

Year 3 - Learning statements and vocabulary

Topic	Learning statements	Vocabulary
1. Moi (All about me)	<ul style="list-style-type: none"> To understand and use greetings in French To understand simple questions in French: Ça va? Comment tu t'appelles? Quel âge as-tu? To answer simple questions in French: Ça va bien, je m'appelle, j'ai sept ans To name some members of my family in French: père, mère, frère, sœur To count from 1 to 10 in French and use numbers to count items To copy the pronunciation of some French words To pronounce the 'r' sound correctly in French words To recognise some sounds that are special to French: j, ère, u 	<p>Bonjour! Hello! Salut! Hi!/Bye! Ça va? How are you? Ça va bien/mal. I'm fine/not very well. Et toi? And you? Au revoir! Goodbye! Monsieur/Madame Mr/Mrs, Sir/Miss (to teacher) oui, non yes, no Je m'appelle ... My name is ... Comment tu t'appelles? What's your name? voici ... here is ... 1–10: un, deux, trois, quatre, six, cinq, six, sept, huit, neuf, dix. J'ai ... I have ... Quel âge as-tu? How old are you? J'ai sept/huit ans. I'm seven/eight years old. mon père my father ma mère my mother mon frère my brother ma sœur my sister</p>
2. Jeux et chansons (Games & songs)	<ul style="list-style-type: none"> To count from 1 to 20 in French To use numbers 1–20 to count items in French To understand and answer the question Combien de ... ? To understand someone saying which activity they prefer in French To talk about my preferences using Je préfère ... To ask someone their preference using et toi ? To use Il y a (there are) and J'ai (I have) to start sentences in French To copy the pronunciation of some French words To recognise and correctly say the 'a' sound in French words 	<p>11–20: onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt 11–20: eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty Combien de ...? How many? Je préfère ... I prefer... J'ai ... I have ... le football football le saut à la corde skipping Chat Perché tag/chase Cache-cache hide & seek le scoubidou scoubidou le chat the cat le chien the dog</p>

3. On fait la fête (Celebrations)	<ul style="list-style-type: none"> • To understand and answer the questions • Qui danse ? and C'est quand ton anniversaire ? • To name the months of the year in French and put them into the correct order • To join sentences using et • To talk and write about hobbies in French • To write my own phrases in French using a word bank • To identify a pronoun and a verb in French 	<p>la souris the mouse</p> <p>(très) bien (very) well/good</p> <p>Je joue bien au football. I'm good at playing football.</p> <p>Je nage bien. I'm a good swimmer.</p> <p>Je nage. I swim/I'm swimming.</p> <p>Je danse. I dance/I'm dancing.</p> <p>Je chante. I sing/I'm singing.</p> <p>Je lis. I read/I'm reading.</p> <p>Bravo! Well done!</p> <p>Super! Chouette! Super! Cool!</p> <p>Fantastique! Fantastic!</p> <p>Je suis/Tu es un génie I'm/You're a genius!</p> <p>génial(e)!</p> <p>Joyeux anniversaire! Happy birthday!</p> <p>Les mois: (en) janvier, The months: (in) January, février, mars, avril, February, March, April, mai, juin, juillet, août, May, June, July, August, septembre, octobre, September, October, novembre, décembre November, December</p> <p>Je peux .../Je peux ...? I can .../Can I ...?</p> <p>s'il te plaît please (informal singular)</p> <p>Je saute. I jump/I'm jumping.</p> <p>Je lance le ballon. I throw/I'm throwing the ball.</p> <p>J'attrape le ballon. I catch/I'm catching the ball.</p>
4. Portraits (Portraits)	<ul style="list-style-type: none"> • To understand, name and write colours in French • To learn the names of parts of my body in French • To know that nouns in French are split into two groups – masculine and feminine, and that this determines the word for 'the' in French • To identify a noun and an adjective in French • To compare the position of an adjective in English and French • To put adjectives after the noun in French • To describe facial features in the first person (j'ai, je suis) and third person (il/elle a, il/elle est) • To recognise and say the 'eu' sound in French words 	<p>Les couleurs: The colours: red, pink, yellow, blue, green, rouge, rose, jaune, bleu(e), black, white, purple, brown, orange</p> <p>vert(e), noir(e), blanc(he), violet(te) (Add -s to all the above if plural) marron (invariable) orange (invariable)</p> <p>J'ai ... I have ...</p> <p>un nez a nose</p> <p>une bouche a mouth</p> <p>des yeux the eyes</p> <p>un bras an arm</p> <p>une jambe a leg</p> <p>Il/Elle a ... He/She has ...</p>

		le nez bleu. ... a blue nose. ... la bouche bleue. ... a blue mouth. ... les yeux/cheveux bleus. ... blue eyes/hair. Il/Elle est grand(e)/petit(e). He/She is big/small.
5. Les Quatre Amis (The Four Friends)	<ul style="list-style-type: none"> To understand the names of some animals in French To identify animals from words read and heard in French To listen to and join in with a story in French To sort words according to gender (masculine and feminine) and sound (eu/ou) To recognise some movement-related verbs in French and show understanding by doing an action To answer the question C'est de quelle couleur ? To decide when to use il or elle for the pronoun 'it', depending on the gender of the noun To write sentences in French about how animals move To develop strategies to work out the meaning of unfamiliar words To distinguish between 'ou' and 'eu' sounds in French 	le cheval the horse le mouton the sheep le lapin the rabbit la souris the mouse Il galope. He/It gallops. Elle court. She/It runs. Il/Elle est ... He/She/It is ... gris(e) grey N Non, le lapin ne galope pas, etc. No, the rabbit doesn't gallop, etc. vite quickly lentement slowly Il sautille. He/It hops. Elle trotte. She/It scurries. la pomme the apple
6. Ça pousse! (Growing things)	<ul style="list-style-type: none"> To use et to join sentences in French To understand the names of vegetables in French, in written and aural form To say the names of some vegetables in French To talk about food likes and dislikes in French To understand others giving their opinion about food in French To use my knowledge of French numbers To use simple expressions of approval and disapproval in French, such as bravo and fantastique To ask for someone's opinion in French, using Et toi ? or Tu aimes ... ? To write sentences about likes and dislikes in French To use the French word beaucoup for emphasis To recognise and pronounce the nasal 'on' sound in French words 	Tu aimes ...? Do you like ...? J'aime ... I like ... Je n'aime pas ... I don't like ... beaucoup a lot/much J Je voudrais ... I would like ... Dans mon panier In my basket il y a there is/there are un haricot a bean un concombre a cucumber une tomate a tomato une laitue a lettuce du cresson some watercress une graine a seed une graine de haricot a bean seed un marché a market