

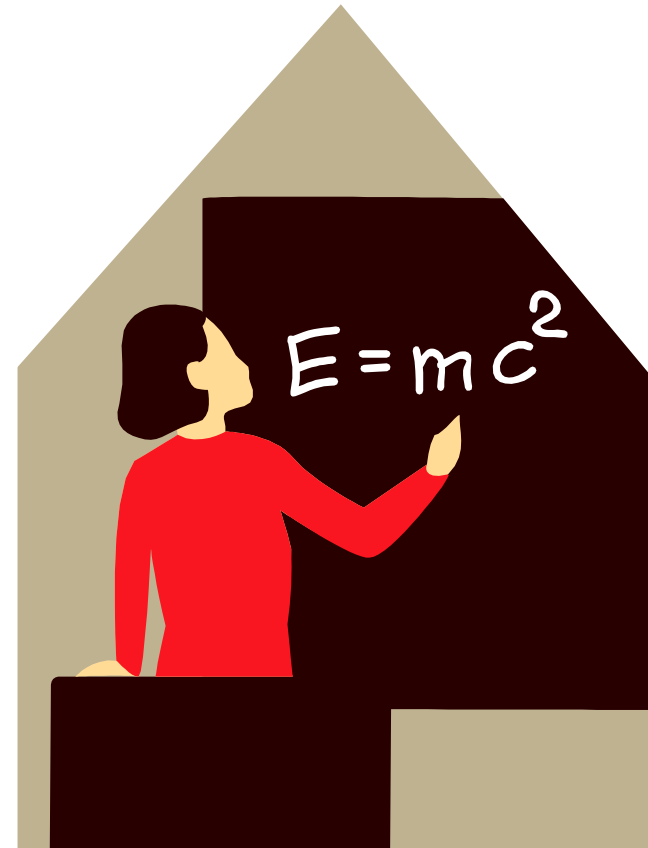
Bishop Wood School, Tring

Welcome to the
SATs Information Evening
December 2017



Format for Year 6 SATs Evening

- Overview
- The Maths SATs
- The Reading SAT
- The EGPS Tests
- Strategies to Support Learning



National Curriculum Key Stages

Key Stage	Age	Year Group
1	5 - 7	1 - 2
2	7 - 11	3 - 6
3	11 - 14	7 - 9
4	14 - 16	10 - 11

Introduction

- End of each key stage tests = SATs.
- Measure what all children in country can do when asked same questions.
- Help teachers learn more about strengths / weaknesses of understanding in English and Mathematics.
- Questions about what your child has been learning at school.
- Great care to ensure tests are stress free and fair to all children.

KS2 SATs Timetable for 2018

Monday 14 th May	Tuesday 15 th May	Wednesday 16 th May	Thursday 17 th May
Grammar, Punctuation and Spelling (EGPS) Paper 1 Questions Paper 2 Spelling	Reading	Maths Paper 1 Arithmetic Maths Paper 2 Reasoning	Maths Paper 3 Reasoning

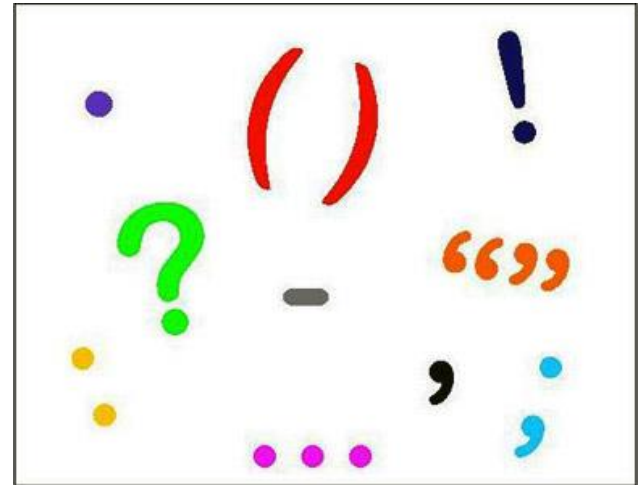
Overview: Reading Test

- Three texts
- Greater focus on fictional texts
- Greater focus on comprehension elements of new curriculum
- Mixture of genres of text
- Least demanding text will come first with the following texts increasing in level of difficulty
- 50 marks for this test



Overview: EGPS

- **Has a greater focus on knowing and applying grammatical terminology with the full range of punctuation tested.**
- **New national curriculum sets out clearly which technical terms in grammar are to be learnt**
- **Also defines precise spelling patterns and methodologies to be taught and these are the basis of spellings in the tests. No contextual items in the test.**
- **Paper 1 45 minutes 50 marks in total**
- **Paper 2 Spelling consists of an answer booklet to complete and a test transcript to be read by the teacher. 20 marks**



Overview: Mathematics

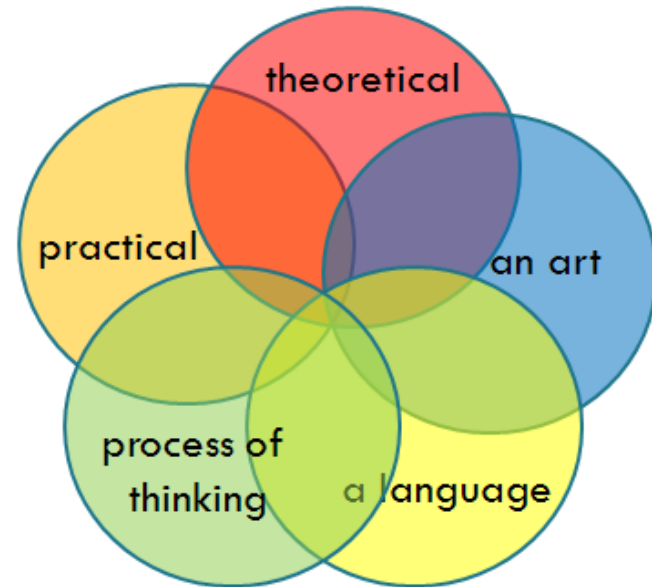
- Paper 1:
- Arithmetic replaces mental mathematics test.
- Arithmetic test assesses basic mathematical calculations.
- 30 minutes 36 questions worth 40 marks
- Questions cover addition, subtraction and more complex calculations with fractions.
- Long division and long multiplication questions are also included.



Overview: Mathematics

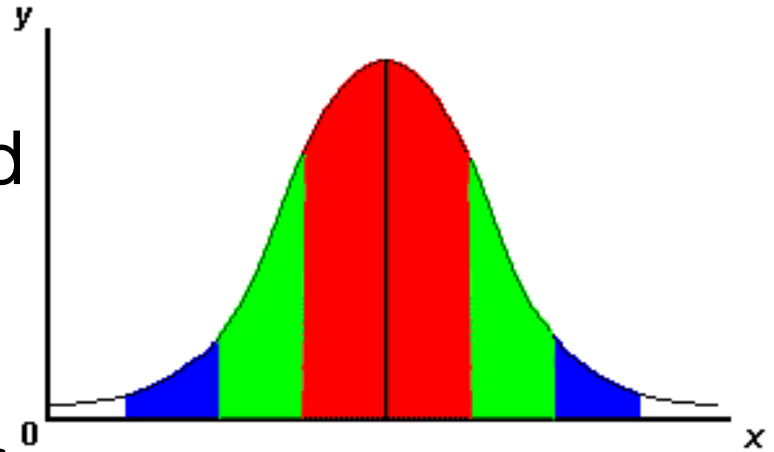
- Paper 2 and Paper 3 Reasoning
- 40 minutes to complete each test which contains questions worth 35 marks.
- Some questions require children to show their method.

Mathematics is ...



Scaled Scores

- Replace former levels
- Maintain meaning over time
- Score of 100 = expected level (EXS)
- Raw and scaled score
- Confirmation of whether or not the expected standard was achieved.



Reporting Requirements

- Statutory requirement to report to parents at end of the school year.
- Includes report about progress across the curriculum.
- Also includes a separate report about achievements in KS2 SATs.



Test Arrangements

- Tests marked externally by the government marking agency.
- Test papers marked by people who have no association with school.
- Marking is objective and fair.
- Teachers do not get to see test papers in advance.
- Inspectors may call in at any time to check security and administration.



Test Arrangements

- SATs Tests taken in exam conditions with silence and children sitting apart from each other in a classroom.
- Deploy as much staffing as possible to support our children.
- Children have plenty of opportunity to practice.



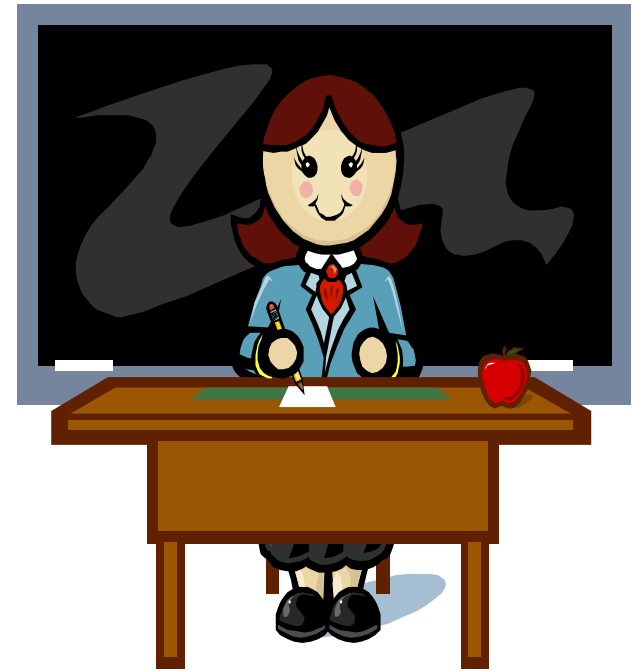
Individual Needs

- Formality but flexibility in permitted arrangements.
- Questions can be read providing it is not the English Reading Test.
- Mathematics Tests assess child's mathematical understanding, not a child's ability to read.



Individual Needs

- For children who cannot write English fluently we can use a scribe (amanuensis)
- For children with hearing or sight impairments there are special arrangements.
- If your child finds it difficult to concentrate we are able to break tests into smaller parts.
- Care is taken with language of tests to ensure that it is accessible.



Government Agenda

- Government collates results from schools and publishes them.
- Judgements are made by OFSTED on achievement and progress.
- Children absent during tests are still included in the statistics.



Government Agenda

- Government sets floor targets for achievement and progress.
- Attainment at BWS very high, progress more of a challenge because of high baselines
- Live sampling of scripts to determine expected progress.
- Challenge for this school is showing greater than expected progress.



Why involve the family?

- Achievement is greater.
- Most parents want to help their children.
- Simply sending work home is not always effective.
- Parents are the first and most important educators of their children.

