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Mr G Stanley, Headteacher

24th April 2020

Dear Parents,

Welcome to Summer Term Week 2 activities for Y4 Pupils!

This week we have set the following activities / tasks for you:

- Reading – at least 10 minutes of reading per day
- English – some lessons on writing a biography
- Spelling – how to spell words with the prefix anti-
- Maths – some lessons on division
- RE- an activity about special books
- PE- fitness and athletics
- Science – sounds word search
- French- how to say where something is
- Geography – a project on a city or country of your choice (this will be your Geography task for next week too.)

All this work can be done in your Home Learning book, another book of your choice or as a word document. If you would like to email us some of your work, we would be delighted to see it! As before, we are aware that not everyone will be in a position to do all of this; just do what you can!

Please use 4H@bishopwood.herts.sch.uk or 4F@bishopwood.herts.sch.uk

These addresses can also be used for queries about the tasks, any pastoral concerns you may have and also just to say hello and keep in touch.

With best wishes to all our families

Yours sincerely,

Mr Hall and Mrs Foley





Reading

Read your book for at least 10 minutes per day. If you can, get someone to ask you questions about what you have read.

English

Day 1 – Understanding the features of a biography.

Task: Read the following biography.

Mo Farah – Britain's Most Decorated Athlete

Mo Farah is a household name. He is a British distance runner and has won many medals for lots of different distances, making him Britain's most decorated athlete, and is probably Britain's greatest athlete!



Early Life

Mohammed Muktar Jama Farah (also known as Mo Farah) was born in 1983 in Somalia, Africa. He was born with his twin brother to a British father and a Somali mother who met on holiday. At the age of 8, and not being able to speak any English, Mo moved to Britain to live with his father, leaving his brother back in Somalia.

Family Life

Mo is married to his wife Tania and they have had three children together. They have twin daughters, Amani and Aisha who were born just after the 2012 Olympic Games, and a son Hussein who was born in 2015. They currently live in Portland.

Achievements

Mo's running began back at secondary school where he was a big fan of sports. In 1996, aged only thirteen, Mo won the English Schools' Cross-Country Championship, and then won it again the following year.

In 2006, Mo ran the 5000 metres in a time of 13 minutes and 9.40 seconds. This was **incredible** because it was the second fastest time by a British athlete, ever! In August 2010, Mo became the British record holder by running the distance in 12 minutes 57.94 seconds. He was the first **Briton** to break the 13 minute mark, making him the fastest Briton!

When the time came for the World Championships in 2011, Mo was ready. He ran two races and came away with two medals; gold for 5000 metres and silver for the 10,000 metres. Mo was **proving** he could **perform** on a big stage!

Still, Mo **improved** further. Not long after, in 2012 (only a year after winning a gold and a silver medal), Mo managed to win two gold medals in the London Olympics for 5000 and 10,000 metres. He celebrated by doing the 'Mobot' – a **pose** where he makes an M shape above his head. It is his **trademark** celebration. After the 2012 Olympics, Mo was awarded with a CBE in the New Year **honours** list by the Queen. A CBE, which stands for **Commander** of the Order of the British **Empire**, is a **privilege** awarded to people for excellent work. Some people believe that Mo should have received a higher award, such as a knighthood for his success in running.

Mo Farah repeated his success in 2013 at the World Championships again, winning gold in both events. This man was unstoppable. He was **competing** in so many events and winning them all!



More recently, Mo competed in the 2016 Olympic Games in Rio, Brazil. He came away with two gold medals for the 5000 and 10,000 metres, **despite** falling in one of his races and being able to catch up and then win the event. He told reporters that he thought his Olympic dream was over when he fell.

After the 2016 Olympic Games in Rio, Brazil, Mo has claimed that the 2017 World Championships will be the last time he runs in track races. He did say, however, that he would like to run **marathon** races instead and is looking ahead to entering the marathon race in the Tokyo Olympics in 2020.

Interesting Facts

Mo Farah's right leg is more than an inch shorter than his left leg.

When Mo was younger he wanted to play for Arsenal Football Club as a **winger**.

When asked about his sporting heroes Mo said that Ryan Giggs and Muhammed Ali were his heroes.

The 'Mobot' is the name of his **victory** pose. The pose was created during a sporting gameshow and has made lots of money for charity.

Mo has written his own **autobiography** called *Mo Farah, Twin Ambitions: My autobiography* which was released in October 2013.

He has over 1 million followers on Twitter and 400,000 on Facebook.

Task:

Use a dictionary or the internet to find out the meaning of the following words and then answer the questions below:



What do you learn about in the opening paragraph of the text?

Why have subheadings been used in the text?

How do subheadings help the reader?

Summarise what we learn about Mo in the paragraph called 'interesting facts'?

Is the text fiction or non-fiction? How do you know?

How is a biography different from an autobiography?

Why is it important to share the stories of extraordinary people? State at least 3 reasons.

Day 2 - Researching important biographical facts for a biography of the Queen.

Who is she?

Find out some facts about her early life for example when was she born, who her parents were etc.

Where has she lived?

When was she born? When did she become Queen?

What are some interesting things about her? What are her key achievements?

Find out some key dates. When did she get married? When was she crowned Queen?

Find out some facts about her later life.

Why is she well known?

How has she made a difference?

Watch some video clips on you tube such as the coronation or her wedding to Prince Phillip.

Remember you do not need to write your notes in full sentences you can just use bullet points like this example:



Day 3: To write the opening section to a biography of Queen Elizabeth II and write a section about her early life.

Think of a title – it must include her name

Start with an introduction similar to this:

Queen Elizabeth was crowned Head of State, Head of the Commonwealth and Supreme Governor of the Church of England in 1952. Across the globe, there is a fascination with the Queen: countless biographies have been written about her and her interesting life has been captured on the big screen and on canvas. Did you know that she is a record breaker? She is the longest-serving British monarch having reigned over Great Britain and the Commonwealth for over half a century. Despite this it wasn't always her destiny to become Queen; it was only due to unforeseen events that she became the heir to the throne. Read on to discover more about this much-loved monarch.

Then write a paragraph about her early life.

Day 4: Write some sections about her reign as Queen and her most important achievements.

Remember to:

- Include a closing paragraph – you could write about what the Queen will be remembered for.
- Each paragraph should be longer than 3 sentences but no more than 13 sentences.
- Use sub-headings for the main sections.
- Try and use some of these sentence starters (if relevant):

Biography Sentence Starters	
At the age of	As a child
When he	A few years later
In her childhood	The following year
Two years later	Sadly
In January 1995	Unfortunately
During	Luckily
While this was happening	As he grew older
From that time	Although
Often he	However
Even though	Once
Eventually	Later
Many times	Early in 2008
Many months later	Soon afterwards
He will be most remembered for	In her final years
Finally	Several months passed
At that time	Her dedication to
Years passed before	After she retired
Shortly before	

Edit your work:

- Check for capital letters, full stops, if the spelling doesn't look right ask a grown up to check it for you.
- Have you included some of the biography sentence starters?
- Can you improve any of your word choices e.g. instead of the Queen likes animals – the Queen adores animals. Instead of the Queen has ruled for a long time try the Queen's remarkable reign has spanned over half a century.
- Make sure your biography doesn't sound like a story.
- Avoid repeating words to start sentences e.g. she or the Queen. Try using some synonyms for Queen such as monarch, sovereign, head of state, ruler or Her Majesty.

Day 5- Spelling

Our spelling rule adds the prefix anti to the root word. Anti means against.

Find out the meanings of the following words:

Antiseptic, anticlockwise, antisocial, antidote, antibiotic, antivenom, anti-ageing, antifreeze, antiperspirant, antigravity.

How does the prefix anti change the meaning of the original word?

Suggested Spelling Strategies:

- Say the word
- Count the syllables
- Look for silent letters
- Look at the shape
- Clap the syllables
- List the hidden words

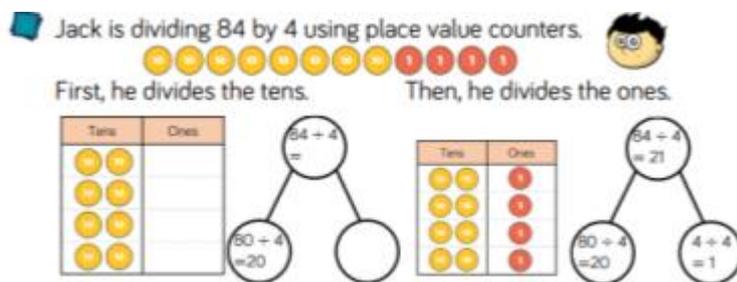
Put each word into a sentence to show that you understand the meaning of the word (use a dictionary to help you with any unfamiliar words.)

Maths - choose a challenge level to complete. A is the easiest and C the hardest. You are not expected to complete all 3 challenges. Aim to work for around thirty minutes each day.

Day 1 – Division of Two digit numbers by one digit numbers with no remainders

Challenge A

Look at the method below for dividing a two digit number by a one digit number.



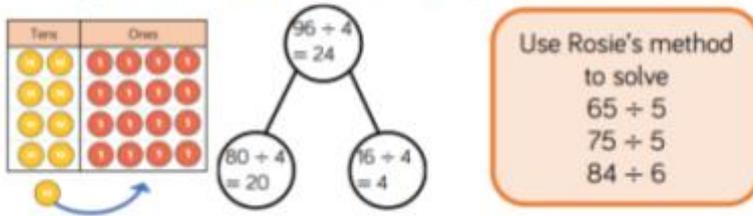
Use buttons/ raisins/ something else from round the house to solve these questions using the above method:

- 1) 36 divided by 3
- 2) 44 divided by 2
- 3) 60 divided by 3
- 4) 55 divided by 5
- 5) 96 divided by 3

Challenge B

Look at the method below for dividing two digit numbers by a one digit number where you cannot share the tens digit equally.

 Rosie is calculating 96 divided by 4 using place value counters. First, she divides the tens. She has one ten remaining so she exchanges one ten for ten ones. Then, she divides the ones.



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Solve the three questions above and then these two: 84 divided by 7, 68 divided by 4. Draw pictures of tens and ones counters to show how you arrived at your answers.

Challenge C

Solve the problems below. There are 6 possible answers to the question involving Eva and the sweets.

Use $<$, $>$ or $=$ to complete the statements.

$69 \div 3$ $96 \div 3$

$96 \div 4$ $96 \div 3$

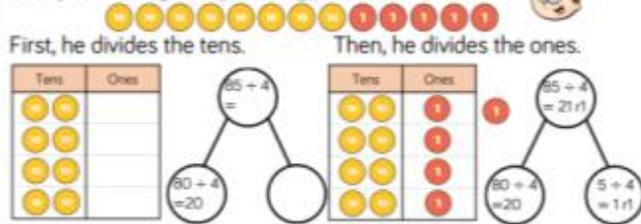
$91 \div 7$ $84 \div 6$

Eva has 96 sweets.
She shares them into equal groups.
She has no sweets left over.
How many groups could Eva have shared her sweets into?

Day 2: Dividing a 2 digit number by a 1 digit number with remainders

Challenge A

Teddy is dividing 85 by 4 using place value counters.



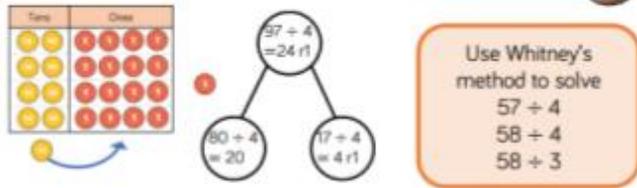
Use Teddy's method to calculate:

$86 \div 4$ $87 \div 4$ $88 \div 4$ $97 \div 3$ $98 \div 3$ $99 \div 3$

Again, using buttons, raisins or an alternative and laying these out as above will help you. Beware- not all of the answers have remainders! If there is no remainder just write r0 at the end of your answer.

Challenge B

Whitney uses the same method, but some of her calculations involve an exchange.



Solve Whitney's 3 questions and then answer these two as well: 82 divided by 5 and 66 divided by 4. Draw pictures of tens and ones counters to show how you arrived at your answers.

Challenge C

Solve the three problems below:

Rosie writes,
 $85 \div 3 = 28 \text{ r } 1$

She says 85 must be 1 away from a multiple of 3.
Do you agree?

37 sweets are shared between 4 friends.
How many sweets are left over?

Four children attempt to solve this problem.

- Alex says it's 1
- Mo says it's 9
- Eva says it's 9 r 1
- Jack says it's 8 r 5

Can you explain who is correct and the mistakes other people have made?

Whitney is thinking of a 2-digit number that is less than 50

When it is divided by 2, there is no remainder.

When it is divided by 3, there is a remainder of 1

When it is divided by 5, there is a remainder of 3

What number is Whitney thinking of?

Day 3: Dividing a 3 digit number by a 1 digit number with no remainders

Look at this method below for dividing HTU by U

Annie is dividing 609 by 3 using place value counters.

Hundreds	Tens	Ones
● ●		● ● ●
● ●		● ● ●
● ●		● ● ●

$609 \div 3 = 203$

$600 \div 3 = 200$

$0 \div 3 = 0$

$9 \div 3 = 3$

Challenge A

Use Annie's method to solve these sums using raisins/ buttons etc if you need to:

- 1) 906 divided by 3
- 2) 884 divided by 4
- 3) 662 divided by 2
- 4) 505 divided by 5
- 5) 828 divided by 2

Challenge B

Solve these 5 questions by drawing pictures of hundreds, tens and ones counters. You will need to do some exchanging as you did on Day 1.

- 1) 285 divided by 3
- 2) 448 divided by 7
- 3) 192 divided by 8
- 4) 160 divided by 5
- 5) 147 divided by 7

Challenge C

Have a look at this You Tube clip which gives you details of how to solve division questions using the 'bus stop method.'

<https://www.youtube.com/watch?v=Zw80VcCMdpM>

Use this method to solve the ten questions in Challenges A and B above.

Challenge B

- 1) A teacher asks some children to organise a box of 37 quoits by hanging them in threes on some hooks. How many hooks are needed and how many spare quoits would there be?
- 2) 46 pieces of apple are shared equally among 9 children. How many pieces does each child receive and how many left over pieces would there be?
- 3) A plate holds 6 pieces of cake. How many full plates can be created from 74 pieces and how many leftover pieces of cake would there be?

Challenge C

- 1) Five friends picked 346 apples from an orchard. How many apples would they each get if they shared them out equally and how many would be left over?
- 2) A book has 7 chapters of equal lengths. The book is 392 pages long. How long is each chapter?
- 3) 127 children go on the school trip, in 4 different coaches. How many children go in each coach and how many are left over and have to travel separately in a car?
- 4) A factory makes 661 cars to be distributed evenly amongst 4 garages. How many cars does each garage get and how many are left over?
- 5) A cricketer scores 666 runs in 9 innings. How many runs does he score on average each time he bats?

RE- Special Books/ Sacred Texts

- This will be our next topic in RE.
- Before we learn about the Christian, Hindu and Sikh Holy Books, we would like you to think about books that are special to you.
- Choose a book from your bookshelf at home that is really important to you.
- Draw the front cover of your book.
- Write about why it's special to you.
- Is it because of how old it is? Who gave it to you? The content? The pictures? Some other sort of story behind it?

Science- Sound

<https://www.twinkl.co.uk/go/resource/sound-interactive-word-search-tg-195-newlink>

- Try clicking on this link to an interactive word search featuring words from our sound topic. You may have to be patient for it to load!
- Look at the word search and highlight the words you find as you go along.
- If it won't load, try designing your own word search for vocabulary you've learnt in our sound topic.
- You could get someone in your house to solve it or send it to Mr Hall or Mrs Foley via email for us to try to solve!
- Try to include at least ten words.
- Here are five to get you started: vibration, pitch, volume, ear, decibels.

Geography- Ongoing Project

- Choose a city or country you would like to visit.
- Make flags, food, watch videos, google pictures and facts.
- Draw pictures, dress up, make boarding passes and set up chairs like a plane – anything you like – this is not an exhaustive list of suggestions!
- Keep a record of everything you do, take photos that can be included too.
- You can record this work in your Home Learning book, a book of your choice or in a word document.

When this is over, you will have something beautiful that may become your family's inspiration to explore the world one day.

PE- Fitness and Athletics

Try a Go Noodle Zumba workout at <https://family.gonoodle.com/activities/beat-go-pop>
Join Lee Mills with his super hero workout https://www.youtube.com/watch?v=f9KqF_11EYc
Join world medallist Jenny Meadows trying some stay at home athletic challenges.
<https://www.youtube.com/watch?reload=9&v=-z6cY2PM11s&feature=youtu.be>

French – Understanding and answering questions

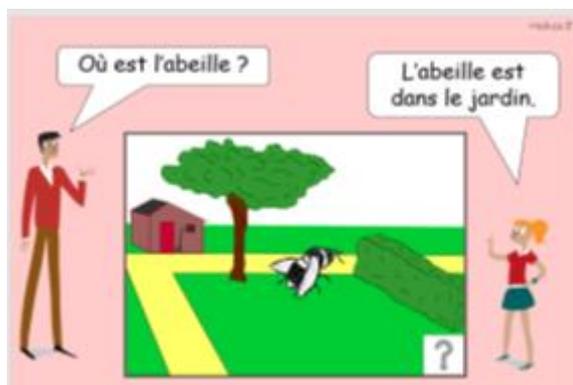
Read the captions:



Où est – where is ?
Where is the ferret?
The ferret is in the forest.



Where is the jelly fish?
The jelly fish is in the sea.



Where is the bee?
The bee is in the garden.



Where is the whale?
She is in the sea.
Elle means she.



Where is the duck?
He is in the garden.
Il means he

For each of the following pictures use your French to ask where the animal is. Then answer in French with where you think the animal might be.

She is in the sea. Elle est dans la mer.

He is in the sea. Il est dans la mer.



la pieuvre



la souris



l'escargot



l'éléphant



l'araignée

