

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£9973.50
Total amount allocated for 2021/22	£28,343.50
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8256.50
Total amount allocated for 2022/23	£18,370
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26,626.50

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To support every child to meet the guidelines for 30 active minutes a day.</p> <p>Provide active lunchtimes to engage all children in regular physical activity and help to meet the target of at least 30 minutes of physical activity a day in school.</p>	<p>To set up a house competition with MSA involvement. To purchase rewards for pupils who encourage others and engage well in the daily mile. All pupils to have a skipping rope, measured to the correct length. To introduce IMoves Active Blasts</p> <p>Maintain equipment purchased last year and replenish when required.</p> <p>Year 6 children to train as Sports Ambassadors</p>	<p>£350</p> <p>£4000</p>	<p>House competitions set up termly. Daily mile completed alongside skipping activities and other physical brain breaks. Children engage increased amounts of active minutes each day.</p> <p>Year 6 Sports Ambassadors trained and lead activities at lunchtimes. Class equipment replenished regularly. Table tennis tables used daily.</p>	<p>Continue with monthly house competitions. Introduce new short activities that could be used as an alternative to daily mile.</p> <p>New Sports Ambassadors trained to provide a wider range of led activities at lunch time.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Equipment and storage	Purchase all resources needed to follow GetSet4PE plans effectively.	£6000	Outdoor storage purchased- PE equipment replenished and kept in more useable condition.	Continue to replenish PE equipment and play time equipment as necessary.
Encourage sustainable travel to work towards Modeshift award	Use Junior Travel Ambassadors to promote sustainable travel and encourage walking/cycling through a range of activities Prizes given to those who cycle regularly.	£50	JTAs regularly set challenges and competitions for the school to encourage sustainable travel to school. 95% + pupils travel to school actively.	Train new ATAs to continue to promote active travel.
Improve the PE kit for the children and subsidise costs to parents	Purchase jogging bottoms, skorts and shorts with Bishop Wood logo.	£800	Children wear smart PE kit to school on PE Days.	Purchase house bibs for house events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the subject knowledge of teachers through use of specialist coaches, (Game On) to deliver PE lessons.	Weekly lessons provided by Game On for 1 class per year group (swap over each half term).	£8000	Teachers have reports on how they have benefitted from specialist teaching and have created sets of lesson plans from the teaching they have seen	Continue to cover a wider range of sports.
Use GetSet4PE to plan PE lessons.	Scheme to be renewed yearly. PE Lead to audit how staff feel about accessing the plans.	£1000	All teachers agreed the planning tool from scheme had improved their teaching.	Continue to use GetSet4 PE to plan lessons.
CPD for PE Lead	PE lead to attend DSSN PE Conference	£150	Increased knowledge of PE expectations, how to use PE premium effectively etc.	PE lead to attend DSSN PE Conference and PE Lead updates

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a range of after school clubs, using outside provision and school staff.	Teachers to continue running netball and football clubs, Game On to run 3 x after school clubs – paid for by parents. PSA to run a year 3 and 4 football club with extra expense for matches.	£160	Teacher run clubs at maximum capacity. Game On have run multi-sports, girls football and dodgeball clubs which have been well attended and enjoyed.	Football, netball and cricket clubs continue to be teacher run. Game on to continue offer a selection of clubs.
Ensure all children have the opportunity to swim.	Years 6,5 and 4 and 3 to have 12 swimming lessons over a term with specialised swimming teachers.	£4000 (£44 a session)	All children attended weekly swimming lessons for 1 term.	Continue subject to pool timetable availability.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take opportunities from Dacorum School Sports Network to compete in inter-school events	Enter school into a range of competitions provided by Dacorum School Sports Network. Plan and organise all events and track participation of children. Subscribe to DSSN for 21/22 and enter a range of events. Use GetSet4PE planning tool to track and monitor participation for clubs and participation.	£1380	Children from all year groups have benefitted from attending DSSN and Tring Sports festivals events.	Continue to track participation to ensure all children have the opportunity to and are encouraged to participate in competitive events.
To fund transport and supply cover to access DSSN events	Coach company or mini bus taxi used to support activities at non-local schools.	£500	Increased number of children able to attend a wider range of events.	To continue.
All children to take part in school sports day	Purchase certificates/ medals for all children	£215	All children participated in Sports day.	Repeat for 23/24.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	