

Pupil Premium

Context

Schools receive a payment, entitled "Pupil Premium" for each child who is registered for free school meals (FSM) and those who have been in continuous care for six months or more. The value of this payment was **£488** for £2011-12 and **£600** for 2012-2013. From April 2012 the Pupil Premium was extended to include children who have been eligible for FSM at any point in the last six years. The current value of the pupil premium allocation for 2013-2014 is **£900** per eligible child

In addition schools received **£200** (2011-2012) rising to **£250** for 2012-2013 for pupils whose parents are serving in the armed forces. Currently the allocation is **£300** for 2013-2014

School Profile 2013-2014

The percentage of pupils in the school who are currently eligible free school meals is **2.1%**

The percentage of pupils on the school roll who have received free school meals in one or more of the previous 6 years is **6.9%**

Currently there is **0.4%** children "Looked After."

The percentage of pupils from service personnel families is **0.4%**

Funding Allocation

The amount of Pupil Premium funding that has been allocated to Bishop Wood School for 2013-2014 is **£17,100**. In 2012-2013 it was **£11,900**. In 2011-2012 the funding allocated was **£3,870**

The advice from the DfE on how this funding is to be spent is:

"Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

Provision

The range of activities and interventions that the Pupil Premium funds includes:

- One to One Tuition for vulnerable children
- Booster provision to accelerate progress in Literacy and Numeracy.
- Phonic Booster Sessions
- Play Therapy Sessions
- Teaching Assistants and Teachers delivering intervention groups and precision teaching (national and customised) targeted to meet pupil needs as identified by ongoing assessment and tracking of progress and achievement.

All these activities are designed to promote a love of learning, supporting the child's emotional needs and self confidence and ensure that progress and attainment meets and exceeds government floor targets.

Impact

The impact on progress and attainment that the Pupil Premium funded activities has produced in terms of externally measured outcomes in the last year:

In 2013 KS2 SATs Level 4 is the national expectation for all pupils at the end of Year 6, Level 5 is above average attainment and Level 6 is exceptional attainment. Expected progress is 12-13 points over the keystage

Attainment

- **87.5%** of pupils in receipt of Pupil Premium funding achieved Level 4+ in Reading
- **87.5%** of pupils in receipt of Pupil Premium funding achieved Level 4+ in Writing
- **75%** of pupils in receipt of Pupil Premium funding achieved Level 4+ in Mathematics

- **62.5%** of pupils in receipt of Pupil Premium funding achieved Level 5+ in Reading
- **37.5%** of pupils in receipt of Pupil Premium funding achieved Level 5+ in Writing
- **50%** of pupils in receipt of Pupil Premium funding achieved Level 5+ in Mathematics

- **0%** of pupils in receipt of Pupil Premium funding achieved Level 6 in Reading
- **0%** of pupils in receipt of Pupil Premium funding achieved Level 6 in Writing
- **12.5%** of pupils in receipt of Pupil Premium funding achieved Level 6 in Mathematics

Progress

- **75%** of pupils in receipt of Pupil Premium funding made at least expected progress (12 points) in Reading.
- **75%** of pupils in receipt of Pupil Premium funding made at least expected progress (12 points) in Writing.
- **75%** of pupils in receipt of Pupil Premium funding made at least expected progress (12 points) in Mathematics

- **37.5%** of pupils in receipt of Pupil Premium funding made greater than expected progress in Reading.
- **12.5%** of pupils in receipt of Pupil Premium funding made greater than expected progress in Writing.
- **25%** of pupils in receipt of Pupil Premium funding made greater than expected progress in Mathematics.

In 2013-2014 strategies to support learning funded by the pupil premium allocation will:

- Further increase in the number of learners **exceeding national expectations** for attainment at Level 5 and Level 6
- Accelerate learning to ensure **greater than expected progress** is made in Reading, Writing and Mathematics