

# Welcome to Year 4



1. Curriculum
2. Parental support
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# Curriculum



## Mathematics

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions (including decimals)
- Measurement
- Geometry: properties of shape and position and direction
- Statistics

# Curriculum



## English

- Narrative: Traditional Tales – Myths, Story Settings and Autobiographical Stories;
- Non Fiction: Report Writing, Persuasion and Discussion;
- Plays – Writing and performing plays;
- Poetry – Free Verse, Riddles, narrative poems and Take One Poet;
- Take One Book: 2 weeks each term will be dedicated to reading, analysing and writing in response to a book e.g. Mr Stink by David Walliams
- Spelling, Grammar and Handwriting will be taught in focussed sessions and within the English Units.

# Curriculum



- **Science**- Animals Including Humans, Solids, Liquids and Gases, Electricity, Sound and Classifying Living Things
- **History**- Anglo-Saxons, Scots and Vikings
- **Geography**- Places in the UK, A region in the UK – the Lake District
- **Computing**- Developing Communication (email, blogs etc), Keeping Informed (Using spreadsheets, data loggers etc) and Programming/ games (simulations.)

# Curriculum



- **French**- travel, weather, numbers, sports, animals, tell me a story;
- **Music**-rhythmic patterns, developing musical arrangements;
- **PE**- Tag Rugby, Gymnastics, Football, Dance, Swimming, Rounders, Athletics

# Curriculum



- **RE**- studying the Christian, Hindu and Sikh faith traditions: belonging to the Hindu Faith, welcoming new babies, sharing food, special books and sacred texts and stories; Christian Celebrations: Christmas, and Easter; Jesus an his life: miracles, the importance of Jesus and inspired by Jesus;
- **D&T**- torches and pop-up books
- **Art**- Looking at Famous Artists: Kandinsky and Rousseau; creating images using digital photography; creating repeating geometric patterns;

# Curriculum



- **PHSE & C-** new beginnings, getting on and falling out, going for goals and relationships and changes;
- Fun, Fit and Fruity Week, Anti-Bullying Week, Remembrance Week, various fundraising events such as the Lenten Bazaar enable children to focus on their wellbeing and their interactions with others;

# Parental Support



- Please speak to Mr Hall, Mrs Dunford, Mrs Day or Mrs Reeve individually if you would like to offer to help in the classroom.
- Please hear your child read and choose some of the questions on the reading record to discuss with them. Please sign the reading record card when you do so (target 3 times a week).
- Times tables practise also very useful- see also games on the “My maths” website.
- Encourage your child to do their homework and be responsible for getting it home and back to school!
- Information about BIG Maths Targets will be sent home termly. Reading and Writing Targets will be discussed at Parent Consultation evenings.
- Please come in and discuss any concerns you have about your children rather than worry about it at home. We are always available, except for Mondays when it is our staff meeting.

# Homework



- In Y4, we use a “homework wall” for each subject. The required number of homework pieces can be completed flexibly over the term or half-term. The children choose the pieces of work they complete and the times they complete them.
- We will start this in the first half term when there will be a mathematics wall. In the second half of the autumn term and from then on there will be a mathematics wall and a topic wall.

# Homework



- Homework should not be a battleground so please write a note to us if your child finds a task especially difficult.
- It is also fine for your child to stop after spending half an hour on the activity if they want to. Again a note on the homework sheet explaining this would be helpful.

**Year 4 Homework Wall**  
**Autumn 1 2013**

<p><b><u>ICT - Presenting Information</u></b> Choose a prayer or poem. Using Word or Publisher, present your prayer or poem changing the font, size, colour to make it eye catching. Your prayer or poem will be included in our Class Prayer Book or our Class Poetry Book.</p>	<p><b><u>French—On Y Va</u></b> Complete "Mots-Mêlés des Transports" and teach someone in your family to say 6 of the transport words in French.</p>	<p><b><u>Geography—A Village In India</u></b> Re-tell an Indian Folk Tale in a cartoon strip, you might use "Lakshmi and the Clever Washerwoman" or find another story at the local library. Remember to add speech bubbles, labels and captions to tell the main parts of the story.</p>	
	<p><b><u>Science - Friction</u></b> Make a chart of information about places in your home where friction is essential. Explain where the examples are, how friction is used and whether a lot or a little friction is needed.</p>	<p><b><u>R.E.—Hinduism</u></b> Design a rangoli pattern that a Hindu may use to welcome Lakshmi into their home during the festival of Divali.</p>	
<p><b><u>P.E.—Rugby</u></b> Design a rugby strip for your favourite team, think about colours, patterns and logos. Label your design and explain your choices of colour, pattern and logos a paragraph of persuasive writing.</p>	<p><b>Choose 6 activities to complete over the half term. Hand in one each week or two each fortnight on a Wednesday. Remember to read at least three times a week to receive your reading rewards.</b></p>	<p><b><u>ICT - Presenting Information</u></b> Use your ICT skills to research India, Friction or Hinduism. Collect 5 interesting facts and present them to include in your work books.</p>	
	<p><b><u>Science - Friction</u></b> Make a paper glider with an A4 sheet of paper and answer the questions on the attached sheet. Record your answers carefully so they can be put in your Science book.</p>	<p><b><u>Geography—A Village In India</u></b> In Geography we are studying "Chembakolli in India" Make your own information fact file about India. You should include some writing, a labelled picture, a labelled diagram, or a labelled map. (Remember not to copy text but read it carefully and then explain it in your own words.)</p>	
<p><b><u>R.E. - Hinduism</u></b> Choose a Hindu god and write a fact file about them, remember to include details about appearance, actions, character and there role in Hinduism e.g. Lakshmi.</p>	<p><b><u>French—On Y Va</u></b> Use the "Les Jours de la Semaine" word cards to make up a game for two players. Cut out and colour the cards so they are attractive to use and write the rules for your game.</p>	<p><b><u>P.E.—Rugby</u></b> Write a report on a rugby match you watched or played in, remember to think about our question words: Who? What? When? Where? Why? How? So that you include all the important details about the match.</p>	

# Trips/ Visitors/ Events



- Cuffley Camp- 3 days 2 nights in July
- Approximate cost £120
- Parental help needed
- Road Safety Training in Fun, Fit and Fruity Week (October) – Parental Help is needed but attendance on a training day for this is essential

# Questions?



If there is anything you would like to ask:

- Please feel free to pop in at the end of school if it is a brief query – helpful to avoid Mondays as all staff attend the staff meeting at 3.30.
- Otherwise make an appointment to see us through the school office.