**SUS** 

Study the word



Underline the difficult part(s)

Say the word carefully



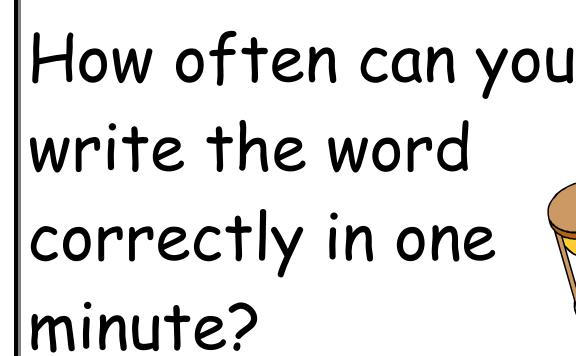
# "Writing the word"

On someone's back

On your desk (large)

With your eyes

# Speed Writing



## Mnemonics

Making up a "story" to help spell a word

was - was auntie sad?



Syllables/Chunks

Breaking the words into parts / clapping the sounds

going running returned go/ing run/ning re turn ed

# Look for small words

inside the word

about - a, out, bout teacher - tea, each, her, ache

# Words that look the same

Think

back is like ... pack and sack

Use of cours

Use a different colour for each letter

# Different sizes of letters

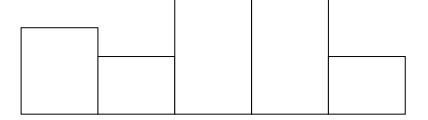
woman - WoMaN

returning - ReTuRnInG

# Shapes of words

Draw the shape of the word

table



## In sand

 or using different materials (paint)

different textures
 (sandpaper)

# Visualising

- Look at your word
- "Throw" it at the wall
- Can you still "see" it?
- Spell it aloud

# Writing the word in fancy letters

- Bubble writing
- Cursive
- Italics

# Use a spelling rule

- "i" before "e" except after "c"
- change the "y" to
  "i" and add "es"



# Pyramid Writing

Write your word in the shape of a pyramid

W

Wa

was

# Learning how to spell Consonant Circles

a O e O i O

Write the word then circle all the consonants

Blue vowels

a e i o u

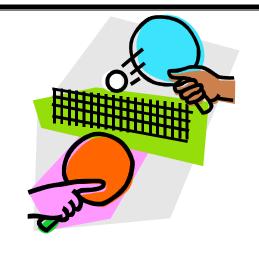
Write the word then
go over each vowel in
blue

because

# Words without vowels

b \_\_ c \_\_ s \_\_

Write each word with a line instead of each vowel. Go back later and fill in the missing vowels



# Rallying

The umpire is one pupil - the reader / checker

The players are two other pupils take turns spelling aloud the letters of the word.

# Dictionary Race

In small groups, each with a dictionary, each pupil chooses a word for others to find as quickly as possible

# Muddled Letters



Pupils re organize the letters in words (always starting with the original initial letter) for others to rewrite correctly

baseuce - because

# Lucky Dip

Letters are put into a bag and pupils take turns taking out one at a time displaying these in front of the group. Carry on until someone can spell one of their words with the letters.

# Learning how to spell Guess the Word

In pairs, taking turns using whiteboards, one pupil writes one letter at a time for others to guess the word. Give points for needing fewer letters.

# Jigsaw

Teacher chooses a more difficult word. Write on card 3 / 4 times before cutting up into different sections for the pupils to match together

ele ph an t
e le p hant
elep ha nt

IT

www.spellingcity.com

Add your words and be given a choice of learning activities

## Word Sort

Pupils have copies of the words that they are learning - one word on each card.

Clues are read out for pupils to identify words and place face down.

5 letters double consonant 3 vowels

# Line Up

Pupils line up and take turns in spelling out the letters of word. Last one says the word when spelling is finished. Vary the pupils' position in the group, if appropriate.

# Surf into Spelling City

Games and activities: assessment, vocabulary, teachme, MatchIt sentences, Which Word, Hangmouse

# Alpha Writer

Using a moveable alphabet, make words linked with pictures - linked with phonics. Note: whilst a word is spoken in phonemes, letters are said as individual sounds. Results can be copied on camera as evidence

Montessori

## Crosswords

Moveable alphabet with picture cues and spoken facilities. Various option levels from short vowel sounds to silent letters.

Note: speech / accent can

be different

## Word Wizard

Letter / sound recognition, spelling words and simple sentences. Various individual options.

Quiz section: common word, cvc words, high frequency and making own

lists.

## Pocket Phonics

Structured phonic / phonological programme with multi - sensory reinforcement / learning of using single letter sounds, consonant blends, vowel digraphs. Individual options are useful

Montessori Intro

### to Letters

Spelling words with single letter sounds, vowel digraphs or some consonant blends. Pupil can be recorded saying the word

## Word

# Recognition

Recognising, reading and spelling common irregularly spelled words
Writing, sequencing letters, listen and find word, visual memory.