The Hertfordshire RE syllabus specifies:

Statutory content at each Key Stage	
EYFS	*Children will encounter Christianity and religions and beliefs represented in the class, school or local community and beyond. RE will support a growing sense of the child's awareness of self, their own community and their place within this.*
KS1 *Years 1 and 2*	*Christianity and at least one other Abrahamic religion are to be studied in depth (Judaism and/or Islam), or the predominant additional principal faith represented in the school. Pupils may also learn from other religions and worldviews in thematic units.*
Lower KS2 **Years 3 and 4**	Christianity and at least two other principal faiths are to be studied in depth, one Abrahamic and one Dharmic. (Recommended focus faiths for lower KS2 – Christianity, Islam, Hinduism or Sikhism). Pupils may also learn from other religions and worldviews in thematic units.
Upper KS2 **Years 5 and 6**	Christianity and at least two other principal faiths are to be studied in depth, one Abrahamic and one Dharmic. (Recommended focus faiths for upper KS2 – Christianity, Judaism, Hinduism or Buddhism). Pupils may also learn from other religions and worldviews in thematic units. All six principal religions and non-religious worldviews will have been introduced by the end of the Primary School phase, though not all necessarily at the same depth.

The 8 Key areas of RE							
BP – Beliefs and Practices	SOW – Sources of Wisdom	SA – Symbols and Actions	PWR – Prayer, Worship and Reflection	IB – Identity and Belonging	UQ – Ultimate questions	HRV – Human, responsibility and Values	JF – Justice and Fairness

Christianity	*Judaism*	*Islam*	*Sanatana Dharma*	*Buddhism*	*Sikhi*	*Bahai*	*Humanism*	*Ethical Veganism*

YEAR 3	Could Jesus heal people? Did He perform miracles or was there some other explanation? **7-8, Spring 1**	Has Christmas lost its true meaning? **7-8, Autumn 2**	Does joining the Khalsa make someone a better Sikh? **7-9 Enquiry 1**	What is 'good' about Good Friday? **7-8, Spring 2**	What is the best way for a Jew to lead a good life? **7-9 Enquiry 1**	How do Jewish beliefs, teachings and stories impact on daily life? **7-9 Enquiry 2**
Herts Key Area	UQ	SA	IB	JF	BP	PWR

YEAR 4	Do people need to go to church to show they are Christians? **8-9, Summer 2**	What is the most significant part of the nativity story for Christians today? **8-9, Autumn 2**	What motivates Humanists to lead good lives? **7-9 Enquiry 1**	Is forgiveness always possible for Christians? **8-9, Spring 2**	Does visiting the Ganges make a person a better Sanatani? **7-9 Enquiry 1**	What is the best way for a Sanatani to lead a good life? **7-9 Enquiry 3**
Herts Key Area	PWR	SA	HRV	JF	IB	BP

YEAR 5	What is the best way for a Christian to show commitment to God? **9-10 Summer 2**	Is the Christmas story true? **9-10, Autumn 2**	What is the best way for a Sikh to show commitment to God? **9-12 Enquiry 3**	How significant is it for Christians to believe that God intended Jesus to die? **9-10, Spring 2**	What is the best way for a Muslim to show commitment to God? **9-12 Enquiry 1**	How is the Qur'an vital to Muslims today? **9-12 Enquiry 2**
Herts Key Area	BP	UQ	BP	UQ	PWR	SOW

YEAR 6	Is anything ever eternal? **10-11, Spring 1**	Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? **10-12, Autumn 2 Alt**	How do inspirational people impact on how Humanists live today? **9-12 Enquiry 1**	Is Christianity still a strong religion over 2000 years after Jesus was on Earth? **10-12 Spring 2**	What is the best way for a Buddhist to show commitment to their beliefs? **9-12 Enquiry 1**	What is the best way for a Buddhist to live a good life? Right Living and Intention? **9-12 Enquiry 2**
Herts Key Area	UQ	BP	HRV	SA	BP	JF

Christianity	Judaism	Islam	Sanatana Dharma	Buddhism	Sikhi	Bahai	Humanism	Ethical Veganism

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 1	What do Christians believe about God? **5-7, Autumn 1**	What do different faiths celebrate?	Who is God to the Jews? **5-7 Enquiry 1**	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? **5-7, Spring 2**	Is Shabbat important to Jewish children? **5-7 Enquiry 2**	Does visiting the synagogue help Jewish children feel closer to God? **5-7 Enquiry 3**
Herts Key Area	HRV	BP	SOW	SA	IB	PWR
YEAR 2	Is it possible to locate different symbols to match them to different faiths? Is it possible to be kind to everyone all of the time? **6-7, Autumn 1**	How do different faiths celebrate? Why do Christians believe God gave Jesus to the world? **6-7, Autumn 2**	Who is God to Muslims? **5-7 Enquiry 1**	How important is it to Christians that Jesus came back to life after his crucifixion? **6-7, Spring 2**	How important is the prophet Muhammad to Muslims? **5-7 Enquiry 2**	How important is the Qur'an to Muslims? **5-7 Enquiry 3**
Herts Key Area	HVR	SOW	SA	UQ	JF	SOW