

French Curriculum

Year group/Topic name	Skills	Knowledge
Year 3 - Stage 1		
1. <i>Moi (All about me)</i>	<ul style="list-style-type: none"> Listen, read and show understanding of single words Understand and answer a familiar question Write and say a short sentence using familiar single words and a conjunction with support Join in with songs, rhymes and stories by using actions and words 	<ul style="list-style-type: none"> To understand and use greetings in French To understand simple questions in French To answer simple questions in French To name some family members in French To count from 1 to 10 in French To copy the pronunciation of some French words To pronounce the 'r' sound correctly in some French words To recognise some sounds that are special to French: j, ère, u
2. <i>Jeux et Chansons (Games and songs)</i>	<ul style="list-style-type: none"> Listen, read and show understanding of single words Understand and answer a familiar question Join in with songs, rhymes and stories by using actions and words 	<ul style="list-style-type: none"> To count from 1 to 20 in French To use numbers 1-20 to count items in French To understand and answer the question <i>Combien de.....?</i> To understand someone saying which activity they prefer in French To talk about my preferences using <i>Je préfère...</i> To ask someone their preferences using <i>et toi?</i> To use <i>Il y a</i> (there are) and <i>J'ai</i> (I have) to start sentences in French To copy the pronunciation of some French words To recognise and correctly say the 'a' sound in French words
3. <i>On fait la fête (Celebrations)</i>	<ul style="list-style-type: none"> Listen, read and show understanding of single words Understand and answer a familiar question Write and say a short sentence using familiar single words and a conjunction with support Suggest and use strategies to memorise vocabulary and structures Join in with songs, rhymes and stories by using actions and words 	<ul style="list-style-type: none"> To understand and answer the questions <i>Qui danse? And C'est quand ton anniversaire?</i> To name the months of the year in French and put them in the correct order To join sentences using <i>et</i> To talk and write about hobbies in French To write my own phrases in French using a word bank To identify a pronoun and a verb in French

<p>4. <i>Portraits</i></p>	<ul style="list-style-type: none"> ▪ Listen, read and show understanding of single words ▪ Write and say a short sentence using familiar single words and a conjunction with support ▪ Recognise French letter sounds and patterns of French and apply them to pronounce familiar and new words ▪ Suggest and use strategies to memorise vocabulary and structures ▪ Join in with songs, rhymes and stories by using actions and words 	<ul style="list-style-type: none"> • To understand, name and write colours in French • To learn the names of parts of the body in French • To know that nouns in French are split into two groups – masculine and feminine, and that this determines the word for ‘the’ in French • To identify a noun and an adjective in French • To compare the position of an adjective in English and French • To put adjectives after the noun in French • To describe facial features in the first person and third person • To recognise and say the ‘eu’ sound in French words
<p>5. <i>Les Quatre Amis (The four friends)</i></p>	<ul style="list-style-type: none"> ▪ Listen, read and show understanding of single words ▪ Understand and answer a familiar question ▪ Write and say a short sentence using familiar single words and a conjunction with support ▪ Recognise French letter sounds and patterns of French and apply them to pronounce familiar and new words ▪ Join in with songs, rhymes and stories by using actions and words 	<ul style="list-style-type: none"> • To understand the names of some animals in French • To identify animals from words read and heard in French • To listen to and join in with a story in French • To sort words accordingly to gender and sound (eu/ou) • To recognise some movement-related verbs in French and show understanding by doing an action • To answer the question <i>C’est de quelle couleur?</i> • To decide when to use <i>il</i> or <i>elle</i> for the pronoun ‘it’, depending on the gender of the noun. • To write sentences in French about how animals move • To develop strategies to work out the meaning of unfamiliar words • To distinguish between ‘ou’ and ‘eu’ sounds in French
<p>6. <i>Ça pousse! (Growing things)</i></p>	<ul style="list-style-type: none"> ▪ Listen, read and show understanding of single words ▪ Understand and answer a familiar question ▪ Write and say a short sentence using familiar single words and a conjunction with support ▪ Recognise French letter sounds and patterns of French and apply them to pronounce familiar and new words ▪ Suggest and use strategies to memorise vocabulary and structures 	<ul style="list-style-type: none"> • To use <i>et</i> to join sentences in French • To understand the names of vegetables in French, in written and aural form • To say the names of some vegetable in French • To talk about food likes and dislikes in French • To understand others giving their opinions about food in French • To use my knowledge of French numbers • To use simple expressions of approval and disapproval in French, such as <i>bravo</i> and <i>fantastique</i>

	<ul style="list-style-type: none"> Find the meaning of a word in a list and a bilingual dictionary 	<ul style="list-style-type: none"> To ask for someone's opinion in French, using <i>Et toi?</i> or <i>Tu aimes...?</i> To write sentences about likes and dislikes in French To use the French word <i>beaucoup</i> for emphasis To recognise and pronounce the nasal 'on' sound in French words
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