

Pupil Premium Plan - 2018-2019 (Allocation for 2018 – 2019 = £18480)

Review Date: September 2019

Overview of Past and Current Performance:

Year 6 PP outcomes 2018/2019 (3)	Summer		
	ASS	%ARE	%ARE+
Reading	97	33	0
Maths	104	33	33
Writing		33	33

Barriers, Actions and Intended Impact:

Barriers to Learning	Removal of Barriers			How impact is measured	Impact
	Action to Remove Barrier	Person(s) Responsible	Cost		
History of poor attainment in Maths	Teacher employed to take small groups of PPG children for Maths interventions	JR	£9000	Improved attainment data	Average Scaled scores for the three Year 6 pupils were 113, 99 and 99. A score of 100 = Age Related Expectations The average progress for this group was +2.6. Progress for non PPG was +0.8 and for the whole cohort was +0.9
Lack of resources for interventions and support in lessons	Purchase of specific learning resources for interventions inside and outside the classroom.	JG	£1500	Improved attainment data. Positive engagement from pupils. Improved focussed learning behaviour of pupils involved with interventions.	Learning resources are used to engage children and motivate. A whole school PSHE scheme was purchased to support PPG and non-PPG children with their social development.
Access to enrichment activities e.g. day trips and visiting shows	Payment of class trips across the year at an average £20/person/term to enrich the learning experience for the pupils	Admin Team	£550	No students unable to participate in activities or feeling disadvantaged due to financial reasons	All PPG children had their learning enriched through onsite visitors and offsite visits. Not one PPG child missed out on a school lead event. Trips/visits funded through PPG Grant Panto x 4 Egyptian Day x1 St Alban's Trip x1 College Lake x 3 Hazzard Alley x3
Inability to access residential trips due to financial constraints	Full/part payment of residential trips for pupil premium children	Admin Team/GS	£1100	No students unable to participate in activities or feeling disadvantaged due to financial reasons	All PPG children had their learning enriched through residential visits. 100% of PPG children attended the residential visit Residential visits funded through PPG Grant

					Swanage x 3
Access/attendance wrap around care	School to fund places at wrap around care (am) for 4 pupils	Admin Team	£2700	Attendance data	PPG attendance is looked at 6 times a year. Last year, the overall PPG attendance was 95.3%. This is in line with the overall attendance. 4 PPG pupils had places at wraparound care funded.
Ability of staff to support pupils effectively	Key staff to undergo specific training around supporting PP children and in delivery of intervention. Resources to be purchased as necessary	SLT	£1000	Attainment data	Training has focused around mental health and wellbeing as this was the perceived barrier to learning. Jane Guest delivered a suite of training to all TAs and Class Teachers. Bespoke training around personal interactions was also held to support TAs when working with PPG pupils 3 PPG pupils regularly attended lunchtime lego club.
Poor social interactions during break and lunch	Lunchtime social skills club (Lego club) for PPG children	JG/TH	£1100	Positive student engagement	The impact of the club allowed these pupils to have a positive lunchtime experience and, as a result, made them more ready to learn during the afternoon sessions. Club was organised by the school's family liaison worker and allowed those children to talk through their difficulties. There has been a reduction in incidents of poor behaviour involving those children.
Low self-esteem and emotional wellbeing	Therapist commissioned to work with an individual pupil on strategies to enable him to engage more in lessons and have strategies to cope if/when things go wrong	JG	£500	Improved attainment data. Pupil and teacher voice show greater engagement with school and learning.	Targeted support for 1 pupil with exceptional needs, including very low self-esteem and poor attendance. This pupil is now more engaged with school, has improved attendance and is more integrated into the classroom. DESC has taken over this support role so that it transitions to secondary school.
Low self-esteem and poor attendance caused by lack of clean and usable school uniform	Purchase of summer and winter uniform	GS/SC	£300	Engagement Teacher voice	Uniform was purchased for 1 pupil. He reported that he felt happier coming to school and more confident on the classroom. His attendance was 97%
Low attainment in reading and spelling	Purchase of online intervention software (Nessy)	JG	£750	Improved attainment levels	Pupils with a history of fixed mindsets towards learning spellings and reading

					showed great engagement in the online intervention.
Low attainment in reading comprehension and Maths	Early morning 1:1 lessons before school – Personalised learning	JG	£760	Improved test scores and engagement in lessons	<p>Across the school 86% of PPG children are making expected or better progress in reading.</p> <p>Across the school, 86% of PPG children are making expected or better progress in Maths.</p>
Lack of engagement in interventions before and after school.	Purchase of computer for sole use of PPG children to run online interventions throughout the school year.	JG	£310	Willingness to engage Pupil and teacher voice	Pupils with a history of fixed mindsets towards learning spellings and reading showed great engagement in the online intervention.
Transition successfully	Familiarisation visits to Tring School	JG		Engagement and feedback they give to the rest of the class.	<p>All Year 6 pupils completed a survey at the end of the year re transition.</p> <p>86% of pupils found the transition programme very useful/extremely useful. 14% found it somewhat useful.</p> <p>98% of pupils felt ready for Tring School.</p> <p>91% feel confident about starting Tring School.</p>
		Total Cost: £ 19270			