



Bishop Wood C of E Junior School

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Mr G Stanley, Headteacher

12th June 2020

Dear Parents,

We hope that you are continuing to stay safe and well. Thank you to those of you that have stayed in contact via the school email account.

Through this account, please continue ask us any questions or make comments about home learning and we will respond to them as soon as we can.

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5C@bishopwood.herts.sch.uk

Don't forget to ask your children to watch the You Tube videos that we have made for them this week – they have changed slightly, in that we are telling them about the home learning for the following week.

We continue to be mindful that each family's domestic situation will be very different during the current crisis. So, if your personal circumstances make it difficult to complete most or all of the tasks set, please do not worry. Just try and get some of them done.

Once again, many thanks for your ongoing support.

Yours sincerely

Mrs Clark, Mrs Day and Mrs Reeve



This week we have set the following activities / tasks for you:

- Reading – 30 minutes of reading per day
- English – 1 lesson on reading comprehension, 1 lesson connected to PSHE, 1 grammar lesson on fronted adverbials, 2 creative writing – letters/leaflet
- Spelling – 10 minutes a day practise
- Maths – 4 lessons on converting measurement, one lesson on arithmetic
- Science/DT – making a sundial and observing shadow (OR investigating carbon used by trees if no sun!)
- PSHE – Designing a road safety poster for police
- Geography – Tourism in the Alpine region
- Art – Learning about the artist Kehinde Wile
- French – Telling the time

Reading

Read your book for 30 minutes per day. If you can, get someone to ask you questions about what you have read.

English

Day 1 - LO: To answer questions on a text

- Either print off or read from the computer: “The Man Who Moved a Mountain”
- There are 3 levels of difficulty (*easier, **medium, ***hard) so only print or answer the questions from the relevant pages
- Read the text carefully – do this more than once
- Answer the questions carefully referring back to the text
- Check your punctuation

Day 2 – LO: To design a poster to help keep the community safe

- See PSHE lesson

Day 3 - LO: To use fronted adverbials

Use the link to BBC Bitesize. The lesson includes:

- Two videos
- Three activities

<https://www.bbc.co.uk/bitesize/articles/zibny9g>

Day 4 – To Write a Letter or create a leaflet

- **Either** make a leaflet promoting a sporting holiday in the Alps, **or** write a letter home as though you work as an instructor in this sport. (See Geography)
- If you are writing a letter, read the sample letter as a model, to give you some ideas
- Follow the instructions on, “A letter home” as a guide for each paragraph
- If you are creating a leaflet promoting a sporting holiday in the Alps, look at, “Activities in the Alps” to help you.

Features of Formal Letters Checklist

Does your formal letter include...



Peer Teacher

	Peer	Teacher
the sender's address?		
the address of the recipient?		
the greeting 'Dear Sir/Madam' if you don't know the recipient or 'Dear Mr/Mrs/Miss (surname) If you know the recipient?		
an introduction?		
formal sentence starters such as 'I am writing to inform you' or 'I would like to express'?		
details organised into paragraphs?		
a conclusion saying what needs to happen next?		
'yours faithfully' if you don't know the recipient or 'Yours sincerely' if you do know the recipient when you have finished the letter?		
your name at the end?		

Day 5 – Edit the letter or leaflet from yesterday

- Reread the example letter, looking at the features
- Reread your own letter/leaflet and complete the task
- Edit your story for capital letters, full stops, commas, question marks, grammar and spelling. Are there words you could improve?
- Your teacher s would love to read it!

Spelling LO Adding verb prefixes de- and re-

deflate, deform , decode, decompose, defuse, recycle, rebuild, rewrite, replace, revisit
 (If you know how to spell these words already, make sure you know their meanings and look for more difficult words that follow this rule).

Maths

This week we are converting measurements through Oak National Academy. This come under week 4 (lesson 7-10) on the Academy page but if you ctrl click on the links below it should take you there.

Day one: To convert between grams and kilograms

<https://www.thenational.academy/year-5/maths/to-convert-between-grams-and-kilograms-year-5-wk4-2>

Day two: To convert units of mass

<https://www.thenational.academy/year-5/maths/to-convert-units-of-mass-year-5-wk4-3>

Day three: To convert between pounds and kilograms

<https://www.thenational.academy/year-5/maths/to-convert-between-pounds-and-kilograms-year-5-wk4-4>

Day four: To apply measures and conversions in context

<https://www.thenational.academy/year-5/maths/to-apply-measures-and-conversions-in-context-year-5-wk4-5>

Ext: To convert miles and kilometres

<https://www.thenational.academy/year-5/maths/to-convert-miles-and-kilometres-year-5-wk4-1>

Day five: Arithmetic focus Using the Y5 Arithmetic pdf, print 'Arithmetic Practice Sheet 7' and the last sheet which has the answers. Use the Y4 or Y3 pdfs as easier options. These documents are on the school website in Week 2.

PSHE

LO: To design a poster to help keep the community safe

Design a road safety poster that we can use to educate local drivers. Make it colourful and creative. Ask an adult to send it to DacorumMiniPolice@herts.pnn.police.uk or post to PS 1498 Karen MELLOR, Police Station, Combe Street, Hemel Hempstead HP1 1HL

French

LO: To begin to learn to tell the time

Activity

Last week's French activity – learning numbers to 50 - will help you with this.

Watch as much of this video as you want to:

https://www.youtube.com/watch?v=hz2gOqBF_kl

Use this site to practice your knowledge:

<https://www.french-games.net/frenchlessons?topic=Time%20-%20what%20time%20is%20it?&level=primary>

If you want more, here is telling the time in context

<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-modern-routines/zjynvk7>

Geography

LO: To learn about tourism in the Alps

- The Alps are a popular holiday destination – your challenge is to find out what attracts tourists to this area – make a list.
- Choose one of the sports that are popular in the Alps and find out a bit more about it.
- In **English**, you are asked to **either** make a leaflet promoting this sporting holiday in the Alps, **or** write a letter home as though you work as an instructor in this sport.
- Here are 2 websites to help you.

<http://www.primaryhomeworkhelp.co.uk/mountains/tourism.htm>

<https://www.bbc.co.uk/programmes/p0114m0t>

Science / DT

LO: To make a sun dial and make observations over one day

- We have had lots of very sunny weather lately. Your challenge this week is to make a sun dial. Fingers crossed the sunny weather continues!
- Track the shadow each hour for as much of the day as possible
- On a sundial the central part (**gnomon**) sticks up at an angle from the **dial plate** (base of the sundial). It's the shadow of the **gnomon** that moves around.
- Please follow the instructions on this website to make your sundial. The instructions are attached, if you would rather follow them on a piece of paper.

<https://www.science-sparks.com/how-to-make-a-sundial/>

OR (Depending on the weather!)

LO: To calculate the carbon use of trees

- We need trees to help us to remove carbon from the air – use this link to find out about carbon, and have a go at calculating the amount that a particular tree uses – you will need the help of your family for this one!

<https://www.bbc.co.uk/teach/terrific-scientific/KS2/zjnmf4j>

Art

L.O: To create art inspired by Kehinde Wile

- Olaf Falafal, a recent visitor to our school, has been running an Art Club during lock down.
- Here is episode 10, which teaches you about cartoon drawing, speech bubbles, and the art of Kehinde Wile from the USA. Have a go at some or all of the activities!

<https://www.youtube.com/watch?v=6YjJ3Bi2vKA>