

1st May 2020

Dear Parents,

We hope you had a good second week of the summer term and are staying fit and healthy. We continue to miss the children but have very much enjoyed seeing what they have been doing over the last two weeks. The email addresses are there to support you not to add extra pressure so if it's a bit much to upload examples of work do not worry about it but rest assured, we are thinking of you all.

5DR@bishopwood.herts.sch.uk

5C@bishopwood.herts.sch.uk

We continue to be mindful that each family's domestic situation will be very different during the current crisis. So, if your personal circumstances make it difficult to complete most or all of the tasks set, please do not worry. Just try and get some of them done.

Once again, many thanks for your ongoing support.

Yours sincerely

Mrs Clark, Mrs Day and Mrs Reeve

This week we have set the following activities / tasks for you:

- Reading – 30 minutes of reading per day
- English – 2 creative writing lessons and 2 grammar lessons on determiners
- Spelling – 10 minutes a day practise
- Maths – 4 lessons on decimals, a Friday challenge lesson and a page of arithmetic
- History – Corona diary
- Science – pattern seeking investigation
- Geography – travelling the world
- Music – singing skills
- P.E - dance
- DT – design a pair of boots

Reading

Read your book for 30 minutes per day. If you can, get someone to ask you questions about what you have read.

English

Day 1 - LO: To use similies

- Read 'The Clocktower' story starter
- Question time – answer the questions, this can be done verbally as the point is to get you thinking about the story so far and how it might continue
- Sentence challenge: similes compare one thing to something else usually using 'as or like' e.g Sophie was as brave as a lion or Ben was as quiet as a mouse. You have been given four sentences to complete. You will use these later in the story
- Sick sentences – you have been given three 'sick' sentences. Rewrite them so they get better
- Using everything you have thought about and practised, continue the story – make sure you include your similes
- Edit your story for capital letters, full stops, commas, question marks, inverted commas (speech marks), grammar and spelling. Are there words you could improve? Did you include any relative clauses? Could you add one?
- Perfect picture – can you draw what might happen when 'the fateful hour arrives'?
- This work can be done in your Home Learning book, another book of your choice or a word document.

Day 2 – LO: To identify and use determiners

- Read and complete on-screen exercises on the 'Identifying a Determiner' powerpoint. Some exercises are interactive and some require you to write sentences on paper.
- Complete the paper based independent focused activity, 'Differentiated Determiner Detectives'. Choose one of the work levels

*easier

**medium

***harder

Answers have been included so you can mark your work.

- How many determiners can you think of in one minute? Make a list.

Day 3 – LO: To identify and use determiners

- Revise work from yesterday, particularly slides 2-5
- Write five warm-up sentences using a wide variety of determiners. Underline the determiners in the sentence
- Complete the first page of the paper based 'Determiners Application Sheet'

- Use the sentences you have written as part of the opening paragraph for a crime thriller
- Continue the story. Try to include grammar learning from the previous two weeks e.g underline any modal verbs and / or relative clauses you use
- Edit your writing, checking capital letters, full stops, commas, missing words etc

Day 4 – LO: To use dialogue in descriptive writing

- Read the 'Haunted' story starter
- Question time – answer the questions, this can be done verbally as the point is to get you thinking about the story so far and how it might continue
- Sentence challenge – practise writing some dialogue to include in your story
 - Use inverted commas (speech marks) around the spoken words
 - Capital letter at the start
 - Punctuation before closing inverted commas
 - Use synonyms (alternatives) for 'said' e.g

"Where can she have got to?" questioned Katelyn.

"Trust her to have wandered off; now we'll have to try and find her," replied Millie anxiously.

- Using everything you have thought about and practised, continue the story
- Edit your story for capital letters, full stops, commas, question marks, inverted commas (speech marks), grammar and spelling. Are there words you could improve?
- This work can be done in your Home Learning book, another book of your choice or a word document
- Be a detective - there are suggestions for additional activities on the 'Haunted' sheet, you can choose to do some of them if you want to

Spelling rule: Convert nouns or adjectives into verbs using the suffix -ify

Amplify, solidify, signify, falsify, glorify, notify, testify, purify, intensify, classify

Suggested Spelling Strategies:

- Say the word
- Count the syllables
- Look for silent letters
- Look at the shape
- Clap the syllables
- List the hidden words
- Take a photo with your mind
- Chant tricky bits

Please make sure you know the meaning of the words, for example, put them into sentences, write a short story – you decide!

Maths

Use White Rose Maths. The link below takes you to the homepage (if you have trouble with the link, copy and paste into search engine). Scroll down and choose: Summer Term / Week 2 (w/c 27th April – we are a week behind because we did a week of MyMaths in Week 1). There are 5 lessons to complete, each has an interactive teaching part and a pdf to print and complete. There is also an answer sheet to mark your work. If the Y5 work is too difficult, you can access work from Y4 from the homepage. Topics are covered at different times in different year groups so the learning objectives will not be the same but over time they will all be covered.

<https://whiterosemaths.com/homelearning/year-5/>

- Day 1** – LO: adding decimals with the same number of decimal places
Day 2 – LO: subtracting decimals with the same number of decimal places
Day 3 – LO: adding decimals with a different number of decimal places
Day 4 – LO: subtracting decimals with a different number of decimal places
Day 5 – LO: Friday Maths Challenge

Arithmetic focus

Using the Y5 Arithmetic pdf, print 'Arithmetic Practice Sheet 2' and the last sheet which has the answers. Use the Y4 or Y3 pdfs as easier options. These documents are on the school website in Week 2.

History (this is a daily task)

Continue to keep your daily diary. You are living through a remarkable time in history. Make sure you add a little every day. You could watch Newsround to help.

P.E

Use this link to learn a dance. Practice every day and when we return to school we will perform it together.

<https://family.gonoodle.com/activities/roar>

Music

LO: To develop singing skills

Use the link to BBC Bitesize. The lesson includes:

- a video about melody and pitch
- a video to help you understand how to sing with expression
- three practice activities

<https://www.bbc.co.uk/bitesize/articles/z44x6v4>

Science

Enquiry Type – Pattern Seeking

Question: Is there a link between the length of your outstretched arms and your height?

- Hypothesis – what do you think?
- Take measurements of the people in your house to try and answer the question (you will need a table to record your results)
- You might measure in centimetres or in the number of pencils long if you do not have access to a ruler or measuring tape
- Once you have measured someone's outstretched arms and their height, compare the measurements
- Write a report (e.g a poster or it could be a more formal report) of your investigation showing your question, your hypothesis (what you thought would happen), your method, your results and your conclusion based on your results
- How could you have improved the investigation?
- Could you compare other body parts e.g foot length and height, foot and forearm, hand and leg length etc

Challenge: Draw a line graph to show your results

Geography (this is a weekly task)

- Choose a city or country you would like to visit.
- Make flags, food, watch videos, google pictures and facts.
- Draw pictures, dress up, make boarding passes and set up chairs like a plane – anything you like – this is not an exhaustive list of suggestions!
- Keep a record of everything you do, take photos that can be included too.
- You can record this work in your Home Learning book, a book of your choice or in a word document.

When this is over, you will have something beautiful that may become your family's inspiration to explore the world one day.

DT

Choose someone to design a new pair of boots for – it could be you! We have included a template you can use if you want to. Think about the following:

- Favourite colours
- Favourite hobbies
- What the boots will be used for

SCROLL DOWN FOR THE FOLLOWING SUPPORTING SHEETS...

- **Starter for 10 – Haunted Cellar**
- **Design A Boot**
- **Determiners**
- **Determiners Detective – Differentiated Sheets**
- **Answer Sheet**

"Come on, it'll be a laugh, you don't believe in ghosts do you?" taunted Jane.
"No, course not!" chorused Katelyn and Millie together.
"But being creeped out, at night time is different." said Katelyn nervously.
"Well, we're in here now, let's go and explore." continued Jane walking off.

Their shoes crunched on the gritty floor. The sound echoed and amplified from the cold, stone walls. Everything else was silent.

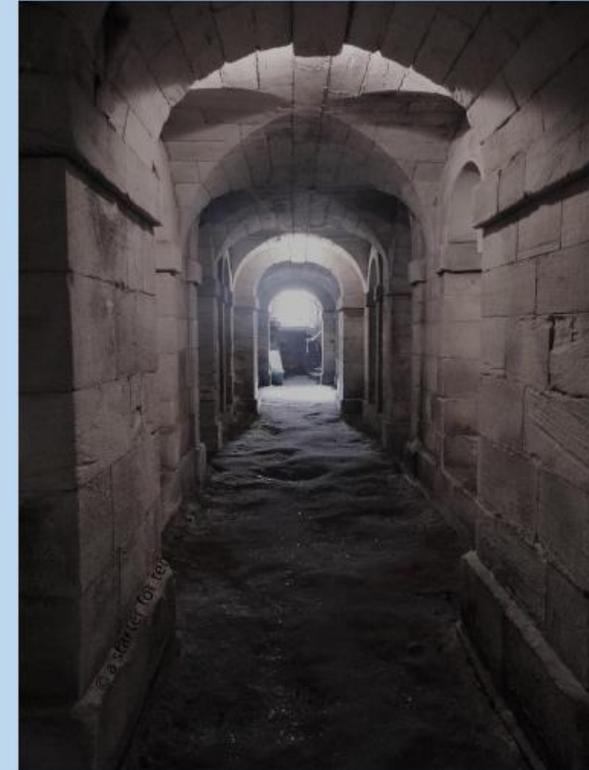
"What was that?" whispered Katelyn, looking behind her.
"I don't know." Said Millie, staring into the darkness.
"Jane, did you hear that?" asked Katelyn turning to face her.
Jane wasn't there...

1. Whose idea do you think it was to visit this place? Why?
2. What do you think the floor was made from? Why do you think this?
3. Were the girls supposed to be here? How do you know?
4. What kind of person do you think Jane is? What evidence do you have?
5. How old do you think the girls are? Why?
6. Where do you think Jane is? What makes you think this?

Be a detective.



The Flying Dutchman is a famous ghost. Who was he and what is his story?
The Bermuda Triangle is famous for disappearances. Where is it? What has happened here?
The White House in America is supposedly haunted. Who is meant to haunt it?
The Tower of London in England is supposed to be haunted? Who is meant to haunt it?
Hindus and Buddhists believe in reincarnation, what is it?



A Starter for 10

DESIGN CHALLENGE

Design a brand new pair of boots that reflect your own identity

Make sure you find out at least the following things:

- ✓ Favourite colours
- ✓ Favourite hobbies
- ✓ How they plan to wear the boots
- ✓ Personal style towards fashion
- ✓ Favourite shoe brands

Using the outline below design them some bespoke new boots



Determiners

I can identify and use determiners.

Write a sentence linked to each picture which uses a determiner. Underline the determiners.

detective



magnifying glass



fingerprints



criminal



E.g. The detective taped off the crime scene to prevent any evidence being tampered with.

crime scene



dictaphone



notepad



evidence



Use the sentences as part of an opening paragraph for a crime thriller.



Determiner Detectives

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Determiners are words that come before the noun to give the reader information about it, for example, the number, or who they belong to. Identify the determiners in the following sentences.

- a) The bridge is very low.
- b) Quick! My tea is burning!
- c) Their beans on toast looked delicious.
- d) There are many museums in London.
- e) I need some socks.
- f) She lost her new scooter.
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