



Bishop Wood C of E Junior School

Frogmore Street
Tring
HP23 5AU

Tel: 01442 822024

admin@bishopwood.herts.sch.uk
www.bishopwood.herts.sch.uk
[@bishopwoodtring](https://twitter.com/bishopwoodtring)

Mr G Stanley, Headteacher

29th May 2020

Dear Parents,

We hope you continue to stay fit and healthy. We continue to miss the children but very much enjoy seeing what they have been doing via the class email accounts. The email addresses are there to support you not to add extra pressure so if it's a bit much to upload examples of work do not worry about it but rest assured, we are thinking of you all.

5DR@bishopwood.herts.sch.uk

5C@bishopwood.herts.sch.uk

We continue to be mindful that each family's domestic situation will be very different during the current crisis. So, if your personal circumstances make it difficult to complete most or all of the tasks set, please do not worry. Just try and get some of them done.

Once again, many thanks for your ongoing support.

Yours sincerely

Mrs Clark, Mrs Day and Mrs Reeve



This week we have set the following activities / tasks for you:

- Reading – 30 minutes of reading per day
- English – 1 reading comprehension, 2 grammar activities and 2 creative writing activities
- Spelling – 10 minutes a day practise
- Maths – 4 days of converting measurements and 1 day of arithmetic
- History – research project on Florence Nightingale
- Science – pattern seeking investigation
- Art – using shading
- Music – duration and tempo
- Computing – creating a video game character

Reading

Read your book for 30 minutes per day. If you can, get someone to ask you questions about what you have read.

English

Day 1 -LO: To answer questions on a text

- Print the 'Florence Nightingale' reading comprehension. There are 3 levels of difficulty (*easier, **medium, ***hard) so only print the relevant pages
- Read the text carefully – do this more than once
- Answer the questions carefully referring back to the text
- Check your punctuation
- This task will support this week's History project

Day 2 - LO: To use prepositions for effect in a setting description

Use the link to BBC Bitesize. The lesson includes:

- Three videos
- Three activities
- We have included Activity 3 as a pdf called 'Prepositions'. There are 3 levels of difficulty (*easier, **medium, ***hard)

<https://www.bbc.co.uk/bitesize/articles/zbkwp3>

Day 3 – LO: To use expanded noun phrases

- You could refer back to work done on noun phrases in Week 4 on Day 2
- Read 'The Author' story starter
- Question time – answer the questions, this can be done verbally as the point is to get you thinking about the story so far and how it might continue
- Sentence challenge: write three sentences that each have two adjectives before the noun. You have been given an example. Think about ones you could use later in the story
- Sick sentences – you have been given three 'sick' sentences. Rewrite them so they get better
- Using everything you have thought about and practised, continue the story – make sure you include at least one fronted adverbial in every paragraph
- Could you include some similes?
- Edit your story for capital letters, full stops, commas, question marks, inverted commas (speech marks), grammar and spelling. Are there words you could improve? Did you include any relative clauses? Could you add one?

- Perfect picture – can you design a front cover for one of the books? You will have to think hard about what the book might be about
- This work can be done in your Home Learning book, another book of your choice or a word document

Day 4 – LO: To use apostrophes for contraction and possession

Use the link to BBC Bitesize. The lesson includes:

- Two videos
- Three activities
- We have included Activity 3 as a pdf called ‘Apostrophe Game’.

<https://www.bbc.co.uk/bitesize/articles/zdsthbk>

Day 5 – LO: To use verbs in writing

- Read ‘The Curiosity Shop’ story starter
- Question time – answer the questions, this can be done verbally as the point is to get you thinking about the story so far and how it might continue
- Sentence challenge – complete the challenge. Remember that adverbs give extra information about verbs e.g walked slowly, ran quickly, talked loudly and they often but not always end in ‘ly’
- Sick sentences – you have been given four ‘sick’ sentences. Rewrite them so they get better
- Using everything you have thought about and practised, continue the story
- Can you include a relative clause?
- Can you include some direct speech?
- Edit your story for capital letters, full stops, commas, question marks, inverted commas (speech marks), grammar and spelling. Are there words you could improve?
- Perfect picture – can you draw a picture of some of the things that might be sold at the Curiosity Shop?
- This work can be done in your Home Learning book, another book of your choice or a word document

Spelling

Spelling rule: Statutory spelling challenge words

We have finished the summer spelling word lists. We are now going to move onto the key words for Y5/6 from the National Curriculum. These are the words we normally use in the Spelling Bee (that, unfortunately will not happen this year).

Amateur, ancient, bargain, muscle, queue, recognise, twelfth, identity, develop, harass

Use a dictionary or the computer to find out the meanings of these words and put them into a short story or sentences.

Maths

This week we are looking at converting measurements through Oak National Academy. This comes under week 3 4th May on the Academy page but if you ctrl click on the links below it should take you there.

Day one: LO To be able to convert between seconds, minutes and hours

lesson: <https://www.thenational.academy/year-5/maths/to-convert-between-seconds-minutes-and-hours-year-5-wk3-1>

Day Two: To solve problems involving converting between hours and minute

<https://www.thenational.academy/year-5/maths/to-solve-problems-involving-converting-between-hours-and-minutes-year-5-wk3-2>

Day three: To convert between units of length

<https://www.thenational.academy/year-5/maths/to-convert-between-units-of-length-year-5-wk3-3>

Day four: To apply length conversions to problems

<https://www.thenational.academy/year-5/maths/to-apply-length-conversions-to-problems-year-5-wk3-4>

Day 5: Arithmetic focus Day: Using the Y5 Arithmetic pdf, print 'Arithmetic Practice Sheet 5' and the last sheet which has the answers. Use the Y4 or Y3 pdfs as easier options. These documents are on the school website in Week 2.

History

LO: To investigate a significant individual

- Investigate and make notes on Florence Nightingale
- You can use what you learned from the reading comprehension
- Explain who she was, what she did and why she is important today
- Prepare a presentation in the format of your choice e.g powerpoint, poster etc to share what you have learned about her
- We have included a few links to get you started

<https://www.twinkl.co.uk/resource/t-h-146-florence-nightingale-powerpoint>

<https://www.twinkl.co.uk/resource/history-of-nursing-powerpoint-ks2-t-tp-2549792>

<https://www.natgeokids.com/uk/discover/history/general-history/florence-nightingale/>

Music

LO: To learn about duration and tempo

Use the link to BBC Bitesize. The lesson includes:

- Two videos
- Two activities

<https://www.bbc.co.uk/bitesize/articles/z4skd6f>

Science

LO: To find patterns in data

- Print 'Dinosaur Maths'

- Read and follow the instructions (think carefully about how to record your measurements)
- Make a poster or similar to show what you have found out and what you have learned
- Would you be able to outrun a dinosaur?

Art

LO: To use shading to show form

Use the link below to Oak National Academy.

<https://www.thenational.academy/year-5/foundation/optical-illusions-and-using-shading-to-show-form-year-5-wk3-5>

Computing

LO: To consider what makes a good computer game

Use the link to BBC Bitesize. The lesson includes:

- Two videos
- Two activities
- We have included Activity 1 as a pdf called 'Creating a Video Game Character'

<https://www.bbc.co.uk/bitesize/articles/zk7f382>