



Bishop Wood C of E Junior School

Frogmore Street
Tring
HP23 5AU

Tel: 01442 822024

admin@bishopwood.herts.sch.uk www.bishopwood.herts.sch.uk

[@bishopwoodtring](https://www.instagram.com/bishopwoodtring)

Mr G Stanley, Headteacher

19th June 2020

Dear Parents,

Thank you for continuing to support your children with their home learning. Hopefully the children are in a good routine by now! Please don't let it be a struggle, and let us know if there is anything that we can do to help.

5DR@bishopwood.herts.sch.uk

5C@bishopwood.herts.sch.uk

Now that the children have the opportunity to come into school each week for 2 sessions, of course we won't be expecting them to do as many home learning activities. Please just pick and choose as appropriate.

Once again, many thanks for your ongoing support.

Yours sincerely

Mrs Clark, Mrs Day and Mrs Reeve



This week we have set the following activities / tasks for you:

- Reading – 30 minutes of reading per day
- English – 1 comprehension, 1 SPaG activity and 2 creative writing lessons – poetry and RE
- Spelling – 10 minutes a day practise
- Maths – Revising place value, addition and subtraction through decimal numbers
- Science – Investigating carbon storage in trees
- RE – Learning about creation stories
- Geography – Animals in the Alpine region
- DT – Making a marble run
- Music – Learning about harmony

Reading

Read your book for 30 minutes per day. If you can, get someone to ask you questions about what you have read.

English

Day 1

LO: To answer questions on a text

- Either print off or read from the computer: “Alpine Ibex”
- Read the text carefully – do this more than once
- Answer the questions carefully referring back to the text
- Check your punctuation

Day 2 – SPaG mat:

Year 5 Summer Term 2 SPaG Mat

①

a Add an appropriate relative clause to this sentence:
The magician, _____, was performing at a birthday party.



c Circle an adverb in this sentence.
Tomorrow, Gita will proudly represent her athletics club in the county competition.

e Can you think of the silent letter word to match the definition?
A piece of land surrounded by water.

b Look at the pairs of words within the brackets. Circle the correct word to fit the sentence.
At the restaurant, Susan enjoyed her delicious chocolate (desert/ dessert).
The cutlery set was made of stainless (steel/steal).



d Mr Whoops has accidentally jumbled up an adjective that he uses to describe his naughty new puppy. Can you help him to unjumble it?
MSCHEIUSOVI



f Underline the fronted adverbial in this sentence:
As they neared the finish line, the racehorses picked up speed to try to win the race.



twinkl ★

twinkl.co.uk

See attachment. There are three levels of difficulty. The answers are on the last page.

Day 3 – LO: To Learn about creation stories

See RE

Day 4 – LO: To create a diamante poem

A diamante poem has 7 lines:

Tiger
Orange, Black
Purring, Pouncing, Growling
Teeth, Tail, Trees, Leaves
Rustling, Creaking, Groaning
Dense, Dark
Jungle

It follows this pattern...

noun 1 (the name of a thing)
adjective, adjective (describing noun 1)
verb, verb, verb, (actions linked to noun 1)
noun, noun (to do with noun 1), noun, noun (to do with noun 2)
verb, verb verb (actions linked to noun 2)
adjective, adjective (describing noun 2)
noun 2 (the name of a thing)

Can you create a diamante poem for the lighthouse and the sea? Use the ideas below to help you create your own poem.

Lighthouse: tall, bold, bright, magnificent, huge, lonely, solitary, remote, striped, guiding, shining, standing, looming, glowing, illuminating, warning, leading, directing, light, tower, lamp, lens, steps, rocks, coast.

Sea: choppy, angry, deep, dangerous, turbulent, restless, grey, wild, mighty, cold, raging, surging, swaying, crashing, rushing, engulfing, swallowing, rolling, sweeping, wave, crest, boat, water, breaker, surf, foam.



Is there anything else you would like to write a diamante poem about? We'd love to hear them!

Day 5 – LO To listen to Martin Bashir and who inspired him

<https://www.bbc.co.uk/iplayer/episode/m000k6hc/celebrity-supply-teacher-series-1-2-martin-bashir-history>

Listen to Martin Bashir on supply teachers bbc iplayer
What would you ask him, if you had the chance?

Spelling

LO: To add the verb prefixes "over"

overthrow, overturn, overslept, overcook, overreact, overestimate, overuse, overpaid, overlook, overbalance

If you think you know how to spell these words already, ask someone to give you an initial test. Learn any that you have difficulty with, make sure you know their meanings and look for more difficult words that follow this rule.

Maths

This week we are revising place value through decimal numbers using Oak National Academy. If you ctrl click on the links below, it should take you there.

Day one: To represent decimals

<https://classroom.thenational.academy/lessons/decimals-to-represent-decimals>

Day Two: To represent multiplication and division by 10, 100 and 1000

<https://classroom.thenational.academy/lessons/decimals-to-represent-multiplication-and-division-by-10-100-and-1000>

Day three: To derive addition and subtract decimal facts

<https://classroom.thenational.academy/lessons/decimals-to-derive-addition-and-subtract-decimal-facts>

Day four: To add decimal numbers

<https://classroom.thenational.academy/lessons/decimals-to-add-decimal-numbers>

Day 5: To subtract decimal numbers

<https://classroom.thenational.academy/lessons/decimals-to-subtract-decimal-numbers>

RE

LO: To Learn about creation stories

- Remind yourself of the Christian/Jewish creation story from the Bible:

https://www.youtube.com/watch?v=bLHB_hNk42g

- Find a different creation story from another religion or culture. The Maori creation story is attached (differentiated), or you could research another one by yourself.
- Make a Christian/Jewish creation story wheel, **and** one from your second creation story. You will have to draw your own pictures for your chosen one.

Music

LO: To learn about harmony

Activity

- Follow the link to a lesson on harmony
- Kerry Andrew features in this cartoon – I wonder if you remember the present year 6 children performing her piece – No Place Like Home - in Music Celebration when you were in Year 3? It was very complicated!

<https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/zgxx2nb>

Geography

LO: To learn about animals that live in the Alps

- Certain animals are suited to the **climate** and **terrain** of the Alps.
- Find out what these animals are by watching this video:
<https://www.youtube.com/watch?v=3ftwLZ48kiY>
- The **ibex** is an extraordinary animal. Watch this video to find out how extraordinary!
<https://www.youtube.com/watch?v=RG9TMn1FJzc>
- Now fill in the worksheet with the help of this link and the wordsearch:
<https://easyscienceforkids.com/all-about-ibex/>

Science

LO: To calculate the carbon use of trees

- We need trees to help us to remove carbon from the air – use this link to find out about carbon, and have a go at calculating the amount that a particular tree uses – you will need the help of your family for this one!

<https://www.bbc.co.uk/teach/terrific-scientific/KS2/zjnmf4j>

OR (If you did this one last week!)

LO: To make a sun dial and make observations over one day

- We have had lots of very sunny weather lately. Your challenge this week is to make a sun dial. Fingers crossed the sunny weather continues!
- Track the shadow each hour for as much of the day as possible
- On a sundial the central part (**gnomon**) sticks up at an angle from the **dial plate** (base of the sundial). It's the shadow of the **gnomon** that moves around.
- Please follow the instructions on this website to make your sundial. The instructions are attached, if you would rather follow them on a piece of paper.

<https://www.science-sparks.com/how-to-make-a-sundial/>

DT

LO: To make a marble run – learning to use joins

- Follow the instructions to make a marble run
These could be printed out in black and white or referred to the screen – can you make one with more than one bridge? What about putting a turn in it?
- Fill in the 'joining' evaluation sheet.
- Be sure to send us a photo when you have made your marble run – or better still, a video!