

## Pupil Premium Report 2014-2015

### Context

The Pupil Premium Grant (PPG) is additional funding given to schools so that they can support and close the attainment gap between disadvantaged pupils and their peers.

In the 2014 to 2015 financial year, the school will receive £1300 per primary pupil who is currently eligible for free school meals (FSM) or has been eligible for FSM in the past 6 years (FSM 'Ever 6').

A higher rate of £1900 for looked-after children is being introduced and the eligibility criteria is being extended to include those pupils who have been in care for one day or more, as compared with the six months in care currently required.

For the first time, schools will also receive £1900 for eligible pupils who have been registered on the school census as having been adopted from care or leaving care under a special guardianship or residence order.

The service premium will continue to be extended so that in 2014 to 2015, any pupil in reception to year 11 who has been flagged as a service child since 2011 will continue to receive the premium ('Ever 4' measure). The service child premium will be paid to schools at the rate of £300 per pupil.

The PPG is not ring fenced and schools are free to spend it as they wish but need to demonstrate that the expenditure is contributing to closing performance gaps between children who experience social disadvantage and others. The grant is intended to benefit children who are currently on roll at the school.

### School Profile 2014-2015

There are **240** pupils on roll

The percentage of pupils in the school who are currently eligible free school meals is **4.6%**

The percentage of pupils on the school roll who have received free school meals in one or more of the previous 6 years is **11.2%**

Currently there are **0.4%** children "Looked After."

**0.8%** adopted from care

The percentage of pupils from service personnel families is **0.4%**

### Funding Allocation

The amount of Pupil Premium funding that has been allocated to Bishop Wood School for 2014-2015 is **£26,300**

In 2013-2014 it was **£17,100**.

In 2012-2013 it was **£11,900**.

In 2011-2012 the funding allocated was **£3,870**

The advice from the DfE on how this funding is to be spent is:

*"Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."*

## Provision

The range of activities and interventions that the Pupil Premium funds includes:

- Early intervention for targeted pupils
- One to One Tuition for vulnerable children
- Booster provision to accelerate progress in Literacy and Numeracy.
- Phonic Booster Sessions
- Support materials for the above
- Assisted places at enrichment activities
- Teaching Assistants and Teachers delivering intervention groups and precision teaching (national and customised) targeted to meet pupil needs as identified by ongoing assessment and tracking of progress and achievement.
- The appointment of a Family Liaison Worker to provide support for vulnerable families.
- Additional Midday supervision staff to support unstructured times
- Play Therapy Sessions
- Subsidies for Residential and Educational visits
- Assisted places at after school clubs such as Tae Kwon-do and Cycling
- A Drama Group to build self-confidence and self-esteem as we have found that these characteristics are a significant barrier to learning.

All these activities are designed to promote a love of learning, supporting the child's emotional needs and self-confidence and ensure that progress and attainment meets and exceeds government floor targets.

## The Impact on Learning and Social Development

The impact of the Pupil Premium Grant is measured at the end of the academic year in relation to:

- Attendance
- Engagement in clubs and enrichment activities
- Parent participation
- Core subjects progress
- Enjoyment of school

As a result of strategically targeting the pupil premium budget on the specific needs of vulnerable pupils:

- The majority of vulnerable pupils have made at least good progress and are now on track to achieve their target in reading, writing and maths.
- Most vulnerable pupils are motivated to complete their work and welcome the help of pupil mentors on a regular basis to assist them with their work.
- The large majority of vulnerable pupils now read at home regularly with the very large majority of vulnerable pupils feeling supported at home with their learning.
- All parents of vulnerable pupils now engage with school regarding their child's learning.
- Most vulnerable pupils attend a school club and experience success, engage positively with peers and behave well.

- The attendance of vulnerable pupils has increased resulting in the vast majority of their attendance being above average.
- Almost all vulnerable pupils felt it is good to have new challenges.

## Closing the Gaps between FSM pupils and Non-FSM Pupils at Bishop Wood

The data shows that gaps are being closed to reduce inequality and disadvantage. It is important to be aware that some pupil premium learners have multiple vulnerabilities which may include complex additional learning needs which will impact on the data.

Floor Targets	2013			2014		
	FSM	Non FSM	Gap	FSM	Non FSM	Gap
Level 4+ in Reading, Writing and Maths	71%	94%	-23%	80%	90%	-10%
Reading 2 Levels Progress	86%	92%	-6%	100%	98%	2%
Writing 2 Levels Progress	86%	98%	-12%	100%	98%	2%
Maths 2 Levels Progress	71%	94%	-23%	100%	92%	8%