

## Behaviour support plan

### A) Unstructured activities

<u>Playtime /Lunchtime</u>	<u>Consequence</u>
<p>1) <b>Speaking to others politely and respectfully</b> Swearing, homophobic, racist name calling</p> <p>2) <b>Treating others gently</b> Physical aggression</p> <p>3) <b>Collecting belongings and leaving calmly</b> Fighting in the cloakroom (3.30)</p> <p>4) <b>To walk in from the playground calmly</b> Altercations coming in off the playground</p>	<p>➤ Go inside Lose 15 minutes of break/lunchtime</p> <p>➤ Go inside for the rest of the session. Miss a further ½ hr of break/lunchtime</p> <p>➤ For the next two sessions pupils must be accompanied 2 minutes early to the cloakroom to prepare for going home. <i>Physical aggression/swearing sanctions still apply.</i></p> <p>➤ Pupil will be accompanied off the playground several minutes early by a member of staff for the next 2 sessions. <i>Physical aggression/swearing sanctions still apply.</i></p>
<p>Child will be asked to fill out a reflection form after each incident.</p>	

### B) Structured time

<u>Lessons</u>	<u>Consequence</u>
<p>1) <b>To listen to others respectfully</b> Calling out – causing disruption to the learning</p> <p>2) <b>To complete tasks as requested by members of staff</b> Refusal to complete a task</p> <p>3) <b>To be polite and respectful to members of staff</b> Rude/aggressive behaviour to a member of staff</p>	<p>➤ Verbal warning, warning card, and then 5 minutes off free time for every interruption. After 15 minutes loss – send to partner class.</p> <p>➤ 2 warnings then remove to another classroom. Work will either be completed in the other classroom or in a break/lunchtime.</p> <p>➤ Child asked to stop twice and apologise. If they persist, remove to another classroom for the rest of the session. Then lose 15 minutes of break/lunchtime.</p>
<p><b>Good behaviour is rewarded with praise, raffle tickets, playtime and golden time.</b></p>	

