



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact  | Comments  |
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| <ul style="list-style-type: none"><li>Support for every child to meet guidelines of 30 active minutes a day- House competitions, skipping challenges, daily mile, active brain breaks.</li></ul> | Termly inter house competitions set up and run by Game on PE sessions. All classes are taking part in daily mile or alternative physical brain breaks.  | Continue with monthly house competitions. Introduce wider range of activities as alternative to daily mile. |
| <ul style="list-style-type: none"><li>Provide active lunchtimes to engage all children in regular activity. Maintain equipment and replenish.</li></ul>  | All classes have allocated equipment to use at break and lunchtime. Variety of activities available playground rota basis. Sports Ambassadors led table tennis club for every year group to take part in. | Continue to replenish equipment. Retrain Sports Ambassadors.  |
| <ul style="list-style-type: none"><li>PE Equipment and storage- resources purchased.</li></ul>   | Correct equipment available for all PE lessons.   | Replenish equipment when necessary.   |

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| <ul style="list-style-type: none"> <li>• JTAs promote sustainable travel</li> <li>• Increase subject knowledge of teachers through the use of specialist coaches, (Game On) to deliver PE lessons.</li> <li>• After school clubs to increase pupil participation. Football, Netball and cricket teacher run, Game On run extra.</li> </ul> | <p>95% of pupils travel sustainably to school.</p> <p>Children are fully engaged in PE sessions. Teachers improved subject knowledge.</p> <p>Football and Netball Clubs are at full capacity- more children engaging in sport.</p> | <p>Continue to cover a wider range of sports.</p> <p>To continue</p> <p>To continue</p> |
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                               | Who does this action impact?   | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action |
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| Introduce Healthy lunchtimes sport sessions/activities for pupils. | Lunchtime leaders as they need to lead the activity.<br>Pupils – as they will take part. | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.<br><br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.<br><br>Lunchtime leaders trained buy 'Happy lunchtimes.'<br>Introductory visit and assembly to introduce to the children. | £1700                     |

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| CPD for teachers. | Class teachers and Game On Sports Coach | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. | <i>£9000</i> |
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| PE Equipment and storage | PE Lead- to order equipment, pupils for access to equipment. | <p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Purchase all resources needed to follow GetSet4 PE plans effectively.</p> | <p>Pupils can engage in physical activity with correct equipment available.</p> <p>Purchase sports day medals and rewards.</p> <p>Teachers have access to detailed scheme of learning to assist with planning.</p> | £800 |
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| CPD for PE Lead | PE Lead | Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | PE lead to attend DSSN PE Conference and cascade to all staff during staff meeting time. | £150 |
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| Ensure all children have the opportunity to top up swimming skills. | Class teachers, Pupils in year 4,5,and 6. External swimming teachers. | Key indicator 4: Engagement of all pupils in regular physical activity. | Years 4, 5 and 4 to have 12 swimming lessons over a term with specialized swimming teachers. | £4200 |
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| DSSN Membership, transport and supply. | A wider range of pupils. Class teachers. SEN pupils. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils will experience competitive and developmental activities and sports. | £3500 |
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact  | Comments                           |
|---|---|------------------------------------|
| <ul style="list-style-type: none"> <li>Introduce Healthy lunchtimes sport sessions/activities for pupils.</li> </ul>  | <ul style="list-style-type: none"> <li>Introduced children to a wide range of activities for lunchtime. Children are more active at lunchtimes participating in activities such as skipping, dancing, ball games and team games.</li> </ul> | Continue and add more activities.  |
| <ul style="list-style-type: none"> <li>CPD for teachers.</li> </ul>   | <ul style="list-style-type: none"> <li>All teachers have increased subject knowledge and new ideas to engage pupils in sport. Teachers are more confident to deliver effective PE sessions.</li> </ul>                                      | To continue                        |
| <ul style="list-style-type: none"> <li>PE Equipment and storage</li> </ul>  | <ul style="list-style-type: none"> <li>More pupil engagement in sessions eg balls not shared, activity area clearer with new cones. Broader range of activities available in lessons, clubs and lunchtimes.</li> </ul>                      | Refresh as necessary               |
| <ul style="list-style-type: none"> <li>CPD for PE Lead</li> </ul>   | <ul style="list-style-type: none"> <li>PE lead increased confidence and information cascaded to staff.</li> </ul>   | CPD for new PE Lead in 24-25       |
| <ul style="list-style-type: none"> <li>Ensure all children have the opportunity to top up swimming skills.</li> </ul> | <ul style="list-style-type: none"> <li>3 year groups have participated in swimming sessions this year. 95% of</li> </ul>  | Continue swimming for Yr 4,5 and 6 |

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| <ul style="list-style-type: none"> <li>• DSSN Membership, transport and supply.</li> </ul> | <p>year 6 are confident swimming a range of strokes and can swim 25 m.</p> <ul style="list-style-type: none"> <li>• Netball league won and mixed tournament won. Pupils from each year group have taken part in DSSN events</li> </ul> | <p>Reintroduce record keeping to ensure all pupils have to opportunity to take part in DSSN or Tring school events.</p> |
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 95%           | <i>Use this text box to give further context behind the percentage.<br/>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 95%           | <i>Use this text box to give further context behind the percentage.<br/>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>  |



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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 95% | <i>Use this text box to give further context behind the percentage.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No  |   |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | No  |   |

Signed off by:

|  |                            |
|--|----------------------------|
| Head Teacher:  | <i>Gary Stanley</i>        |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Christine Ing</i>       |
| Governor:  |                            |
| Date:  | 18 <sup>th</sup> July 2024 |