

Welcome to Year 3



The Year 3 Team



Mrs Chris Ing



Mrs Paula Birley

- 8:55am Line up on the playground
- 9:00am Register and lessons start
- 9:00 – 9:30am Guided Reading/ group work
- 9:30 – 10:30am Maths/English
- 10:30 – 10:45am Break
- 10:45am – 11.45am English
- 11.45am – 12.15pm Mental Maths /Spelling
- 12:15 – 1:25pm Lunch
- 1:30pm – 1.45pm Collective Worship
- 1:45 – 3:30pm Afternoon lessons (Science, Computing, RE, PE, History, Geography, Art, DT, French, Music) Golden Time on Fridays
- 3:30pm End of the day

Reading Response



We start each day with a guided reading session. Once a week your child will work with their class teacher in a small group reading and discussing a range of texts. Meanwhile, the other groups will be expected to work independently on a variety of clearly defined tasks that support the development of English skills eg. handwriting, spelling, computer based skill activities.

English Curriculum



Traditional fables, traditional fairy tales, adventure stories, plays, recounts, instructions, non-chronological reports, persuasive writing

Poetry: haiku, kennings

SPAG

Within the curriculum there is an increased emphasis on the teaching of spelling, punctuation and grammar. Every year group will have a weekly/fortnightly grammar or punctuation focus and spellings. The spellings may be topic words, a spelling pattern or common words the children need to know. We will send home copies of the words being studied to be tested weekly in school.

Maths Curriculum

Each term covers Number, Geometry, Measurement and Statistics.

We will studying:

- Column addition & subtraction (up to 3 digits)
- Measure the perimeter of simple 2D shapes
- Tell & write the time to the nearest minute (analogue) including 24 hour clocks
- Identify horizontal & vertical lines & pairs of perpendicular and parallel lines
- Volume - measure, compare
- Know Roman numerals from I to XII
- Add & subtract fractions (with same denominator)
- Multiplication facts up to 12 times the number

- www.mymaths.com
- User name: bishopwood
- Password: total



Science Curriculum

The children will use a variety of approaches to answer relevant scientific questions.

They include observing over time; pattern seeking; identifying, classifying and grouping; fair testing and researching using secondary sources.

Working scientifically is not taught as a separate strand but through the topics that each year group teach.

Year 3 Topics:

Animals Including Humans

Forces and Magnets

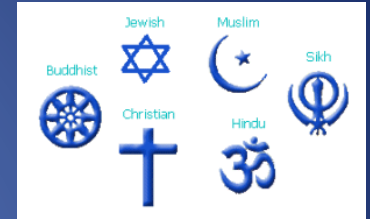
Rocks and Fossils

Light and Shadow

Plants and Seeds



Other curriculum subjects...



R.E: Christianity and Islam

History: Stone Age, Iron Age and Celts and Romans

Geography: Local study of Tring compared to Chembakoli, India

French: All about me, our bodies, festivals and celebrations and friends and animals.

P.E.

- Autumn: Netball / Gym
- Spring: Dance / Hockey / Outdoor Adventure
- Summer: Swimming / Athletics / Cricket

Computing:

Accuracy counts- internet research, Spreadsheets.

Authoring- manipulating images and words, variety of software to create non-linear content for specific audiences

Bring images to life- Develop understanding of digital images, produce animations.

ESafety

PSHE and citizenship:

PSHE plays an important role in the way that we teach and treat our pupils here. There will be times during the year when time should be set aside in class circle times or during class worship when specific PSHE subjects should be the focus.



Art

Sculptors - e.g. Goldsworthy, Moore

Make a sculpture for school grounds

Artist - Picasso

Portraits - (linked with Picasso study) pencil, charcoal, collage

Pattern - repeated pattern, making a press print

Aboriginal Art - Acrylics (Geography link)

DT

Picture Frames - Design a product for themselves or a gift.

Packaging - Design packaging for Christmas biscuits

Sandwich snacks - basic food preparation techniques and ways of combining components

Music

Exploring descriptive sounds and singing games

Exploring arrangements and sound colours

Exploring pentatonic scales and rhythmic patterns

- Golden rules
- Golden time

- 3 Point rule
 - When you...
 - It made me feel...
 - I need you to...

- Coloured cards
- Blue- toilet
- Green - Worried
- Purple- Angry

- Reflection sheets-
email home.

Golden Rules

- We are gentle** ✓
We don't hurt others
- We are kind and helpful** ✓
We don't hurt anybody's feelings
- We listen** ✓
We don't interrupt
- We are honest** ✓
We don't cover up the truth
- We work hard** ✓
We don't waste our own or others' time
- We look after property** ✓
We don't waste or damage things

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Developed by Jenny Mosley

Parental Support in Class

Thank you very much to all those who are able to spend time supporting us in school; this helps enrich the experience the children have of school. If you are willing to come in to help please do get in touch as we will all be very grateful.



Parental Support at Home

Home learning walls: we will send home a page of homework activities for the children to choose from each half term. The children choose which activities they would like to complete and return them when they are finished.

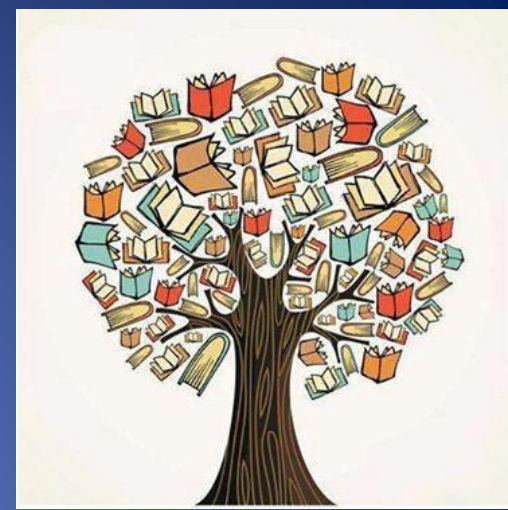
A Maths or English activity to support the topic being studied at school will be sent home on a Thursday, to be returned the following Thursday. Spellings will be sent home to learn ready for testing. Information about Maths targets will be sent home termly.

Children should spend approximately 20 minutes on each activity, unless otherwise stated. It is acceptable to hand in incomplete homework if you feel that your child has worked well on the task. If you have given lots of help to your child please make a note on the homework so that we know where to offer support in school.

Please remember we have an open door policy - you are welcome to come and see us whenever you need to.

Moving to good understanding

- Ask (the right) questions before,
- during and after reading. (see sheet)
- As your children become better readers, choose texts which allow more challenging discussion.
- Talk about vocabulary the author uses.
- Talk about how a text is set out or organised.



Reading Record Challenge

Three reads a week	1 Sticker
Six reads a week	2 Stickers
Continue to read in the holidays to gain the same amount of stickers.	

Ten stickers	Bronze Award
Twenty Stickers	Silver Award
Forty Stickers	Gold Award

<http://www.bishopwood.herts.sch.uk/>

To Prepare for September...

Uniform:

- School sweatshirt, fleece or cardigan
- Pale blue polo shirt
- Grey trousers, shorts, skirt or pinafore
- Navy or black school-style shoes
- White, grey or navy socks/tights.

P.E. Kit: bring to school on the first day of each term and leave until half term.

- Blue school P.E. T-shirt
- Blue or black shorts
- Blue or black tracksuit bottoms or leggings
- School fleece or plain navy sweatshirt
- Trainers - to be used in P.E. and at lunchtime

Long hair needs to be tied back.

Please, no jewellery apart from small stud earrings which should be removed or taped over for P.E.

A *small* pencil case (KEPT IN TRAYS NOT ON TABLES) and small bag.

Healthy snack for morning play.

Water bottles

PLEASE remember to NAME EVERYTHING!!!

Help raise funds for Bishop Wood Buddies



Order your name tags from



Enter the school ID - 20406
so that Buddies receive a commission

Building Blocks

- 4 morning sessions in Autumn term
- Be a fly on the wall!
- Understand school practices and routines
- Ideas for how to help your child at home.

Contacting us:

Link Book - if you have anything you wish to tell us please write a note in the link book. Please remind your child to show it to us.

Email - the office will pass on any emails to us.

Telephone - you may ring the office to make an appointment to see us after school (please avoid Mondays).