

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8438
Total amount allocated for 2020/21	£18,370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9973.50
Total amount allocated for 2021/22	£18,370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,343.50

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022 . Please see note above	96.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	96.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£20,087		Date Updated: 24.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To support every child to meet the guidelines for 30 active minutes a day.		To set up a house competition with MSA involvement. To purchase rewards for pupils who encourage others and engage well in the daily mile. All pupils to have a skipping rope, measured to the correct length.		£200	Pupils are more focused in their learning, levels of fitness have improved which has also impacted PE lessons.
Provide active lunchtimes to engage all children in regular physical activity and help to meet the target of at least 30 minutes of physical activity a day in school.		Maintain equipment purchased last year and replenish when required.		£1500	From observations, pupils are utilising the resources widely during play. There have been less playtime/lunchtime incidents.
		Purchase outdoor table tennis tables and extra equipment based on school council meetings		£2500	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					18%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Equipment and storage	Purchase all resources needed to follow GetSet4PE plans effectively.	£5000	Pupils have opportunities to develop skills with the necessary equipment. Teachers are more confident when they know they have what they need for their plans.	Submit another audit next year to ensure resources are topped up. Keep a running list of equipment.
Encourage sustainable travel to work towards Modeshift award	Use Junior Travel Ambassadors to promote sustainable travel and encourage walking/cycling through a range of activities Prizes given to those who cycle regularly.	£100	More children are coming to school on foot or bike, improving physical and mental health. Modeshift 'Platinum' status achieved.	With the help of the travel ambassadors, this is likely to be maintained if not improved with more motivation next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the subject knowledge of teachers through use of specialist coaches, (Game On) to deliver PE lessons.	Weekly lessons provided by Game ON for 1 class per year group (swap over each half term).	£4560	Teachers have reports on how they have benefitted from specialist teaching and have created sets of lesson plans from the teaching they have seen	Each class has the Game On coach every other half term so they have time to reflect on their knowledge and any gaps they want to work on in between sessions.
Use GetSet4PE to plan PE lessons.	Scheme to be renewed yearly. PE Lead to audit how staff feel about accessing the plans.	£370	All teachers agreed the planning tool from scheme had improved their teaching.	Teachers to continue using plans from GetSet4PE.
CPD for PE Lead	PE lead to attend DSSN PE Conference	£150	Increased knowledge of PE expectations, how to use PE premium effectively etc.	PE lead to attend PE conference yearly to keep up to date on guidance and training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a range of after school clubs, using outside provision and school staff.	Teachers to continue running netball and football clubs, Game On to run 3 x after school clubs – paid for by parents.	£0	Pupils have competed in netball and football matches against other schools, particularly successfully in football league. Game On after school clubs more popular when they introduced 'multi sports'.	School led clubs to continue next year. Game On to introduce lunchtime clubs to be more accessible. Girls' football club to start.
Ensure all children have the opportunity to swim.	All years to have 12 swimming lessons over a term with specialised swimming teachers.	£2112	All pupils had access to swimming lessons and the teachers have reported good progress across the school. 96.2% of year 6s able to swim confidently.	Consistent lessons throughout years 3-6 will help to increase this percentage in further years.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take opportunities from Dacorum School Sports Network to compete in inter-school events	Enter school into a range of competitions provided by Dacorum School Sports Network. Plan and organise all events and track participation of children. Subscribe to DSSN for 21/22 and enter a range of events. Use GetSet4PE planning tool to track and monitor participation for clubs and participation.	£1380	Despite COVID disruptions, many children had access to a range of sports including children with SEND in both competitive and skill-based events. Staff who attended the events noted progression in skills and confidence.	Girls attended football event which led to many girls asking for an in-school football club which we are looking into next year.
To fund transport and supply cover to access DSSN events	Coaches/ minibuses used to provide children with a range of sporting experiences with other schools.	£2000	Many pupils were able to attend a range of different sporting events during school time.	To be continued next year to allow as many pupils as possible to attend sporting events.
All children to take part in school sports day	Purchase medals for all children who took part in races and provide certificates for others.	£215	Many emails from parents congratulated us on our sports day activities and reported their children feeling confident and proud of themselves as a result. A range of team work and competitive events meant all pupils were included.	Sports Day next year to be similar after such a successful day this year.

Signed off by	
Head Teacher:	
Date:	24.7.22
Subject Leader:	<i>Lisa record</i>

Date:	24.7.22
Governor:	
Date:	24.7.22