audit and purchase of playground equipment on a termly basis 	£500	Children have access to good quality, high interest playground sports equipment to promote fitness and enjoyment	
	<ul style="list-style-type: none"> 'Premier Sports' leader programme each Friday to offer organised physical activities 	£1750	Year 6 leaders are organised and motivated to lead sports sessions. Other children can access an organised sports activity each Friday lunchtime	
	<ul style="list-style-type: none"> Fun, Fit and Fruity week (Healthy Living week) planned for Autumn term 	£500	Children gain experience in a wide range of healthy living activities	

<ul style="list-style-type: none"> To offer a block of dance sessions to Year 6 (Kew Dance) To offer a sporting option during Golden time To offer 1 term of swimming for each year group across the year 	<ul style="list-style-type: none"> To offer specialist dance teaching Premier Sport to provide a specialist sports coaching during golden time All children to have access to specialist swimming coaching for 1 school term 	<p>£125</p> <p>Free because of other clubs via Premier</p> <p>£300</p>	<p>Children enjoy a block of specialist dance sessions</p> <p>Children to have the opportunity to access different sports in their earned free time</p> <p>Year 6 children to be able to swim 25m unaided by end of year</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To invest in the replacement of PE equipment which will inspire the children to value the resources and raise their aspiration for participation 	<ul style="list-style-type: none"> New football goals, table tennis tables, basketballs, netballs, bibs 	£7000	Children able to access high quality equipment to motivate and inspire them to participate in PE sessions	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide staff with CPD 	<ul style="list-style-type: none"> 	£10,590		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To run a House Games programme of sporting events throughout the year To offer at least 2 sporting activities during Friday Golden Time 	<ul style="list-style-type: none"> All children to participate at least once in a House Games sports event A changing programme of sports to be offered as Golden Time choices for those children who are inspired to take part in sports in their own time 	£300	<p>All children to participate at least once in a House Games sports event</p> <p>Children to have the opportunity to access different sports in their earned free time</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To take part in the Tring Primary Cup tournament hosted by Tring School To enter the Dacorum School Sports Network Transport to get to DSSN events To enter the Tring football league for Year 5 and 6 pupils Children to experience a competitive school sports day event, competing against peers and developing their skills of team work and positive sportsmanship 	<ul style="list-style-type: none"> All children to have the opportunity to take part in a competitive inter-school sporting event during the academic year Pupils to experience competitive sports against other schools Staff and pupils able to travel in 1 group to and from DSSN events within Herts Pupils to experience competitive football against other schools Develop the Sports day format to include a wide range of sporting activities, with the overall winning house being awarded medals 	<ul style="list-style-type: none"> £1400 £1000 £150 £200 	<ul style="list-style-type: none"> All children to have the opportunity to take part in a competitive inter-school sporting event during the academic year Pupils to experience competitive sports against other schools DSSN event are accessible to all Pupils to experience competitive football against other schools A wider range of sports activities are organised to mean that all children take part in different activities 	

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