

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

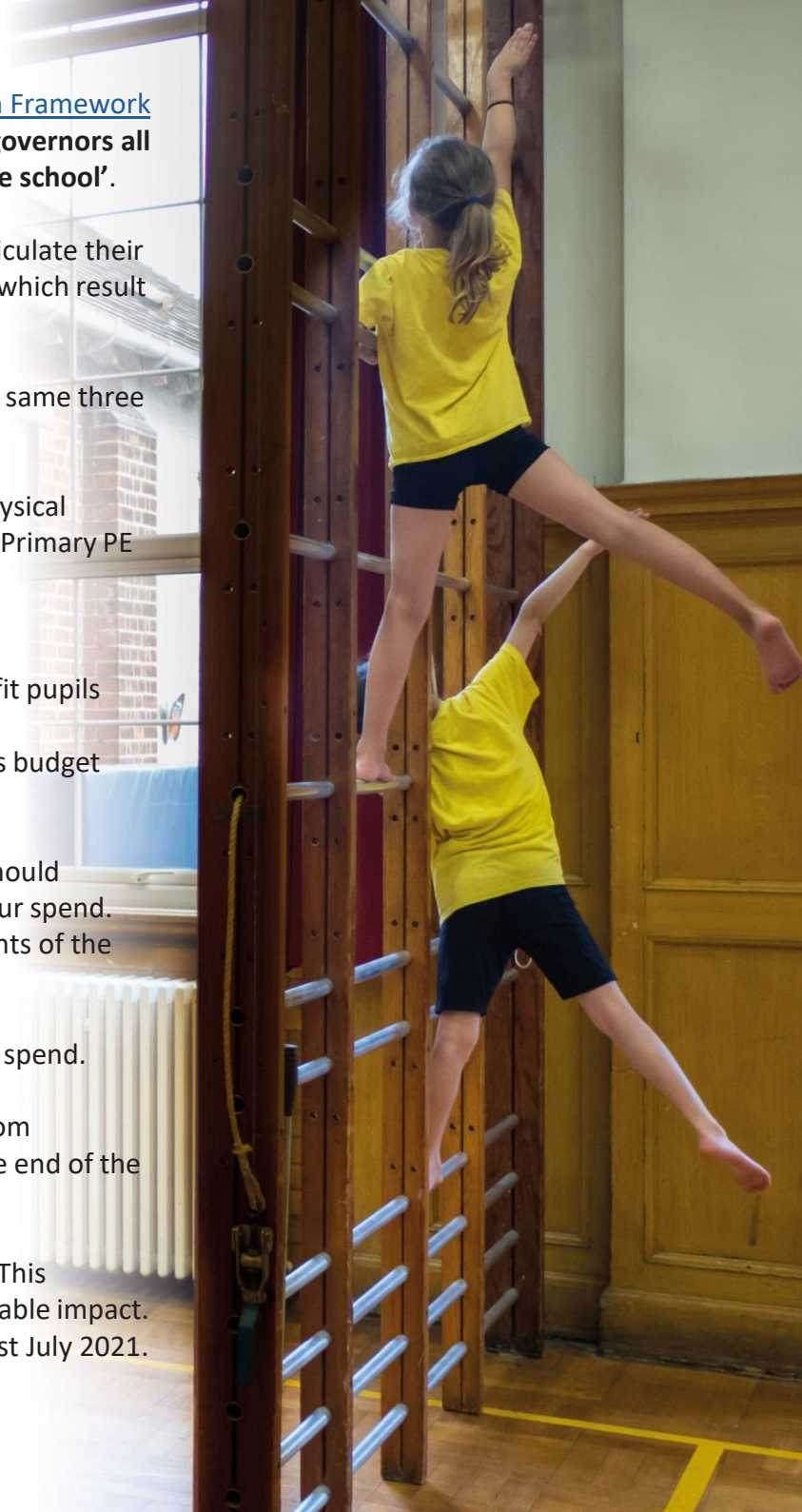
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>-High quality PE and extracurricular clubs provided with a high percentage of children attending.</li> <li>-Good participation in Dacorum School Sports events .</li> <li>-Good links with local secondary school and Year 11 Sports Leaders.</li> <li>-Established Year 6 Sports leaders running lunchtime activities.</li> <li>-Profile of PE and Sport is high with good links to local community.</li> <li>-New Scheme of work purchased as a resource for all staff to improve quality, and confidence in delivering PE Training for Subject Lead.</li> <li>-Subject Lead went on Hertfordshire training with focussed training on new Ofsted framework and deep dives.</li> <li>-Good take up of Bike-ability training in Year 5 and 6.</li> <li>-All year groups taking part in swimming.</li> <li>-Focus week of healthy activities for physical and mental well-being.</li> </ul>	<ul style="list-style-type: none"> <li>-Improve CPD staff knowledge and skills of PE and Sport.</li> <li>-Develop virtual competitive sport across the school in order to maintain high levels of participation and enjoyment. This project did not run however the money was reallocated to purchasing additional equipment for the bubble is school / bringing in activity providers during the summer term 2021.</li> <li>-Embed new scheme of work to upskill all class teachers and increase their confidence in delivering PE and Sport.</li> <li>-Create COVID safe ways of delivering a wide range of PE activities, modifying long term plans to reflect the need to be more outdoors.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/~~NO~~ \* Delete as applicable

**Total amount carried forward from 2019/2020**      **£8438**  
**+ Total amount for this academic year 2020/2021**      **£18,370**  
**= Total to be spent by 31st July 2021**      **£26,808**  
 Underspend from 2020/2021 to be carried forward      **£9973.50**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p> <p>NOT NEEDED.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated: 15.7.2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide active lunchtimes to engage all children in regular physical activity and help to meet the target of at least 30 minutes of physical activity a day in school.</li> <li>To ensure daily exercise breaks to improve physical fitness and maintain mental focus to learning.</li> </ul>	<ul style="list-style-type: none"> <li>A wide range of playground equipment purchased for each for bubble to enable all children to access resources for physical activity.</li> <li>Invest in a day with Skip2Bfit, providing all classes with a 45 minute workshop, a personalised rope and resources for class teachers to implement daily skipping into daily routines.</li> </ul>	<p>£3700</p> <p>£2197.50</p>	<ul style="list-style-type: none"> <li>Pupils enjoy active playtimes across a range of activities.</li> <li>All children have a rope which is measured to their specific size. All teachers have created times across the week to skip for 5-10 minutes. Children are motivated to beat their previous skip count score.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain equipment and replenish as needed.</li> <li>Post COVID restrictions, have a whole school focus to promote the benefits of skipping. Create 'challenge' activities and celebrate successes. Year 6 to give their ropes to the new Year 3s and all children to move their rope up to their next class. There are 100+ new ropes for future use.</li> </ul>





<ul style="list-style-type: none"> <li>• Increase the subject knowledge of teachers through use of specialist coaches, (Game On) to deliver PE lessons.</li> <li>• Purchase a new planning scheme to give teachers access to high quality planning ideas and resources</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly lessons provided by Game ON for year 5 classes.</li> <li>• PE lead gave whole school training on how to use the new scheme, (GetSet4PE,) both for lesson planning and for assessment</li> </ul>	<p>£1066</p> <p>£370</p>	<ul style="list-style-type: none"> <li>• Teachers have benefitted from specialist teaching and have created sets of lesson plans from the teaching they have seen</li> <li>• All teachers agreed the planning tool from scheme had improved their teaching. COVID restrictions meant that indoor PE didn't happen so teachers had to improvise and teach more outdoor lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• New skills cascaded across the school and teaching ideas worked into long term planning</li> <li>• Continue to embed the planning tool. Reinvest in membership. Create an accurate whole school curriculum map to show progression which includes both outdoor and indoor PE</li> </ul>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Offer off-site activities for year 4 and year 6, including team building and water sports.</li> <li>• Ensure all children have the opportunity to swim.</li> <li>• Encourage sustainable travel to school through cycling and walking.</li> <li>• Offer a range of before and after school clubs, using outside provision and school staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 6 spent a day at Willen Lake, kayaking, sailing and high roping</li> <li>• All year groups have had access to swimming sessions.</li> <li>• Junior Travel Ambassadors to promote active travel</li> <li>• Fund Game On to provide COVID safe bubble clubs providing a range of sports</li> </ul>	<p>£1800</p> <p>£472</p> <p>£675</p>	<ul style="list-style-type: none"> <li>• Children have had new experiences and broadened their experience of taking part in different sports</li> <li>• Children have swam, (some for the first time in over a year)</li> <li>• More children travelling to school on bike or foot.</li> <li>• 45% of school attended a club</li> </ul>	<ul style="list-style-type: none"> <li>• Fund bikeability for year 5 pupils</li> <li>• Book swimming sessions with Tring School, making sure all year groups get equal access</li> </ul>

	<ul style="list-style-type: none"> <li>• COVID safe cycling club before school for Years 5 and 6</li> </ul>		<ul style="list-style-type: none"> <li>• 25% of year 5 and 6 attended the club</li> </ul>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Take opportunities from Dacorum School Sports Network to compete in inter-school events</li> <li>To fund transport to access DSSN events</li> <li>School Santa Dash event</li> </ul>	<ul style="list-style-type: none"> <li>Enter school into a range of competition provided by Dacorum School Sports Network. Plan and organise all events and track participation of children. Subscribe to DSSN for 20/21 and enter a range of events. Use GetSet4PE planning tool to track and monitor participation for clubs and participation.</li> <li>Coach company or mini bus taxi used in 19-20</li> <li>Purchase medals for all children</li> </ul>	<p>£1380</p> <p>£760</p> <p>£215</p>	<ul style="list-style-type: none"> <li>COVID restricted opportunities in 20-21 as we couldn't provide staff to manage different virtual events. However, Year 5 took part in Virtual football skills event and placed 2<sup>nd</sup> in Dacorum. In 19-20, years 4,5,and 6 took part in a Inter-school event.</li> </ul>	<ul style="list-style-type: none"> <li>Reinvest in DSSN membership</li> <li>Update GetSet4PE tracking tool with new children entering school and show participation in clubs and inter-school events.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	