

Bishop Wood Junior School – RE Curriculum

Year Group	Area of Study	Key Skills	End Points
Year 3	Christianity and Islam	<ul style="list-style-type: none"> • Know and retell some of the significant stories in the lives of Jesus and Mohammed. • Know some of the things Jesus and Mohammed taught. • Understand how these stories may affect how present day believers behave. • Understand what it means for someone to be inspired by another. • Know some of the key religious rules that Christians and Muslims try and live their lives by. • Understand how religious rules may affect actions of believers. • Know where and how Christians and Muslims worship. 	<p>By the end of Year 3, children will:</p> <ul style="list-style-type: none"> • Be able to describe, and reflect on some of the religious beliefs and practices studied, including how celebrations and key moments in life are marked eg write a diary explaining how Ramadan is celebrated. • Be able to describe and interpret a range of religious stories and begin to understand the impact of them on believers eg acting out the story of The Good Samaritan. • Be able to describe why and where worshippers pray and worship eg make a 3D mosque. • Be able to explain how beliefs and verbal/ non-verbal symbols can communicate meaning to others eg paintings of religious symbols.
Year 4	Christianity, Hinduism and Sikhism.	<ul style="list-style-type: none"> • Understand that different religions have different ideas about God. • Be aware of the significance of food in different religious traditions. • Understand how different faiths show that their followers belong to that tradition. • Know how and why the Christian, Sikh and Hindu holy texts are used. • Think about and express a view on the importance of Jesus in the 21st century. 	<p>By the end of Year 4, children will:</p> <ul style="list-style-type: none"> • Be able to discuss important world issues that include choosing what is right and wrong eg discussion or debate. • Understand that different groups of people can live together respectfully and share the same values. • Express personal views on challenging 'if' and 'why' questions eg post it notes answers to a question. • Be able to demonstrate how some religious people are guided by their leaders

<p>Year 5</p>	<p>Christianity and Judaism.</p>	<ul style="list-style-type: none"> • Understand how religious rules may affect the actions of believers. • Understand the importance of light as a religious symbol. • Understand that many important festivals are related to the lives of key figures. • Be aware of the roles of religious leaders in religious communities today. • Be aware of different creation stories and the ultimate questions they raise 	<p>By the end of Year 5, children will:</p> <ul style="list-style-type: none"> • Be able to interpret different sources of wisdom and understand their impact on believers. • Know that beliefs can vary even within a faith community and understand why this is the case eg visits to local Anglican and Baptist churches. • Know how and why worshippers worship and pray in different settings. • Know how individual and collective responsibility is shaped by faith and belief
<p>Year 6</p>	<p>Christianity and Buddhism.</p>	<ul style="list-style-type: none"> • Know some of the things the Buddha taught and how this reflects Buddhist practices today. • Be able to say who has inspired you and how. • Understand the difference between the secular and sacred aspects of Christmas. • Know how faith can be expressed through art, drama, meditation and song. • Can relate religious faith to a view on world issues such as care for the environment. • Forms a view on why God may allow suffering to happen in the world. • Knows the 3 views about God- one, many, none. 	<p>By the end of Year 6, children will:</p> <ul style="list-style-type: none"> • Ask questions about what is right and wrong eg Buddhist Eightfold Path and Christian Ten Commandments. • Know some differing views on answers to life's ultimate questions but show respect for all of them. • Understand that having a faith can be challenging eg suffering and attitudes to it. • Be able to reflect on different religions studied using specific religious vocabulary.