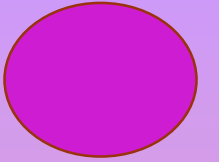


WELCOME TO YEAR 5

5F – Miss Francis

5R – Miss Record





A TYPICAL SCHOOL DAY

■ 9:00 – 9:30 – Guided Reading

9:30 – 10:30 – English

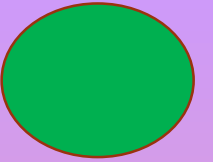
10:45 – 11:45 – Maths

11:45 – 12:15 – SPaG/Big Maths

1:25 – 1:45 – Collective Worship

1:45 – 3:30 – Afternoon slot – 1 or 2 lessons (geography, history, art, French, computing, PE, science, RE)

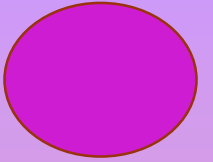




THE CURRICULUM – AUTUMN TERM

English	Poetry and poetic styles, explanation texts, recounts, stories and film
Maths	Number and Place value, Formal Written Methods, Fractions, Decimals and Percentages
Science	Earth and Space / Properties and Changes of Materials
History	Ancient Egyptians
RE	Christianity and Judaism: Human Responsibility and Values – Rules for living
French	Greetings and Commands, All About Me, Christmas
Computing	Spreadsheets/Blogging
PE / Games	Badminton and Invasion Games.
Art and DT	Containers/ Making biscuits
Music	Journey into Space – focus on listening and composition Ancient Worlds – focus on structure and composition

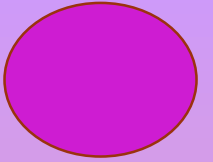




THE CURRICULUM – SPRING TERM

English	Fables, myths and legends; Stories by significant authors (The Hobbit), recounts
Maths	Number and Place value, Formal Written Methods, Fractions, Decimals and Percentages Measurement
Science	Plants and Animals
History	The Ancient Greeks
RE	Christianity and Judaism: Symbols and actions – light as a symbol
French	Weather and Seasons, Numbers 31-100, School Subjects
Computing	Sketch Up
PE / Games	Dance and Hockey
Art & DT	Still Life/Talking Textiles
Music	Exploring Life Cycles – focus on composition and performing

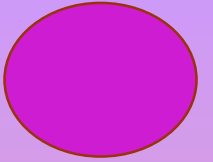




THE CURRICULUM –SUMMER TERM

English	Persuasive writing, stories from other cultures, stories and film
Maths	Number and Place value, Formal Written Methods, Fractions, Decimals and Percentages Measurement, Geometry and Statistics
Science	Forces
Geography	Europe – Eastern Europe
RE	Christianity and Judaism: Beliefs and practices
French	Holidays, The Classroom, Sports
Computing	Scratch Animations
PE / Games	Swimming and Athletics
Art & DT	Landscapes
Music	At the Movies – Creating soundtracks Singing Spanish – x curricular. Focus on Pitch





MATHS — HOW TO HELP YOUR CHILD

x	8	3	2	5	10	4	6	9	7
4									
8									
7									
2									
9									
6									
3									
5									
10									

Being fluent in all times tables up to 12 makes a huge difference to a child's achievement and confidence in maths.

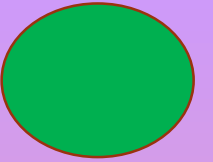
Every other week your child will do a timed times table test. This is to encourage children to learn their times tables, they are only trying to beat their own score.

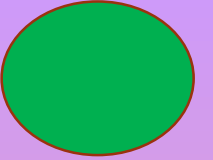
Any children who are struggling with this times table tests will get support from the class teacher/teaching assistant.



GUIDED READING

- We start each day with a guided reading session.
- Once a week your child will work with their class teacher. In other sessions they will be expected to work independently on a variety of clearly defined tasks.

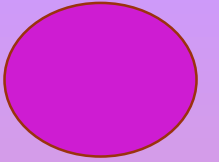




READING IN YEAR 5

- → continue to read an increasingly wide range of fiction, poetry, plays and non-fiction texts
- → read fiction texts both modern and old, and from other cultures and traditions
- → prepare poems and plays to read aloud and to perform, showing understanding through intonation and volume
- → infer characters' feelings from their actions and justifying inferences with evidence
- → discuss how authors use figurative language
- → distinguish between fact and opinion





READING AT HOME

- We ask you to read with your child regularly at home and question them about the text.
- It is important that your child continues to read both with an adult and independently at home, 10-15 minutes each evening would be great. We are pleased with the positive response to the reading records and ask you to fill them out at least 3 times a week, noting the questions covered.
- The reading records will be taken in by the class teacher on Monday (5F) and Wednesday (5R). There is a incentive scheme connected to the reading record where each child will receive a book mark and collect stickers each week.



SPAG

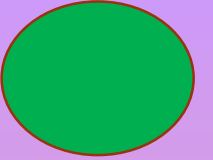
Within the new curriculum there is increased emphasis on the teaching of spelling, punctuation and grammar. It will be taught even more discreetly this year, to prepare the children for the Year 6 the Grammar, Punctuation and Spelling test. Every week spellings and grammar will be introduced on Monday and Tuesdays and given out as homework on Friday. The spellings may be topic words, a spelling pattern or common words the children need to know.



PE

- It is important that all children have their PE kit in school.
- 5F have an outdoor PE slot on a Monday and an indoor PE slot on a Wednesday.
- 5R have an outdoor PE slot on a Friday and an indoor PE slot on a Wednesday.
- There will be a range of competitions, sporting fixtures and house games events this year so it's important children have kits at all times.
- If your child needs to miss PE please let us know through the home link books.





HOME LEARNING

- From this week year 5 children will be given weekly home learning.
- This home learning will be set on a Friday and due the following Friday.

We will set:

- A weekly maths sheet to complete
- A weekly English sheet to complete
- And a choice of topic home learnings to complete (choose 1 of the three choices given).

3 pieces in total each week

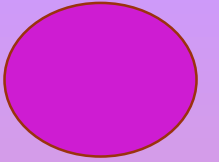
- We will have plenty of spare sheets available and we are always available at lunchtime to help children with their home learning if they are finding it tricky. Allow your child 30 minutes to complete as much of a home learning task as they like, after 30 minutes either hand it in how it is, or if children are happy to continue then of course let them do so.



TRIPS

- Trips/Events:
- **Egyptian Day: Wednesday 8th November** – We will be taking part in Egyptian activities run by ‘History off the Page’. We ask the children to dress up as an Egyptian on that day. The cost will be approximately £9.
- **Hazard Alley: Wednesday 7th March:** Year 5 will be visiting Hazard Alley Safety Centre in Milton Keynes in the Spring term. Hazard Alley is a purpose-built interactive centre where children aged 7-12 can experience 12 hazardous scenarios in perfect safety. For next Year the centre has added half a day to focus on internet safety. There will be two discrete sessions, one focusing on cyber bullying and the second on general internet safety. The cost will be approximately £25.
- **College Lake: Thursday 5th July** – Children learn about the environment, science topics and conservation - We ask parents to drop off and pick up children, this avoids the need for a coach and helps keep costs down. Last year the cost was £6.

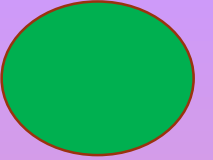




VISITORS

- We love having visitors to help enthuse children about the real world applications of their learning.
- RE: Father Huw and Rabi Charlie talk to us about Christianity and Judaism
- If you know of anyone who would speak to Year 5 about any of our topics please let us know.
- We would be particularly keen to hear from people with SketchUp experience or Animation skills. We would also welcome visitors who can speak fondly about Ancient Greece or Ancient Egypt. As well as anyone with experience of living or working in Eastern Europe (with a focus on Russia, Ukraine and Turkey).





PARENTAL SUPPORT

English:

- Read with your child at least 3 times a week, make sure you are asking the comprehension questions, they are stapled on to the reading record
- Practise key words which are available on the website
- Help complete spelling/grammar home learning

Maths:

- Practise times tables using My Maths, songs on YouTube, etc.
- Help complete maths home learning

Topic:

- Choose one of the activities to complete a week

Now the children are in year 5, they need to start being more independent when it comes to handing in home learning, having the correct PE kit, shoes and equipment.



CONTACTING US

- Home-Link Book (small green one)

Please write a note in your child's home link book and ask them to hand it to us

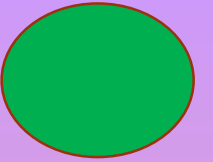
- Email the office

The office will forward these emails on to us so we can reply

- Telephone the office to arrange a meeting

Please avoid Mondays if possible as we have a staff meeting afterschool

We both have open door policies, if you pop in after school we will make every effort to help – please don't wait until parents' evening if you have a problem we would much rather you came in instead of worrying about it.



ANY QUESTIONS?

- If you would prefer to ask us questions privately we will be here for a bit afterwards.

