

Eco-Schools Action Plan 2021-2022



Eco-Schools Topic 1 School Grounds	Action(s): <ol style="list-style-type: none"> 1. For each classroom to have a selection of indoor plants. Plant monitors will attend a propagating workshop – run by Leaf and Pot. 2. To work in partnership with Tring Museum (to create a Bee Town) and the Wood Land Trust (to plant trees). 3. To create an outdoor learning area. 	How long will it take? July 2022	How will we monitor progress? Eco-Council to: Take before and after photos. Monitor the impact through wildlife counts.
Aim: To make our school grounds more attractive to wildlife and ensure that our activities are eco-friendly.		Who is responsible? Mrs Foley and Mrs Reeve	Evaluation: Bee Town completed. Indoor plants in place – with children proactively caring for them. Wood land Trust application made. Support from Buddies sought for outdoor learning area.
Eco-Schools Topic 2 Marine	Action(s): <ol style="list-style-type: none"> 1. To ban balloons, laminating for displays and glitter. 2. To reduce single use plastic by banning its use in breaktime snacks and packed lunches. 3. Pupils to create art work and take part in two campaigns to highlight how harmful single use plastics are to marine life 	How long will it take? July 2022	How will we monitor progress? Analysis of waste before and after the plastic ban. Survey classes before and after around their awareness of the benefits of our 3 actions.
Aim: To be responsible citizens and to actively protect marine life by minimising activities that are harmful to the ocean.		Who is responsible? Mrs Reeve, Mrs Foley and Mrs Sharman	Evaluation: 0 plastic bought into school for lunch and snacks. Bans on glitter and laminating implemented.
Eco-Schools Topic 3 Waste	Action(s): Lessons, assemblies and campaigns to promote the 5Rs. Take part in the Big Battery	How long will it take? July 2022	How will we monitor progress?

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Aim: For all pupils and staff to be committed champions of following the 5 Rs when it comes to waste. (Refuse, Reduce, Reuse, Repair and Recycle).	hunt to increase the number of batteries collected for recycling at school Set targets for children to reduce their paper usage. Eco group to monitor the amount of paper being recycled and set targets to reduce the use of paper. Set targets to reduce the amount of lost property from 80 pieces a term to 10.	Who is responsible? Mrs Foley, Mr Hall, Mrs Reeve and the Environmental Disaster Committee Governor. Buddies to investigate clothes swaps and selling of name tags to reduce lost property.	Evaluation: Baseline figure of paper waste established, targets set to reduce paper waste. Photos before and after the campaign around reducing the amount of lost property. Battery box count up. Survey before and after of pupil awareness of the 5 Rs
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