

English:

- Non-chronological reports – using the book ‘Africa, Amazing Africa.’
- Recount- using the book ‘Iron Man.’
- Poetry using ‘The Sound Collector’ by Robert McGough

Grammar:

- Adverbs and adjectives
- Prepositions
- Apostrophes
- Doubling consonants for spelling
- Paragraphs
- Subheadings
- Features of non-fiction texts

Spelling words will be uploaded onto Google Classroom weekly.

Maths:

Length and Perimeter:

- Equivalent lengths
- Add lengths
- Subtract lengths
- Measure and calculate perimeter

Fractions:

- Understand what denominator and numerator are
- Compare, add and subtract fractions
- Place and count fractions on a number line

Mass and capacity

- Measure, add, subtract and compare mass
- Measure capacity and volume

Geography- Our World

- Improve their locational knowledge
- Practise geographical skills through using maps, atlases, globes and digital/computer mapping
- Use the eight points of the compass

PE: Indoor: Yoga

- Physical: breathing, balance, flexibility, strength, coordination
- Social: working safely, sharing ideas, leadership
- Emotional: calmness, focus, confidence
- Thinking: selecting actions, creating poses and flows, providing feedback

Outdoor: Pop Lacrosse

- Develop spatial awareness skills and know where you need to be to move the game forward
- Leant how to pass and catch in Pop Lacrosse
- Develop teamwork skills and an demonstrate positive sportsmanship and fair play

Year 3 Curriculum Overview Spring Term 2

Science: Light and Shadow

- Recognise that they need light to see things and that dark is the absence of light
- Notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by a solid object

Computing:

- Spreadsheets
- Branching data base

D&T: Picture frames

French: Landmarks, monuments and numbers.

PSHE: Healthy Me

- Have made a healthy choice
- Have eaten a healthy, balance diet
- Have been physically active
- Have tried to keep myself and others safe
- Know how to be a good friend and enjoy healthy friendship
- Know how to keep calm and deal with difficult situations

RE: Christianity and Islam

- The Qur’an
- Compare Christian and Islamic places of worship
- Lent and Ash Wednesday
- Easter

Music: Weekly ukulele lessons