

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review - 2023-2024

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

| What went well?<br>How do you know?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | What didn't go well?<br>How do you know? |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| <ul style="list-style-type: none"><li>- Healthy lunchtimes<br/>After a pupil voice with a range of students across the school, it became clear that the healthy lunchtimes increased daily activity in many pupils.</li><li>- CPD for teachers<br/>Discussion with staff and improved percentage of pupil's attainment in PE.</li><li>- Bigger range of PE equipment<br/>Inclusivity, correct and safe equipment</li><li>- All children in Year 4, 5 and 6 took part in swimming lessons<br/>Registration and pupil voice</li></ul> |                                          |

## Review - 2023-2024

|                                                                                                                                                              |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <ul style="list-style-type: none"><li>- DSSN membership</li></ul> <p>Pupil voice and winning netball tournament in both mixed league and compete league.</p> |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

## Intended actions - 2024-2025

| <u>Intent</u><br>What are your plans for 2024/2025                                                                                    | <u>Implementation</u><br>How are you going to action and achieve these plans?                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Get more children meeting their daily physical activity goal / more pupils encouraged to take part in PE and Sports Activities</b> |                                                                                                                                                                    |
| Continue healthy lunchtimes and make it more diverse in pupils, increase PPM interactions                                             | <ul style="list-style-type: none"> <li>- More variety of equipment</li> <li>- Surveys on what pupils actually want</li> <li>- PPM children given choice</li> </ul> |
| Lunchtime competitions                                                                                                                | <ul style="list-style-type: none"> <li>- Train LL and have half termly competitions so more children can compete in the school</li> </ul>                          |
| Activity Ambassadors to run lunchtime clubs for all                                                                                   | <ul style="list-style-type: none"> <li>- Train AA and get them to hold an assembly to explain who they are and what they do.</li> </ul>                            |
| Daily mile reintroduced and/or Activity 60/Active 10 and/or Move More Activities                                                      | <ul style="list-style-type: none"> <li>- Staff meeting and incentives</li> </ul>                                                                                   |
| More after school/before school clubs                                                                                                 | <ul style="list-style-type: none"> <li>- Staff meetings</li> </ul>                                                                                                 |

## Intended actions - 2024-2025

|                                                                                                                                           |                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                           |                                                                                                                                                                                                                                                                       |
| <b>Inspire more pupils to get into sports</b>                                                                                             |                                                                                                                                                                                                                                                                       |
| Activity Ambassadors to run workshops with each year group to expose them to different sports/activities with Tring School GCSE students? | <ul style="list-style-type: none"> <li>- Tring School</li> <li>- AA training</li> </ul>                                                                                                                                                                               |
| Exposure to a variety of different sports                                                                                                 | <ul style="list-style-type: none"> <li>- DSSN Games</li> <li>- Local clubs getting in contact</li> </ul>                                                                                                                                                              |
| Get local sporting stars to come into Bishop Wood School to promote benefits to being physical and completing sporting activities         | <ul style="list-style-type: none"> <li>- Email organisations</li> <li>- Great Athletes - <a href="https://greatathletes.org/inspire-the-whole-school-with-an-athlete-visit/">https://greatathletes.org/inspire-the-whole-school-with-an-athlete-visit/</a></li> </ul> |
| Increase SEN opportunities in sports                                                                                                      | KS2 DSSN Can Do Festivals                                                                                                                                                                                                                                             |
| <b>Increase confidence of PE Lead as new to the role</b>                                                                                  |                                                                                                                                                                                                                                                                       |
| CPD for PE lead                                                                                                                           | DSSN PE Lead Day, PE Lead Conference, PE Lead evening session                                                                                                                                                                                                         |

Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting?                        | How will you know? What <b>evidence</b> do you have or expect to have?  |
|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Increased minutes of daily activity for all pupils                                   | Pupil voice                                                             |
| Increased number of pupils competing                                                 | Registration in lunchtime competitions                                  |
| Inspire students to get into sports                                                  | Pupil voice and survey on what they have taken part in before and after |
| More variety of sports to take part in (during lunchtimes, lessons and after school) | Surveys                                                                 |



| What <b>impact/sustainability</b> have you seen? | What <b>evidence</b> do you have?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Inspire children to get into sports           | <ul style="list-style-type: none"><li>- Exposed them to a large variety of sports.</li><li>- Assembly with a Gold Medalist Rower - Heidi Long.</li><li>- Assembly and workshop with a Great Athlete - Nerys Pearce.</li><li>- Range of clubs on offer at Bishop Wood School with no prior understanding/skill needed.</li><li>- We have attended two 'KS2 Can Do Festivals' with the DSSN with two different groups of children with varying special educational needs and of differing ages (7-11 year olds). These festivals contained a range of activities, for example wheelchair basketball and judo.</li><li>- The Year 4 cohort all went to the DSSN Year 4 Games where they took part in a variety of different games that we don't teach at school,</li></ul> |



like Quidditch, Golf and more.

2. Increased confidence, knowledge and skills of all staff in teaching PE and sport

All teachers have an increased confidence, knowledge and skills of all staff in teaching PE and sport. This has been able to happen because of the sections below.

- Our school's PE Lead has been to the DSSN PE Conference and other DSSN led meetings.
- We have discussed PE and the teaching of sports in many staff meetings.
- All of Bishop Wood's TAs took part, and discussed as a team, a course - Supporting PE: A Teaching Assistants' eLearning - that increased their understanding of how to best support the learners in a PE lesson.
- All of our teachers have observed a Game On Instructor teach a variety of lessons and have taken part and worked with small groups led by the instructor.
- All of the teachers and leadership have taken

Actual impact/sustainability and supporting evidence

|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                          | <p>part in teacher surveys throughout the year.</p> <ul style="list-style-type: none"> <li>- We use Get Set for PE as the scheme of work with step by step instructions and detailed pictures for all lessons.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3. Engagement of all pupils in regular physical activity | <ul style="list-style-type: none"> <li>- All classes take part in the Daily Mile regularly.</li> <li>- All children are encouraged to come actively to/from school or walk around the tree before registration. 91% of the children reported they regularly come to school actively.</li> <li>- We have held a few house competitions, such as Sports Day etc.</li> <li>- We have had regular skipping challenges at breaktime and lunchtime.</li> <li>- Each class is encouraged to use active brain breaks regularly.</li> <li>- Year 4, 5 and 6 have all walked to their swimming classes.</li> <li>- We have had many extra-curricular clubs on offer before, during and after school at Bishop</li> </ul> |

Actual impact/sustainability and supporting evidence

|                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                   | Wood. These include: Netball, Football, Cricket, Dodgeball, Running, Cycling - all of which were at full capacity.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4. The profile of PE and sport is raised across the school as a tool for whole school improvement | <ul style="list-style-type: none"> <li>- Out to learn<br/>The whole cohort have experienced several sessions with the Out To Learn team who have completed nature based educational activities where they have developed physical skills, worked in teams and worked actively to better our school's nature area.</li> <li>- Fun, Fit and Fruity Week<br/>The entire cohort took part in a whole week of sports/nutrition/fitness learning with additional sporting activities before school, during school and after school.</li> <li>- Collective workshops<br/>We have had a range of assemblies that have been used to encourage all to take part in a range of sports.</li> </ul> |

For example, a Yoga Assembly, Game On Assemblies and Celebration Assemblies every week.

5. Broader experience of a range of sports and activities offered to all pupils

Sports Ambassadors Activities

- The six Year 6 Sports Ambassadors led activities during Monday, Wednesday and Friday lunchtimes playing activities related to athletics, table tennis, netball and fitness for the first two terms of the year.

DSSN Organised Events

- Year 4 Games - This included the following sports: Quidditch, Archery, Hockey, Golf and Football.
- Can Do Festival 1 - This included the following sports: Javelin throwing and Sprinting. Activities with blaze pods and Boxing
- Can Do Festival 2 - This included the following sports: Judo, Wheelchair Basketball, Archery and

a catching game with a mini trampoline

#### Great Athlete

- The whole school took part in a workshop, run by Nerys Peace, that involved a range of fitness activities.

#### Fun, Fit and Fruity Week

- During Fun, Fit and Fruity Week, the children all took part in a range of sporting activities revolving around cycling, scootering, running and more. There were also a variety of fitness challenges run by different teachers or run by the Sports Ambassadors, like Buckaroo.

#### Out to Learn

- The whole cohort have experienced several sessions with the Out To Learn team who have completed nature based educational activities where they have developed physical skills,

worked in teams and worked actively to better our school's nature area.

#### Lunchtime Leader Activities

- The lunchtime leaders have run a range of different outdoor activities on a repeated schedule during lunchtimes.

#### Curriculum

- The curriculum has been changed for 2025-26 so the children will be taking part in different sports (e.g. tag rugby and hockey etc.) that they haven't done before.

#### Extra-Curricular Clubs

- Throughout the year, we have held many sporting clubs before school, after school and after school. All clubs have been mixed which has allowed everyone to take part in all of the activities. (e.g. Cycling, cricket, running, netball,

football, yoga, dodgeball etc.)

Encouraging Girls to Take Part in Football

- DSSN Year 4 Games - The whole Year 4 cohort played different football activities .
- Mixed clubs after school.
- Football has been taught to the whole school in their PE lessons in the Autumn term.
- More girls have been reported playing football during breaktimes and lunchtimes.

Increased participation in competitive sport

- We have taken many children (183 different experiences, 132 different children) to a range of different competing events during school time, in either DSSN arranged events or Tring School Sports Festivals.
- Our Year 6 Netball Team has competed in many games after school in the compete league.
- Both of our Netball Teams have competed in several tournaments arranged by the DSSN.



Actual impact/sustainability and supporting evidence

- All 3 Football Teams have all competed in many games after school.
- All 3 Football Teams have all competed in several tournaments across the year.
- 24 children across the school competed in the Bridgewater Cross Country.
- 24 children across the school competed in the Tring Cross Country.
- 17 children competed in the Tring Midsummer Fun Run.
- DSSN Events - see above for more details.
- Celebration Assembly Segment - We discuss and celebrate successes in sport outside and inside of school (e.g. Netball tournament results from the school club, as well as horse riding ribbons etc. that the children have been awarded outside of school.)