

French Curriculum

Year group/Topic name	Skills	Knowledge
Year 4 – Stage 2		
1. <i>On y va!</i> (All aboard)	<ul style="list-style-type: none"> Listen, read and show understanding of short phrases Ask and answer several familiar questions Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support) Read aloud familiar short sentences with fairly accurate pronunciation applying French sounds Suggest and use strategies to memorise vocabulary including making connections with other languages Translate words using a bilingual dictionary Join in with the words of familiar songs, rhymes and stories, some from memory 	<ul style="list-style-type: none"> To use conjunctions <i>et, mais, quand</i> To be aware that French is spoken in countries other than France To know about aspects of life in France and Francophone countries including music, currency, weather and geography
2. <i>L'argent de poche</i> (Pocket money)	<ul style="list-style-type: none"> Listen, read and show understanding of short phrases Ask and answer several familiar questions Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support) Translate words using a bilingual dictionary Join in with the words of familiar songs, rhymes and stories, some from memory 	<ul style="list-style-type: none"> To recognise and use 1st, 2nd and 3rd person singular pronouns with regular verbs as well as high frequency irregular verbs To make sentences negative To express a positive and negative opinion To know about aspects of life in France and Francophone countries including music, currency, weather and geography
3. <i>Raconte-moi une histoire!</i> (Tell me a story!)	<ul style="list-style-type: none"> Listen, read and show understanding of short phrases Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support) Read aloud familiar short sentences with fairly accurate pronunciation applying French sounds Translate words using a bilingual dictionary 	<ul style="list-style-type: none"> To understand rules of agreement of adjectives with masculine and feminine nouns in singular To express a positive and negative opinion To use conjunctions <i>et, mais, quand</i> To form plural nouns by adding - s to most nouns but - x to nouns ending in – au To give instructions to vous eg <i>Regardez!</i>

	<ul style="list-style-type: none"> Join in with the words of familiar songs, rhymes and stories, some from memory 	<ul style="list-style-type: none"> To know about aspects of life in France and Francophone countries including music, currency, weather and geography
4. <i>Vive le sport! (Our sporting lives)</i>	<ul style="list-style-type: none"> Listen, read and show understanding of short phrases Ask and answer several familiar questions Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support) Read aloud familiar short sentences with fairly accurate pronunciation applying French sounds Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support) Join in with the words of familiar songs, rhymes and stories, some from memory 	<ul style="list-style-type: none"> To understand and identify the gender of nouns To recognise and use 1st, 2nd and 3rd person singular pronouns with regular verbs as well as high frequency irregular verbs To make sentences negative To express a positive and negative opinion To know the partitive in singular and plural To use conjunctions <i>et, mais, quand</i> To know about aspects of life in France and Francophone countries including music, currency, weather and geography
5. <i>Le Carnaval des Animaux (The Carnival of the Animals)</i>	<ul style="list-style-type: none"> Listen, read and show understanding of short phrases Ask and answer several familiar questions Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support) Read aloud familiar short sentences with fairly accurate pronunciation applying French sounds Translate words using a bilingual dictionary Join in with the words of familiar songs, rhymes and stories, some from memory 	<ul style="list-style-type: none"> To recognise and use 1st, 2nd and 3rd person singular pronouns with regular verbs as well as high frequency irregular verbs To understand rules of agreement of adjectives with masculine and feminine nouns in singular To use conjunctions <i>et, mais, quand</i> To know about aspects of life in France and Francophone countries including music, currency, weather and geography
6. <i>Quel temps fait-il? (What's the weather like?)</i>	<ul style="list-style-type: none"> Listen, read and show understanding of short phrases Ask and answer several familiar questions Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support) Read aloud familiar short sentences with fairly accurate pronunciation applying French sounds Translate words using a bilingual dictionary 	<ul style="list-style-type: none"> To recognise and use 1st, 2nd and 3rd person singular pronouns with regular verbs as well as high frequency irregular verbs To understand rules of agreement of adjectives with masculine and feminine nouns in singular To express a positive and negative opinion To use conjunctions <i>et, mais, quand</i> To know about aspects of life in France and Francophone countries including music, currency, weather and geography

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