

Pupil Premium Plan – 2020-21 (Allocation for 2020-21= £ 23 000)

Review Date: September 2021

Overview of Past and Current

Performance: No results due to Covid19

Number on roll	224
FSM and Ever 6	12
Post LAC	5
Boys	7
Girls	12
PP and SEND	4
Service	2

Year 6 PP outcomes 2018/2019 (3)	Summer		
	ASS	%ARE	%ARE+
Reading	97	33	0
Maths	104	33	33
Writing		33	33

Year 6 PP outcomes 2019/2020 (5)	Summer		
	ASS	%ARE	%ARE+
Reading	N/A		
Maths			
Writing			

Barriers, Actions and Intended Impact:

Barriers to Learning	Removal of Barriers			How impact is measured	Intended Impact	Impact
	Action to Remove Barrier	Person(s) Responsible	Cost			
ACADEMIC						
History of poor attainment in Maths	Teacher employed to take small groups of PPG children for Maths interventions	JR	£9500	Termly Test scores	Improved attainment data Improved engagement in lessons	Teachers report all engaging well in lessons and making expected progress. 1 child making less than expected progress but teacher reported increase in confidence this year and much more engaged and willing to take part.

Ability of staff to support pupils effectively	Key staff to undergo specific training around supporting PP children and in delivery of intervention. Resources to be purchased as necessary	SLT	£1000	Attainment data	PPG Children with weak literacy and maths skills will be supported	Dyslexia assessment paid for - meeting held with recommendations discussed to help support students in the classroom
Low attainment in reading and spelling	Purchase of online intervention software (Nessy) Purchased 5 screener licences JG to meet with Pupils to discuss progress	JG	£1000	Improved attainment levels Improved willingness to read and reported feedback from staff on engagement in class.	Pupils with a history of fixed mindsets towards learning spellings and reading will be more engaged. Improved data	Pupil voice – all children enjoy Nessy and willing to take part in class. Now purchased more licences as this has become part of the spelling regime for particular children. During meetings with PP parents this was reinforced as something to do at home on a regular basis.
Low attainment in reading comprehension and Maths	Targeted support 1:2 tutoring	JG	Targeted support funding	Improved test scores and engagement in lessons	Improved data and engagement	NTP tutoring worked well and the children responded better than was expected to online tuition. Because of this, it has been decided to continue with this.
EXTENDING CULTURAL CAPITAL						
Access to enrichment activities e.g. day trips and visiting shows	Payment of class trips across the year at an average £20/person/term to enrich the learning experience for the pupils	Admin Team	£1500	No students unable to participate in activities or feeling disadvantaged due to financial reasons	All PPG children will have their learning enriched through onsite visitors and offsite visits. PPG children will not miss out on trips/ experiences	No child missed out on a trip – all inclusive
Inability to access Music lessons	Full/part payment of music lessons	Admin team/ JG	£1000	Feedback that child is more engaged in school life/ community. Student questionnaire	Children feel positive about themselves and given another outlet to express themselves and learn new skills. Studies show that	Music lessons paid for. At PP meetings the idea of music lessons was discussed with parents

					learning an instrument can help: processing, memory, coordination, listening skills, concentration, perseverance and give a sense of achievement	
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ATTENDANCE AND ENGAGEMENT						
Access/attendance wrap around care	School to fund places at wrap around care (am) for 4 pupils	Admin Team	£2700	Attendance data Termly tests	PPG attendance is looked at 6 times a year. PPG with a history of poor attendance will improve	Attendance has improved
Self-esteem, emotional and behavioural	Key staff to attend 'Talk and Draw' therapy training.	TH plus 3 TAs	£600	Reported positive student engagement . Positive pupil feedback during 'Check-in' sessions with JG Anxiety map comparisons	PPG will have an outlet for their feelings and this will help with engagement in class. Given support during trigger times.	This has been used successfully with students. Students have been able to discuss feelings and think about ways to self-regulate.
Self-esteem, emotional behaviours that have become more evident since lockdown	School to fund social skills group, 1:1 sessions with Ms Hill Target group – year 4 and 5 boys	TH	£1500	Reported positive student engagement Anxiety map comparisons Positive pupil feedback during 'Check-in' with Mrs Guest	Pupils will feel confident in class to participate in a positive manner. Class teacher will report calm behaviours in class and more pupil engagement	Parent feedback and student voice very positive. Teachers report improved engagement in class.
Poor social interactions during break and lunch (Once restrictions lifted) Encourage belonging, enhance social experiences and support development of social expectations.	Lunchtime social skills club (Lego club) for PPG children	JG/TH	£1000	Positive student engagement Pupil feedback conferencing with JG Anxiety map comparisons	PPG pupils who find lunchtimes difficult will have a positive experience interacting with others in a structured environment. Reduced occurrence of lunchtime behaviour based incidences. Given support during trigger times.	This has started again for 1 lunchtime. Good uptake and positive feedback from children who can find lunchtime too long. Children play positively together or alongside one another.

Parent/ Teacher/ PPG lead meeting	All PPG parents offered a longer consultation each term to discuss academic and social needs	JG/ Class teacher	£500	Improved engagement. Good understanding of the needs of the child and the family	Transparent relationship. Parents/ carers feel listened to. Can act quickly on concerns.	Good uptake and positive comments from parents. JG to follow up any parents who did not make an appointment. 14/18 seen, 1 unable to attend due to illness of younger child.
Transition successfully	Familiarisation visits to Tring School Sessions	JG	£500	All Year 6 pupils will complete a survey to assess how helpful they found the transition. Engagement and feedback they give to the rest of the class.	Year 6 will transition positively to Tring School	These proved a positive experience and children were able to feedback about their time at Tring School
Transition successfully	Tring School conferencing sessions for all year 6 PPG pupils	JG to oversee.	None	All Year 6 pupils will complete a survey to assess how helpful they found the transition. Engagement and pupil voice	Year 6 will transition positively to Tring School. All questions and anxieties will have been addressed	All children reported that this was a positive experience and they felt better equipped to start at Tring School. They said they liked the fact that they had a point of contact already in the school
		Total Cost: £ 20800				