

Bishop Wood Golden Values	
We respect people, property and ourselves.	· We are polite.
	· We show good learning behaviours (SLANT).
	· We let teachers teach and others learn.
	· We keep our school and belongings tidy.
We listen to instructions.	· We do what we are asked first time.
	· We do not answer back.
	· We do not call out.
	· We do not fiddle with things on our table.
We try our best and try again.	· Mistakes are okay, they are part of learning.
	· We persevere and do not give up.
	· More effort means more success.
We take responsibility for our own behaviour.	· We accept what we have done.
	· We learn from what we have done.
	· We do not blame others.
	· We can say sorry for our own behaviour.

- Being polite
- Saying 'please' and 'thank you'
- Holding a door open for someone else or letting them pass first
- Taking turns and waiting for others
- Moving quickly, quietly and without fuss (e.g. into the class or to the dining table)
- Making eye contact quickly and quietly when asked to listen
- Paying attention
- Sitting still when required (e.g. in assembly or at a performance)
- Responding when asked (e.g. to start class work, homework, or to eat tea)
- Treating books, equipment, belongings carefully
- Following instructions at the first time of asking
- Keeping books, work, possessions, their room, etc tidy
- Keeping themselves and their physical appearance clean, smart and/or tidy
- Tidying and clearing up
- Moving from one task to another without reminders
- Working very hard at something
- Taking a lot of care or giving something a lot of thought (e.g. work or a present)
- Contributing in discussions (willing to answer questions or talk about a subject)
- Asking for help when they need it
- Keeping calm in a difficult situation
- Being a good friend
- Working well with classmates or siblings
- Listening and acknowledging someone else's point of view
- Finding things to occupy themselves (especially once one task is done)
- Speaking up on behalf of another person (perhaps if they are being bullied)
- Sharing concerns with an adult

- Being prepared to try something new or difficult
- Performing in front of others or speaking up in front of a large group
- Asking to borrow something without just taking
- Sharing (equipment, books, toys as well as games)
- Encouraging others to join in or befriending in other ways
- Doing classroom jobs or household chores willingly and well
- Offering to help without being asked