



Key Stage 2 – SATs Data 2019

Standardised scores are 80-120. A score of 100 = Age Related. The standardised score is based on a raw score. A standardised score greater than 110 is considered to be the equivalent of working at greater depth or mastery.

1. Attainment

Percentage of Pupils meeting expected standard/greater depth

	100+ (Age Related Expectations)			
	School 2018	School 2019	National 2019	Hertfordshire 2019
Reading	84%	90%	73%	76%
Writing (TA)	82%	93%	78%	79%
Maths	80%	93%	78%	80%
Grammar	84%	88%	78%	79%

	110+ (Greater Depth)			
	School 2018	School 2019	National 2019	Hertfordshire 2019
Reading	28%	49%	27%	31%
Writing (TA)	25%	39%	20%	25%
Maths	30%	35%	27%	29%
Grammar	36%	44%	34%	37%

	100+ (Age Related Expectations)			
	School 2018	School 2019	National 2019	Hertfordshire 2019
RWM Combined	71%	88%	65%	67%

	110+ (Greater Depth)			
	School 2018	School 2019	National 2019	Hertfordshire 2019
RWM Combined	12%	24%	11%	13%

Reading, Maths and Grammar are externally assessed (SATs Tests). Writing is teacher assessed (TA)

Average Scaled Scores

	Average Scaled Scores			
	School 2018	School 2019	National 2019	Hertfordshire 2019
Reading	107	109	104	105
Writing (TA)	N/A	N/A	N/A	N/A
Maths	106	108	105	105
Grammar	107	108	106	107



2. Progress

A progress score of zero indicates that children have, on average, made expected progress.

A negative score indicates negative progress.

A positive score indicates that children have made better than expected progress.

	School 2018	School 2019	National Thresholds	
			Floor	Coasting
Reading	-0.9	+2.1	-5.0	-2.5
Writing	-1.7	+1.6	-7.0	-3.5
Maths	-1.0	+0.9	-5.0	-2.5