



Bishop Wood C of E Junior School

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Mr G Stanley, Headteacher

3rd July 2020

Dear Parents,

As most of Y5 children are back at school for two sessions a week, we do not expect them to do all the home learning activities! We are happy for you, with your child, to pick and choose which activities would benefit your child's education (and which ones they enjoy the most). If your child is not back at school, then carry on as normal.

We would love to hear from you via the emails below, on how you are doing and if you need any help with anything, or just to touch base with us. We are trying to find topics and activities that the children will enjoy, and will give feedback on any work that is shown to us via the email.

5DR@bishopwood.herts.sch.uk

5C@bishopwood.herts.sch.uk

We continue to be mindful that each family's domestic situation will be very different during the current crisis. So, if your personal circumstances make it difficult to complete most or all of the tasks set, please do not worry. Just try and get some of them done.

We hope you are all safe and well and enjoy this week's tasks.
Many thanks for your ongoing support.

Yours sincerely

Mrs Clark, Mrs Day and Mrs Reeve



This week we have set the following activities / tasks for you:

- Reading – 30 minutes of reading per day
- English – All English lessons this week are from Bitesize
- Spelling – 10 minutes a day practise
- Maths – Revision of place value, converting measures and maths language
- Science – The science of sound
- Music – Rhythm - learning or writing a rap
- IT – Finding out about Vlogging
- DT – Making a wind chime from recycled materials.
- Art – To be confident in your creativity!

Reading

Read your book for 30 minutes per day. If you can, get someone to ask you questions about what you have read.

English

Day 1

LO: Reading Comprehension fact retrieval

<https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact-retrieval>

Day 2 – LO Setting description fact retrieval

<https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact-retrieval-5a6612>

Day 3 – LO To identify the features of a text

<https://classroom.thenational.academy/lessons/setting-description-identifying-the-features-of-a-text>

Day 4 – LO To learn how to use parenthesis

<https://classroom.thenational.academy/lessons/setting-description-spag-focus-parenthesis>

Day 5 – LO To write a setting description

<https://classroom.thenational.academy/lessons/setting-description-write-a-setting-description>

Spelling

LO: Converting nouns or verbs into adjectives using the suffix -ive

attractive, creative, addictive, assertive, abusive, co-operative, exhaustive, appreciative, offensive, expressive

If you think you know how to spell these words already, ask someone to give you an initial test. Learn any that you have difficulty with, make sure you know the meanings using a dictionary or the computer if you need to.

Maths

This week you are going to do some revision of topics, including place value and converting measures.

Days one and two: To revise place value

- Your challenge is to solve a mystery, using lots of different place value skills! The sheets are attached. You only need to print out sheet 2 and look at the rest on screen if you don't want to print them all.
- There are 3 different levels of challenge to choose from.

Day three: To convert measurements and compare heights.

- You have been learning about the Alps. This activity is about a mountain range in Northern Ireland. You will need access to a computer so that you can research the heights of the mountains.

Day four: To investigate numbers

- **Print out instructions for Statement Snap.**
- **Print out the cards, then cut them out.**
- **Follow the instructions for a fun game!**

Day 5: Arithmetic - sheet 9

- There are different levels available – please follow the links on the website, Week 2, or for Year 5, click here.

<https://bishopwood.herts.sch.uk/download/year-5-arithmetic/>

Music

LO: Rhythm – learning to write or sing a rap.

Activity

- Listen to the song – ‘Times Like These’ by Live Lounge Allstars – 5DR might recognise it from Mrs Reeve’s video!
- This song was performed by artists in lockdown, to raise money for Children in Need and Comic Relief.
- Your challenge is to write a new rap for it, using your own experience of lockdown. I have had a go myself! Please see the attached sheet for details.
- You never know, we could use your rap when we get back to school and sing this song in school!

<https://www.youtube.com/watch?v=7GEIP4YdrBE>

Lyric version: https://www.youtube.com/watch?v=W_7p4TE6ixU

IT:

LO: To learn about vlogging

- You have learnt about blogs, now you are going to learn about vlogs!
- Nikki Lilly shares with you some tips of how to make a video for family and friends
- NOTE: Please only make a video with your parent’s knowledge.

<https://www.bbc.co.uk/iplayer/episode/m000k4p1/celebrity-supply-teacher-series-1-8-nikki-lilly-it>

Science

LO: Investigating sound

- You have learnt about how sound works. I wonder what you can remember?
- Here is a video to remind. Maybe watch it before you start the investigation.
<https://www.youtube.com/watch?v=3-xKZKxXuu0>

Activity

- Try this investigation using different lengths of string and different material.
- Don't forget to record your findings.

SOUNDS OF SCIENCE

1 TRY THIS INDOORS SPOON SWING

Tie about 40cm of string to a large metal spoon, near the middle. Wrap the free end of the string around a finger and, after checking that there is nobody in the way, carefully swing the spoon so that it hits against something hard, like the edge of a table, or a door. Then do the same thing again, but this time, before you swing the spoon, put the finger with the string wrapped around it into your ear.

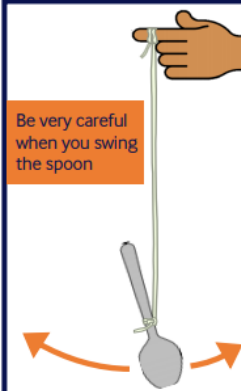
WHAT DO YOU NOTICE?

Things to talk about ...

What was the sound like the first time? What was it like when your finger was in your ear? Why do you think the sound is louder when your finger is in your ear? Does it make any difference if you change the length of the string? What happens if you use a wooden spoon instead of a metal one?

You will need

- * String
- * A metal and a wooden spoon
- * Two paper or plastic cups
- * Scissors



DT

LO: To recycle materials to make a wind chime

- In science you have reminded yourself about how sound works.
- Now you are going to make a wind chime that will make pleasant sounds when the wind blows.
- I wonder if you could find things that have a different pitch?
- Have a look at all the ideas on this link, and then look around you to see what you could use. It would be great if you could make one that we could hang up in the trees at school!
- <https://www.upcycled-wonders.com/crafts/wind-chime-crafts-upcycled-ideas-make>

Art:

L.O: To be creative! You have a choice!

If you have been enjoying the Olaf Falafal lessons, this one teaches you to be confident with your own artwork.

<https://www.youtube.com/watch?v=akEu-Czp9R0>

OR

If you would prefer to do the shorter, Oak Academy lesson 'Automatic drawing', then click here

<https://www.youtube.com/watch?v=akEu-Czp9R0>