



## Bishop Wood C of E Junior School

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Mr G Stanley, Headteacher

5<sup>th</sup> June 2020

Dear Parents,

We hope that you are continuing to stay safe and well. Thank you to those of you that have stayed in contact via the school email account. It is especially lovely when the children email us themselves – we love to hear and see what they have been up to!

Through this account, please continue ask us any questions or make comments about home learning and we will respond to them as soon as we can.

[5DR@bishopwood.herts.sch.uk](mailto:5DR@bishopwood.herts.sch.uk)

[5C@bishopwood.herts.sch.uk](mailto:5C@bishopwood.herts.sch.uk)

Don't forget to ask your children to watch the You Tube videos that we have made this week – they have changed slightly, in that we are talking about the home learning for the following week.

We continue to be mindful that each family's domestic situation will be very different during the current crisis. So, if your personal circumstances make it difficult to complete most or all of the tasks set, please do not worry. Just try and get some of them done.

Once again, many thanks for your ongoing support.

Yours sincerely

Mrs Clark, Mrs Day and Mrs Reeve



This week we have set the following activities / tasks for you:

- Reading – 30 minutes of reading per day
- English – 1 reading comprehension, 1 Spag. activity (paragraphs and homophones), 1 non-fiction activity and 1 creative writing activity
- Spelling – 10 minutes a day practise
- Maths – Volume
- Science – Investigating ice
- RE – Illustrating a Bible story
- Geography – Learning about features of the Alps
- Art – Making zentagle patterns
- French – Learning numbers to 50

### Reading

Read your book for 30 minutes per day. If you can, get someone to ask you questions about what you have read.

### English

Day 1 - LO: To answer questions on a text

- Either print off or read from the computer: "European Mountain Ranges"
- There are 3 levels of difficulty (\*easier, \*\*medium, \*\*\*hard) so only print or answer the questions from the relevant pages
- Read the text carefully – do this more than once
- Answer the questions carefully referring back to the text
- Check your punctuation
- This task will support this week's Geography project

Day 2 – LO: To create a poster that includes key information about the Alps (See Geography lesson)

- Create a poster about the Alps using information from your Geography lesson notes, the comprehension above and your own experience if you have been lucky enough to visit!
- Remember to include key facts, and information that you think the reader would find interesting.
- This could be created by hand or on the computer

Remember to:

- Make it **eye catching**: Pull the audience in.
- Make it **informative**: Tell the audience at least 8 interesting facts About the Alps.
- Make it **clear**: Use short, snappy sentences and maybe a catchy slogan.

**Day 3** – LO: To use homophones and paragraphs

Use the link to BBC Bitesize. The lesson includes:

- Two videos
- Three activities
- <https://www.bbc.co.uk/bitesize/articles/zm9dqp3>

**Day 4** – LO: To write an adventure story of your choice, including paragraphs.

<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zgthrwX>

- Look at the above link about writing adventure stories
- Read the example text of an adventure story – page 7-8 highlights the features of grammar, punctuation and spelling
- Using everything you have thought about and practised, to plan a short story
- Can you include a relative clause?
- Can you include some direct speech?
- Can you use paragraphs effectively?
- Write the introduction and start the main plot, use the word mat to help

Remember to:

Y5 Exemplar Checklist	✓
Uses the full range of spelling, grammar and punctuation features that have been taught in previous year groups.	
Selects appropriate grammar and vocabulary to match the purpose and audience of their writing.	
Describes settings, characters and atmosphere.	
Uses dialogue to convey a character and advance the action.	
Uses organisational and presentational devices that are relevant to the text type, e.g. headings, bullet points, underlining.	
Précises longer passages.	
Uses linking words/phrases between sentences and paragraphs to build cohesion including time adverbials, e.g. later; place adverbials, e.g. nearby; and number, e.g. secondly.	
Uses relative clauses beginning with a relative pronoun (who, which, where, when, whose, that), e.g. Professor Scriffle, who was a famous inventor, had made a new discovery.	
Uses adverbs and modal verbs to indicate degrees of possibility, e.g. surely, perhaps, should, might.	
Uses brackets, dashes or commas to indicate parenthesis.	
Uses commas to clarify meaning or to avoid ambiguity.	

**Day 5** -

- Reread the example of the adventure, looking at the features on page 7-8
- Reread your own story so far and continue the plot and the conclusion
- Edit your story for capital letters, full stops, commas, question marks, inverted commas (speech marks), grammar and spelling. Are there words you could improve?
- Your teachers would love to read it!

**Spelling**

LO: Unstressed vowels in polysyllabic words

definite, desperate, literate, secretary, stationary, dictionary, Wednesday, familiar, original, animal

Use a dictionary or the computer to find out the meanings of these words and put them into a short story or sentences.

## Maths

This week we are working on volume through Oak National Academy. This come under week 5 on the Academy page but if you ctrl click on the links below it should take you there.

**Day 1:** LO: Volume: To read scales when measuring volume

<https://www.thenational.academy/year-5/maths/volume-to-read-scales-when-measuring-volume-year-5-wk5-1>

**Day 2:** LO: To investigate and explain cubed numbers

<https://www.thenational.academy/year-5/maths/volume-to-investigate-and-explain-cubed-numbers-year-5-wk5-2>

**Day 3:** LO: To estimate the volume of objects

<https://www.thenational.academy/year-5/maths/volume-to-estimate-the-volume-of-objects-year-5-wk5-3>

**Day 4:** LO: To describe volume in cubic units

<https://www.thenational.academy/year-5/maths/volume-to-describe-volume-in-cubic-units-year-5-wk5-4>

**Day 5:** Arithmetic focus Using the Y5 Arithmetic pdf, print 'Arithmetic Practice Sheet 6' and the last sheet which has the answers. Use the Y4 or Y3 pdfs as easier options. These documents are on the school website in Week 2.

## French

LO: To learn to count to 50 in French

Use the link below to help you learn to count to 50 - notice the patterns!

<https://www.youtube.com/watch?v=wqBPZLgc8s>

Now learn the multiples of 10 to 50 (or 100!) using this link:

[https://www.french-games.net/frenchlessons?topic=Numbers%20-%20to%20100%20\(1\)&level=primary](https://www.french-games.net/frenchlessons?topic=Numbers%20-%20to%20100%20(1)&level=primary)

## RE

LO: To illustrate a Bible Story

Annette Reynolds, the wife of one of our Governors, and the publishing director at Anno Domini Publishers, has asked our school to help illustrate a children's Bible that her company is planning to publish.

Your task this week is to illustrate one of the following Bible stories – and your picture may end up in the published book!

### Activity

- Create an illustration for a Bible story (see attached sheet to find list of stories and the instructions)
- Email your picture to [5DR@bishopwood.herts.sch.uk](mailto:5DR@bishopwood.herts.sch.uk) by **Monday 15<sup>th</sup> June**

## Geography

LO: To learn about features of the Alps

<https://www.bbc.co.uk/bitesize/topics/z3fyedm/articles/zb3ywtv>

- Watch these BBC Bitesize videos about the Alps, taking notes as you do.
- Here is another website that might be useful to help you to make your poster in the English lesson (Day 2)

<http://justfunfacts.com/interesting-facts-about-the-alps/>

- On the attached worksheet, fill in the names of the countries that the Alps reach into, and match the flags to the correct country.

## Science

LO: Intriguing Ice –to make observations

The Alps are topped with ice. This week's investigation is about making ice with water and other liquids, and to observe similarities and differences

- Watch this video to show you what to do – you can use the same liquids as shown, or choose your own:

<https://www.stem.org.uk/resources/elibrary/resource/33254/intriguing-ice>

- Print the table and fill it in as you do the investigation.
- Make predictions before you look at the results.
- Record your observations and have a go at explaining your results.

## Art

LO: To use Zentangle art to create a landscape with mountains

- Watch this video to learn about Zentangle art

<https://www.youtube.com/watch?v=-ETeO6IMJk4>

- Make your own Zentangle picture of mountains. Include other features that you might find in the Alps, such as lakes, rivers, trees.

- Use colour or black and white. Here are some examples:

