



## Bishop Wood C of E Junior School

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Mr G Stanley, Headteacher

26<sup>th</sup> June 2020

Dear Parents,

We really hope that the Year 5 children who went to school this week enjoyed being back, even though it was not what they were used to before lockdown.

With the home learning, we are trying to find topics and activities that the children will enjoy, and will give feedback on any work that is shown to us via the email. Please keep in contact with us, and let us know if there is any way we can help if your child is struggling in any way.

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We continue to be mindful that each family's domestic situation will be very different during the current crisis. So, if your personal circumstances make it difficult to complete most or all of the tasks set, please do not worry. Just try and get some of them done.

Once again, many thanks for your ongoing support.

Yours sincerely

Mrs Clark, Mrs Day and Mrs Reeve

This week we have set the following activities / tasks for you:

- Reading – 30 minutes of reading per day
- English – 1 comprehension, 1 SPaG activity, 2 creative writing lessons, 1 history task
- Spelling – 10 minutes a day practise
- Maths – Revising place value, addition and subtraction through decimal numbers
- Science – Floating and sinking
- PSHE – Keeping our brain healthy
- History – Learning about Mary Seacole
- Art – The art of Jackson Pollock
- PE – Keeping fit with a celebrity supply teacher!

### Reading

Read your book for 30 minutes per day. If you can, get someone to ask you questions about what you have read.

### English

#### Day 1

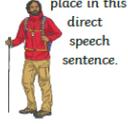
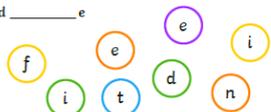
LO: To answer questions on a text

- Either print off or read from the computer: ‘Mary Seacole’
- Read the text carefully – do this more than once
- Answer the questions carefully referring back to the text
- Check your punctuation

#### Day 2 – SPaG mat: Number 2

### Year 5 Summer Term 2 SPaG Mat

②

<p><b>a</b></p> <p>Can you place brackets (parenthesis) around the additional detail in this sentence?</p> <p>Saint George the patron saint of England famously defeated a dragon.</p> 	<p><b>c</b></p> <p>Are you ready to go hiking, Max?</p> <p>Can you put the inverted commas into the correct place in this direct speech sentence.</p> 	<p><b>e</b></p> <p>Choose the correct form of the verb 'to go' to fit into these sentences. Draw a line to match each sentence to the correct verb.</p> <table border="0"> <tr> <td>We'll ____ to the shopping centre later.</td> <td>went</td> </tr> <tr> <td>I'm ____ shopping tomorrow.</td> <td>going</td> </tr> <tr> <td>Last Saturday, I ____ shopping.</td> <td>go</td> </tr> </table>	We'll ____ to the shopping centre later.	went	I'm ____ shopping tomorrow.	going	Last Saturday, I ____ shopping.	go
We'll ____ to the shopping centre later.	went							
I'm ____ shopping tomorrow.	going							
Last Saturday, I ____ shopping.	go							
<p><b>b</b></p> <p>Can you think of the -cious or -tious word to match this definition?</p> <p>Very healthy to eat</p> <p>n_____</p>	<p><b>d</b></p> <p>Choose the adverb of possibility that best fits in this sentence:</p> <p>The sky had turned pitch black and it was _____ going to rain.</p>	<p><b>f</b></p> <p>Mr Whoops has been juggling with the letters from one of his Y5 spelling words - can you spot what it is?</p> <p>d _____ e</p>  						

See attachment. There are three levels of difficulty. The answers are on the last page.

**Day 3 – LO To plan a story with Geri Horner (Spice Girl)**

<https://www.bbc.co.uk/iplayer/episode/m000jybt/celebrity-supply-teacher-series-1-1-geri-horner-english>

Listen to Geri Horner on supply teachers bbc iplayer

Think about your audience – who are you going to write for? Infant child? Y3? Teenager? Etc.

Draft a short story plan with an idea of a character, setting and plot using Geri’s advice.

Write the introduction and start the main plot of your story using the checklist below:

<b>Y5 Exemplar Checklist</b>	
Uses the full range of spelling, grammar and punctuation features that have been taught in previous year groups.	
Selects appropriate grammar and vocabulary to match the purpose and audience of their writing.	
Describes settings, characters and atmosphere.	
Uses dialogue to convey a character and advance the action.	
Uses organisational and presentational devices that are relevant to the text type, e.g. headings, bullet points, underlining.	
Précises longer passages.	
Uses linking words/phrases between sentences and paragraphs to build cohesion including time adverbials, e.g. later; place adverbials, e.g. nearby; and number, e.g. secondly.	
Uses relative clauses beginning with a relative pronoun (who, which, where, when, whose, that), e.g. Professor Scriffle, who was a famous inventor, had made a new discovery.	
Uses adverbs and modal verbs to indicate degrees of possibility, e.g. surely, perhaps, should, might.	
Uses brackets, dashes or commas to indicate parenthesis.	
Uses commas to clarify meaning or to avoid ambiguity.	

**Day 4 – LO To write a short story**

- Reread your own story so far and continue the plot and the conclusion
- Edit your story for capital letters, full stops, commas, question marks, inverted commas (speech marks), grammar and spelling. Are there words you could improve?
- Your teachers would love to read it!

**Day 5 – To write a letter**

See History lesson

**Spelling**

**LO: Converting nouns or verbs into adjectives using the suffix –ful**

boastful, faithful, doubtful, fearful, thankful, beautiful, pitiful, plentiful, fanciful, merciful

If you think you know how to spell these words already, ask someone to give you an initial test. Learn any that you have difficulty with, make sure you know the meanings using a dictionary or the computer if you need to.

## Maths

This week we are revising multiplication through decimal numbers using Oak National Academy. If you ctrl click on the links below, it should take you there.

**Day one:** To solve problems related to decimals

<https://classroom.thenational.academy/lessons/to-solve-problems-related-to-decimals>

**Day Two:** To investigate multiplying decimals

<https://classroom.thenational.academy/lessons/to-investigate-multiplying-decimals>

**Day three:** To multiply decimals by whole numbers

<https://classroom.thenational.academy/lessons/to-multiply-decimals-by-whole-numbers>

**Day four:** To multiply decimals using a formal method

<https://classroom.thenational.academy/lessons/to-multiply-decimals-using-a-formal-method>

**Day 5:** Arithmetic - sheet 8

- There are different levels available – please follow the links on the website, Week 2, or for Year 5, click here.

<https://bishopwood.herts.sch.uk/download/year-5-arithmetic/>

## PSHE

LO: To Learn how to keep our brains healthy

- Watch this video to find out what helps to keep our brains healthy:  
<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-connect-with-others/z4mgcqt>
- Have a think about what you have done during lockdown which has been good for your brain – thinking about the 5 areas mentioned in the video (5 a day for your brains!)
- Fill in the sheet attached with an example of each.

## History

LO: To learn about Mary Seacole

You have done some brilliant work on Florence Nightingale. Now you are going to learn about another nurse from the same period of time

Activity

- Watch these 3 videos about Mary Seacole  
<https://www.bbc.co.uk/teach/school-radio/history-ks2-mary-seacole-video/zbphxyc>
- Do the comprehension (see English lesson)

- Write a letter on Mary's behalf to the British government persuading them to allow her to travel to the Crimean war, and to pay for her trip. There is a sheet attached to help you.

**PE:**

LO: To keep fit with Marcus Rashford

- Today the England footballer is going to take you through your paces to help you keep fit and healthy – he is your 'Celebrity Supply Teacher'!

<https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe>

**Science**

LO: Investigating floating and sinking



Here is a girl floating in the Dead Sea – do you know why it is almost impossible to sink?

It is because there is so much salt in this particular area of water!

**Activity**

- You are going to use salt to help you make a raw egg float in water.
- Look at the sheet attached for instructions
- Make sure you record your findings carefully – how much water do you use and how much salt do you need? A table is attached, or you could design your own.
- I wonder how much salt you would need to make you float in the bath? DON'T TRY IT!!!

**Art**

LO: To learn about the art of Jackson Pollack

- Here is the next lesson with Olaf Falafel – perhaps if any of you sent in a picture, you might see it today!

<https://www.youtube.com/watch?v=P1mqUyaVMgw>