

How Reading is Taught at Bishop Wood

At Bishop Wood School, we are committed to: establishing an appreciation and love of reading; nurturing our children to become accomplished and keen readers; and making use of every opportunity the curriculum offers to teach the children to become life-long readers. All classes begin their day with a Whole Class Reading session, where quality core texts are used as a stimulus and children are taught to:

- read automatically and with expression;
- explain the meaning of new vocabulary, including subject-specific vocabulary, in context;
- locate, retrieve and record specific, relevant and important information, from a range of fiction and non-fiction texts;
- make inferences from what they have read and justify, with supporting evidence, from the text;
- make predictions from key details in the text;
- make comparisons, within texts and across texts;
- summarise main ideas from the text;
- understand and explain how content within the text can contribute towards understanding the meaning of the whole text.

For some children, extra phonic sessions are provided outside of the whole class reading lesson, as a way of developing the ability to read quickly, accurately and to ensure our children's decoding skills are fully embedded.

Home Reading: we believe that parents/carers have a vital role to play in encouraging their children enjoy and gain success in reading. Reading and sharing stories at home is one of the most important ways that parents can help their child. We encourage all parents to take the time to hear their children read and talk about books with them. Showing children that reading is both important and enjoyable at home will have a positive impact on their attitudes and beliefs; and will help instil in them a love of reading. We use a home-school reading app (BoomReader) to ensure regular communication and to reinforce the partnership between home and school. Regular reading is celebrated with a bronze, silver and gold award system. Children will take home a wide variety of engaging, diverse books and genres, as they become self-reliant readers.

Reading for Pleasure Reading Environment: developing and instilling a love of reading is of paramount importance in our school. Our children are exposed to a diverse range of quality reading material; they are provided with opportunities to read across all subjects in the curriculum. Each classroom has its own book area with both fiction and nonfiction books which children are encouraged to read, discuss and share with both peers and parents/carers.

Class story: sharing a novel/non-fiction text/poetry anthology with a class is an important part of our reading curriculum. Towards the end of the day, the teacher reads aloud to the class, providing a good model of expression and exposing the children to a variety of genre. This sharing of a text for sheer pleasure will help to foster a love of reading. Listening to longer or more complex stories than they may read themselves will increase the children's knowledge and understanding; and the rich vocabulary they encounter will help to develop their reading comprehension.