



# English Evening



## The Writing Journey

Elaine Clark



# Aims for this evening

- Y6 perform their poems so demonstrate “good” writing
- The Writing journey - Reading, analysing text, looking at features, break down genre, Success Criteria, application to writing
- Key vocabulary from the New Curriculum – What is it? What does it mean? How do children learn it? How can children apply it to their writing?
- Grammar games (discrete learning)
- Applying knowledge of grammar to writing
- SPaG test



Date:

L.O. To create a character description

Success Criteria: I will be able to use.....

S.A.

• Expanded Noun phrases



• Adverbs



• Physical features of character



• Feelings of character



• Actions of character



• Simile or metaphor



• Punctuation (including parenthesis)



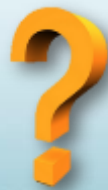
I was pleased with \_\_\_\_\_



Next time, I would like to improve my knowledge of \_\_\_\_\_

# What to teach: Grammar Terminology (see app)

- Year One
- Word – plurals, suffixes
- Sentence – using and
- Letters
- Capital letter
- Full stop
- Singular
- Plural
- Question mark
- Explanation mark



- Year Two
- Nouns
- Statements, commands
- Suffixes
- adjectives
- adverbs
- Noun phrases
- Tense (past/present)
- Apostrophe (of omission)
- Comma, to separate lists



# Grammar

## Terminology

- Year Three
- Conjunction
- Preposition
- Adverbs
- Direct speech
- Inverted commas
- Prefix
- Consonant
- Vowel
- Clause
- Subordinate clause



- Year Four
- Pronoun/nour
- Possessive pronoun
- Fronted Adverbial
- Expanded noun phrases
- Plural
- Apostrophes
- Determiner

### Contractions



# Grammar Terminology



- Year Five
- Relative clause
- Modal verb
- Relative pronoun
- Parenthesis, Brackets, Dash
- Commas to clarify meaning
- Cohesion
- Ambiguity
- Year Six
- Active and passive voice
- Reflexive pronoun
- Formal/informal speech
- Subjunctive
- Subject and object
- Hyphen
- Colon/Semi-colon
- Ellipsis
- Bullet points
- Synonym and antonym

Interesting Sentence Generator – each set of words will make several different well-constructed, if silly, sentences each using only the words in the boxes! Remember to add a capital letter full stop and comma in the correct place.

	Adjective 1	Verb 2	Determiner 3	Noun 4	Adverb/ Fronted Adverbial 5	Prepositional Phrase 6
1	boisterous	waltzed	some	monkeys	gingerly	under the stairs
2	daring	hopped	one	turnip	peacefully	over the rainbow
3	muscular	sniggered	a	Dracula	maliciously	beneath the blankets
4	colourful	sobbed	lots of	football teams	manically	at the funfair
5	artistic	tip-toed	the	pencil case	stylishly	behind the sofa
6	flamboyant	slept	a	astronaut	sneakily	at midnight

## Slow Writing

This sentence  
must have a noun  
phrase.

The evil cobra awoke from a  
deep sleep.





- The sentence must have 3 adjectives and commas.

The planet where he lived was hot, dark, barren and isolated.



The sentence must  
begin with a  
fronted adverbial.  
**Time, place, or  
manner.**

Suddenly the ground shook.



This sentence  
should have an  
exclamation mark.

**It hissed violently!**



This sentence  
must have a  
preposition in it.

A hole appeared beside the  
cobra.



This sentence  
must have a modal  
verb in and a  
question mark at  
the end.

Could he save himself from  
certain death?



This sentence should have a relative clause in.

The evil cobra, whose favourite pastime was hunting prey, fell into a cavernous pit.





# SPaG

- We are going to end with an example of a SPaG test.
- Please feel free to ask my Y6s for help if you need it.

