## Learning how to spell

## SUS

## Study the word

Underline the

> difficult part(s)

## ay the word carefully

$$
\begin{aligned}
& \text { Learning how to spell } \\
& \text { "Writing the } \\
& \text { word" } \\
& \text { - On someone's back } \\
& \text { - On your desk (large) } \\
& \text { - With your eyes }
\end{aligned}
$$

## Learning how to spell

## Speed

## Writing

## 5:TII

## How often can you write the word

 correctly in one minute?

## Learning how to spell

## Mnemonics

 Making up a "story"to help spell a word was - was auntie sad?


## Learning how to spell <br> Syllables/Chunks

## Breaking the words

into parts / clapping
the sounds

going running
go/ing run/ning returned re turn ed

> Learning how to spell small words inside the word about - a, out, bout teacher - tea, each, her, ache

$$
\begin{aligned}
& \text { Learning how to spell } \\
& \text { Words that } \\
& \text { look the } \\
& \text { same }
\end{aligned}
$$

back is like ... pack and sack

## Learning how to spell

## Use of <br> colours

> Use a different colour for each letter

$$
\begin{aligned}
& \text { Learning how to spell } \\
& \text { Different } \\
& \text { sizes of } \\
& \text { letters }
\end{aligned}
$$

## woman - WoMaN

> returning - ReTuRnInG

$$
\begin{aligned}
& \text { Learning how to spell } \\
& \text { Shapes of } \\
& \text { words } \\
& \text { Draw the shape of } \\
& \text { the word }
\end{aligned}
$$

## Learning how to spell

## In sand

- or using different materials (paint)

- different textures (sandpaper)

$$
\begin{aligned}
& \text { Learning how to spell } \\
& \text { Visualising } \\
& \text { - Look at your word } \\
& \text { - "Throw" it at the } \\
& \text { wall } \\
& \text { - Can you still "see" } \\
& \text { it? } \\
& \text { - Spell it aloud }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Learning how to spell } \\
& \text { Writing the } \\
& \text { word in fancy } \\
& \text { letters } \\
& \text { - Bubble writing } \\
& \text { - Cursive } \\
& \text { - Italics }
\end{aligned}
$$

> | Learning how to spell |
| :--- |
| Use a spelling |
| rule |
| - "i" before "e" |
| except after "c" |
| - change the "y" to |
| "i" and add "es" |



Learning how to spell

## Learning how to spell

$$
\begin{aligned}
& \text { Pyramid } \\
& \text { Writing }
\end{aligned}
$$

Write your word in the shape of a pyramid

## W

## Learning how to spell

# Consonant 

## Circles

a
e i


## Write the word then <br> > circle all the <br> <br> circle all the <br> <br> circle all the <br> consonants

## Learning how to spell

## Blue vowels

a
e
i
0
U

Write the word then go over each vowel in blue

## because

Learning how to spell

$$
\begin{gathered}
\text { Words } \\
\text { without } \\
\text { vowels } \\
b_{-} c_{--} s_{-}
\end{gathered}
$$

Write each word with a line instead of each vowel. Go back later and fill in the missing vowels

## Rallying



The umpire is one pupil the reader / checker

## The players are two other

 pupils take turns spelling aloud the letters of the word.
## Dictionary <br> Race

In small groups, each with a dictionary, each pupil chooses a word for others to find as quickly as possible

## Muddled

## Letters



Pupils re organize the letters in words (always starting with the original initial letter) for others to rewrite correctly
baseuce - because

## Learning how to spell

## Lucky Dip

 Letters are put into a bag and pupils take turns taking out one at a time displaying these in front of the group. Carry on until someone can spell one of their words with the letters.
## Learning how to spell

$$
\begin{gathered}
\text { Guess the } \\
\text { Word }
\end{gathered}
$$

In pairs, taking turns using whiteboards, one pupil writes one letter at a time for others to guess the word. Give points for needing fewer letters.

## Learning how to spell

## Jigsaw

Teacher chooses a more difficult word. Write on card 3 / 4 times before cutting up into different sections for the pupils to match together
an t
e le
$p$
hant
elep ha
nt

## Learning how to spell

## IT

## www.spellingcity.com

Add your words and be given a choice of learning activities

## Learning how to spell

## Word Sort

Pupils have copies of the words that they are learning - one word on each card.
Clues are read out for pupils to identify words and place face down.

$$
\begin{gathered}
5 \text { letters double } \\
\text { consonant } 3 \text { vowels }
\end{gathered}
$$

## Learning how to spell

## Line Up

Pupils line up and take turns in spelling out the letters of word. Last one says the word when spelling is finished. Vary the pupils' position in the group, if appropriate.

## Learning how to spell

 IPad2 appSurf into

## Spelling City

Games and activities: assessment, vocabulary, teachme, MatchIt sentences, Which Word, Hangmouse

## Learning how to spell

IPad2 app

## Alpha Writer

Using a moveable alphabet, make words linked with pictures - linked with phonics. Note: whilst a word is spoken in phonemes, letters are said as individual sounds. Results can be copied on camera as evidence

# Learning how to spell 

IPad2 app

## Montessori

Moveable alphabet with picture cues and spoken facilities. Various option levels from short vowel sounds to silent letters. Note: speech / accent can be different

# Learning how to spell 

IPad2 app

Letter / sound recognition, spelling words and simple sentences. Various individual options.
Quiz section: common word, cve words, high frequency and making own lists.

## Learning how to spell IPad2 app <br> Pocket Phonics

Structured phonic / phonological programme with multi - sensory reinforcement / learning of using single letter sounds, consonant blends, vowel digraphs.
Individual options are useful

# Learning how to spell 

 IPad2 app
## Montessori Intro

> to Letters

Spelling words with single letter sounds, vowel digraphs or some consonant blends. Pupil can be recorded saying the word

## Learning how to spell

IPad2 app

## Word

Recognising, reading and spelling common irregularly spelled words
Writing, sequencing
letters, listen and find word, visual memory.

