

French Curriculum

| Year group/Topic name | Skills | Knowledge |
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| Year 6 – Stage 4 | | |
| 1. <i>Notre école</i> (Our school) | <ul style="list-style-type: none"> Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words. Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency. Write and say more complex sentences that present personal ideas, facts and feelings, confidently manipulating language with and without support, and using a bilingual dictionary to add new vocabulary. Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation. Decode unfamiliar text using language skills, context and /or a bilingual dictionary. Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. Read aloud with fluency. | <ul style="list-style-type: none"> Awareness of three verb groups -er, -ir and -re and the role of the infinitive. Conjugation of regular -er verbs and two high frequency verbs, i.e. <i>être</i> and <i>aller</i> in the present tense. Prepositions of place. Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. Consolidation of all grammatical knowledge from stages 1-3. Knowledge of the geography of some Francophone countries including climate, terrain and fauna. |
| 2. <i>Notre monde</i> (The world around us) | <ul style="list-style-type: none"> Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words. Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency. Write and say more complex sentences that present personal ideas, facts and feelings, confidently | <ul style="list-style-type: none"> Conjugation of regular -er verbs and two high frequency verbs, i.e. <i>être</i> and <i>aller</i> in the present tense. Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. Consolidation of all grammatical knowledge from stages 1-3. Knowledge of the geography of some Francophone countries including climate, terrain and fauna. |

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| | <p>manipulating language with and without support, and using a bilingual dictionary to add new vocabulary.</p> <ul style="list-style-type: none"> ▪ Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. | |
| <p>3. <i>Le passé et le présent</i> (Then and now)</p> | <ul style="list-style-type: none"> ▪ Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words. ▪ Write and say more complex sentences that present personal ideas, facts and feelings, confidently manipulating language with and without support, and using a bilingual dictionary to add new vocabulary. ▪ Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation. ▪ Decode unfamiliar text using language skills, context and /or a bilingual dictionary. ▪ Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. ▪ Read aloud with fluency. | <ul style="list-style-type: none"> • Comparing things using <i>plus</i> and <i>moins</i> + adjective. • of three verb groups -er, -ir and -re and the role of the infinitive. • Conjugation of regular -er verbs and two high frequency verbs, i.e. <i>être</i> and <i>aller</i> in the present tense. • Use of the infinitive with <i>Je veux</i> and <i>J'aime</i>. • Comparing the past and present using <i>il y avait</i> / <i>il y a</i> and <i>il/elle est</i> / <i>il/elle était</i>. • Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. • Consolidation of all grammatical knowledge from stages 1-3. • Knowledge of the geography of some Francophone countries including climate, terrain and fauna. |
| <p>4. <i>ICI et là</i> (Out and about)</p> | <ul style="list-style-type: none"> ▪ Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words. ▪ Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency. ▪ Write and say more complex sentences that present personal ideas, facts and feelings, confidently manipulating language with and without support, and using a bilingual dictionary to add new vocabulary. | <ul style="list-style-type: none"> • Awareness of three verb groups -er, -ir and -re and the role of the infinitive. • Use the infinitive with <i>Je veux</i> and <i>J'aime</i>. • Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. • Consolidation of all grammatical knowledge from stages 1-3. • Knowledge of the geography of some Francophone countries including climate, terrain and fauna. |

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| | <ul style="list-style-type: none"> ▪ Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation. ▪ Decode unfamiliar text using language skills, context and /or a bilingual dictionary. ▪ Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. ▪ Read aloud with fluency. | |
| 5. <i>Monter un café</i> (Setting up a cafe) | <ul style="list-style-type: none"> ▪ Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words. ▪ Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency. ▪ Write and say more complex sentences that present personal ideas, facts and feelings, confidently manipulating language with and without support, and using a bilingual dictionary to add new vocabulary. ▪ Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation. ▪ Decode unfamiliar text using language skills, context and /or a bilingual dictionary. ▪ Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. ▪ Read aloud with fluency. | <ul style="list-style-type: none"> • Conjugation of regular -er verbs and two high frequency verbs, i.e. <i>être</i> and <i>aller</i> in the present tense. • Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. • Consolidation of all grammatical knowledge from stages 1-3. • Knowledge of the geography of some Francophone countries including climate, terrain and fauna. |
| 6. <i>Quoi de neuf?</i> (What's in the news?) | <ul style="list-style-type: none"> ▪ Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words. ▪ Write and say more complex sentences that present personal ideas, facts and feelings, confidently | <ul style="list-style-type: none"> • Awareness of three verb groups -er, -ir and -re and the role of the infinitive. • Use of the infinitive with <i>Je veux</i> and <i>J'aime</i>. • Prepositions of place. |

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| | <p>manipulating language with and without support, and using a bilingual dictionary to add new vocabulary.</p> <ul style="list-style-type: none"> ▪ Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation. ▪ Decode unfamiliar text using language skills, context and /or a bilingual dictionary. ▪ Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. ▪ Read aloud with fluency. | <ul style="list-style-type: none"> • Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number. • Consolidation of all grammatical knowledge from stages 1-3. • Knowledge of the geography of some Francophone countries including climate, terrain and fauna. |
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