



Bishop Wood C of E Junior School

Frogmore Street
Tring
HP23 5AU

Tel: 01442 822024

admin@bishopwood.herts.sch.uk
www.bishopwood.herts.sch.uk
[@bishopwoodtring](https://www.instagram.com/bishopwoodtring)

Mr G Stanley, Headteacher

15th May 2020

Dear Parents,

We hope you continue to stay fit and healthy. We continue to miss the children but very much enjoy seeing what they have been doing via the class email accounts. The email addresses are there to support you not to add extra pressure so if it's a bit much to upload examples of work do not worry about it but rest assured, we are thinking of you all.

5DR@bishopwood.herts.sch.uk

5C@bishopwood.herts.sch.uk

We continue to be mindful that each family's domestic situation will be very different during the current crisis. So, if your personal circumstances make it difficult to complete most or all of the tasks set, please do not worry. Just try and get some of them done.

Once again, many thanks for your ongoing support.

Yours sincerely

Mrs Clark, Mrs Day and Mrs Reeve



This week we have set the following activities / tasks for you:

- Reading – 30 minutes of reading per day
- English – 2 creative writing lessons 1 grammar lesson on inverted commas (speech marks) and 1 lesson on using inference to think and write about a character
- Spelling – 10 minutes a day practise
- Maths – 4 lessons on Geometry - regular and irregular shapes and 1 on arithmetic
- Science – a choice between two growing investigations
- RE - Design an airport multi-faith and belief room
- Geography – Finding features of local environment
- Art – Using visual texture
- French – Practise speaking

Reading

Read your book for 30 minutes per day. If you can, get someone to ask you questions about what you have read.

English

Day 1 - LO: To use fronted adverbials in descriptive writing

- Read 'Hatched' story starter
- Question time – answer the questions, this can be done verbally as the point is to get you thinking about the story so far and how it might continue
- Sentence challenge: a fronted adverbial goes at the beginning of a sentence and describes the verb. It describes when, where or how. You have been given two examples. Write two of your own to include in your story. You can refer back to the work you did on fronted adverbials on Day 3 in Week 4
- Sick sentences – you have been given four 'sick' sentences. Rewrite them so they get better
- Using everything you have thought about and practised, continue the story – make sure you include at least one fronted adverbial in every paragraph
- Could you include some similes?
- Edit your story for capital letters, full stops, commas, question marks, inverted commas (speech marks), grammar and spelling. Are there words you could improve? Did you include any relative clauses? Could you add one?
- Perfect picture – can you draw a picture of the creature that has emerged from the egg?
- This work can be done in your Home Learning book, another book of your choice or a word document

Day 2 – LO: To use inverted commas to punctuate speech

Use the link to BBC Bitesize. The lesson includes:

- Two videos
- Three activities
- We have included Activity 3 as a pdf called 'Direct Speech'. There are 3 levels of difficulty (*easier, **medium, ***hard)

<https://www.bbc.co.uk/bitesize/articles/zb2wjhv>

Day 3 – LO: To use inference to think about a character

Use the link to BBC Bitesize. The lesson includes:

- Two videos of Diane Buswell reading extracts from Malorie Blackman's 'Tell Me No Lies'
- Click on the video transcript to follow the text while she reads
- Three activities

<https://www.bbc.co.uk/bitesize/articles/znr47h>

Day 4 – LO: To use relative clauses in writing

- Read 'Superhero Treats' story starter
- Question time – answer the questions, this can be done verbally as the point is to get you thinking about the story so far and how it might continue
- Sentence challenge – can you use relative clauses to add extra information to a sentence using who, which, where, when, whose or that? Look back to the work you did in Week 2, have another look at the powerpoint if you need to
- Sick sentences – you have been given four 'sick' sentences. Rewrite them so they get better
- Using everything you have thought about and practised, continue the story – if you would like to swap some of the superheros for different ones, you can
- Include at least one relative clause per superhero
- Can you include some direct speech?
- Edit your story for capital letters, full stops, commas, question marks, inverted commas (speech marks), grammar and spelling. Are there words you could improve?
- Perfect picture – can you draw the perfect lunch for superheros? Think carefully about what they would eat
- This work can be done in your Home Learning book, another book of your choice or a word document

Spelling

Spelling rule: Words with /ear/ sound spelt with 'ere'

sincere , interfere, sphere, adhere, severe, persevere, atmosphere, mere, hemisphere , austere
Use a dictionary or the computer to find out the meanings of these words and put them into a short story or sentences.

Maths

This week we are carrying on with geometry. Day one and two is mymaths. Click on the link below. It will ask you to log in and then take you to the lesson. Go through the lesson first – don't forget to click on the "next" button at the bottom on the right, before you click on the next page. Day three is a paper based activity – you will need the pdf activities. Day four is a lesson from The National Academy. You will need to click on the link below.

Quadrilateral game as a warm up:

<https://app.mymaths.co.uk/6138-game/quadrilaterals-what-am-i>

Day one: LO To identify properties of a rectangle

lesson: <https://app.mymaths.co.uk/1762-lesson/rectangles-and-irregular-polygons>

Day Two: LO To identify properties of a rectangle

<https://app.mymaths.co.uk/1762-homework/rectangles-and-irregular-polygons>

Day three: Distinguishing between regular and irregular polygons.

- Complete the paper based 'T2-M-1282-Regular-and-Irregular-Shapes-Activity-

Sheet_ver_2' as a warm up.

- Move onto: Activity Sheet Sorting Regular and Irregular Shape
- Choose one of the levels of work.

*easier

**medium

***harder

Ext: Shape snap cards

Day four: LO To identify and describe reflection

<https://www.thenational.academy/year-5/maths/to-identify-and-describe-reflections-year-5-wk2-1>

Day 5: Arithmetic focus Using the Y5 Arithmetic pdf, print 'Arithmetic Practice Sheet 4' and the last sheet which has the answers. Use the Y4 or Y3 pdfs as easier options. These documents are on the school website in Week 2.

French

LO: To practise speaking French

Use the link below. French Games is a free website for beginners learning French and offers a complete set of French lessons, practice games and French tests for over 100 French topics, both beginner and lower intermediate.

<https://www.french-games.net/>

RE

LO: To consider different faiths and beliefs

Use the link below to a project to design an airport multi-faith and belief room. **This follows on from work done last week.**

- Read page 20
- Read pages 21-30 or click on each of the symbols on page 21 to find out about the special books

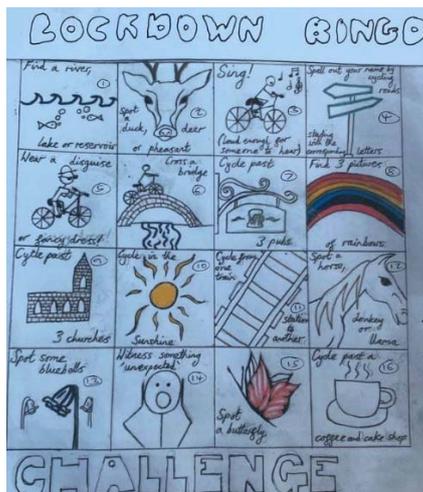
Activity

- Draw a selection of special book covers of your own design for some of the faiths

<https://simplycollectiveworship.co.uk/wp-content/uploads/2020/04/RE-Project-Learning-Resource-Multi-Faith-And-Belief-Room.pdf>

Geography

LO: To learn about features of the local environment – A challenge for Walk to School Week!



- Your challenge is to create a Lockdown Bingo card – and then try and fill it in!
- On the 4 x 4 grid, draw a picture in each square of something that you might see in the local environment – Tring and around.
- The example above is for cyclists – you can use some of these ideas, but try and make up your own too.
- On your walks, bike rides or runs, if you see anything from your bingo card, then note it down, and colour it in when you get home.
- Email 'BINGO' to us if you colour them all in!

Science

LO: To observe over time

There are two suggested activities this week. You can pick the one you like the look of or do both if you want to.

- Print the sheet 'Germinating Socks' or 'Resourceful Growing'
- Follow the instructions to set up your investigation
- Draw a picture, take photos of your results or write about what you have discovered

Art

LO: To use visual texture to add interest to artwork

Use the link below to Oak National Academy.

<https://www.thenational.academy/year-5/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-5-wk2-5#slide-2>