

Year 6 Home learning activities w/b 20/4 Summer Term Week 1

Well done to those of you who have completed learning at home so far. You are doing really well in a tricky situation. Here is your learning for the first week after the Easter holidays. There is an overview first and then some supporting resources. You should complete a maths and English daily along with 1 other activity.

Any work can be completed in your home learning exercise books. You can email work to us on 6M@bishopwood.herts.sch.uk or 6I@bishopwood.herts.sch.uk

Mrs McGhee and Mrs Ing

English: Write a non-chronological report (field guide entry) about your own Spiderwick Chronicles Creature. This is 3-4 days of English work. See separate page for guidance.

SPAG: Complete the www.spag.com activities set.

<https://www.theschoolrun.com/primary-grammar-glossary-for-parents>

<https://www.bbc.co.uk/bitesize/topics/zhrrd2p> These useful websites will help you.

Reading: You should read daily and record this in your reading record.

Spellings: Revisit the spellings we have learnt this year. Can you still spell them correctly? Ask a family member to test you. <https://www.theschoolrun.com/teachers-tricks-make-spelling-easy> gives lots of fun ideas to help you learn spellings. Key words can also be found on our website <https://bishopwood.herts.sch.uk/curriculum/english/>

Maths: (For Mrs McGhee/Mrs Ing's groups. Mrs Reeve's group see separate email)

- Coded 100 square investigation (see below) *LO: to solve number and practical problems*
- Investigating Quadrilaterals with scissors (see below) *LO: to know the properties of 2D shapes*
- Complete the tasks set by your maths teacher on www.mymaths.co.uk. First complete the lesson and then the homework activities. You should aim to score 100%. If you are scoring lower then you should have another look at the lesson and redo the activity to ensure understanding.
- Spend time each day challenging yourself on ttockstars.

Science: *LO: Research scientific evidence that has been used to support ideas.*

Use www.purplemash.com to complete the following activities. If you'd prefer to make our own 'offline' paper versions, that is fine.

- Charles Darwin Factfile. Read the 'More information' section to research first. You could research online too.
- An interview with Charles Darwin
- Galapagos Islands Postcard

History: *LO: To understand the nature of ancient civilisations- Mayans*

Use www.purplemash.com to complete the following activities. A paper version is fine if you'd prefer.

- Maya Slideshow- Read about the lives of the Maya Civilisation
- Maya Games- Compare modern day football to the Maya Sport of Pok A Tok.

P.E: *LO: To be physically active for a sustained period of time*

Join in with Joe Wick's daily online PE lesson on Youtube. Search 'PE with Joe Wicks'

Computing: *LO: To create, test, debug and refine algorithms*

(Ongoing activity) Use scratch to create your own game. You can use scratch online or download scratch to your computer (with parents' permission.) In school we use version 1.4.

Your game should include:

- A stage designed by you
- More than one sprite, each with more than one costume
- Command your sprites to move/turn when keys are pressed

Music: *LO: To listen with attention to detail*

Listen to a piece of music by Ludwig Van Beethoven. What does the music inspire you to think about? What instruments can you hear? What is the mood of the music? How does the texture change throughout the piece? You could draw/ paint a picture that shows your thinking.

French: *LO: To learn new vocabulary - names of animals in French*

Find out the names of 10 different animals in French. You could draw a picture of each animal and write what they are in French.

DT: *LO: prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques*

Help to cook a meal for your family. We'd love to see photos! Remember to clear away afterwards.

RE: *LO: To explore the life of key religious leaders*

Remind yourself of the Easter Story. You can watch it here:

<https://www.youtube.com/watch?v=Y3UKd6LQKng>

Design an Easter Garden that could be made from items collected outside. You should include objects from the story e.g. a tomb and crosses. Draw your garden or make it with items from your garden.



PHSE: *LO: To consider your dreams and goals*

What job would you like to do when you are older?

Research your chosen profession. What does the job involve? What skills are needed? What qualifications would you need?

English Task: Your own Spiderwick Creature

Day 1: Planning *LO: To plan writing by noting and developing initial ideas*

A quick google image search (With parents' permission) of 'Spiderwick Chronicles Field guide' will remind you of all of the creatures we have studied in school.

Draw a picture of your own Spiderwick creature. Label it to show the features using descriptive vocabulary.

Include notes about

- Where does your creature live? How can you find them?
- Appearance- What does your creature look like? What does it wear?
- Describe the creature's character. Good/Bad? What does it do? Steal/Collect?
- Social life- does it have a family? Do they live/gather together? How are they related to other creatures? (work with/for/protect) Are there any folklore stories about it?

Day 2: Writing *LO: To select appropriate grammar and vocabulary, understanding how choices can change and enhance meaning.*

Write your first draft of a report entry for the field guide.

You should include these paragraphs:

- Introduction – Where does it live?
- Appearance
- Character/ behaviour
- Social Life
- Conclusion: Folklore

Use the useful phrases and success criteria attached to help you.

Day 3: Editing *LO: To make changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning*

Edit, improve and write/ type a final version for our field guide. Draw your character.



Useful Phrases

- Dwell/inhabit
- Most commonly spotted.....
- Look for...
- Dazzling in colour and about the size of...
-travel in.....
- Considered to be by many.....
- In fact, they are often confused with.....
-are..... by nature.
- They are fond of.....
- Formidable warriors/hunters.
- Similar to in appearance
- There are many signs to look for if you suspectin your area:
- This mischievous and roguish trickster...
- Malicious and grotesque...
- Tricky by nature...
- Due to their nature, are particularly known for.....
- live primarily near and usually make their home.....
- as far as possible from human settlement
- Crushed pieces.../stolen items
- For this reason.....
- As far as it is known.....
- Recently discovered.....

Success criteria for Spiderwick creature:

<i>I have:</i>	<i>✓ Pupil</i>
• <i>Used expanded noun phrases (adjectives)</i>	
• <i>Used a range of punctuation accurately CL . ? ! , () - : ;</i>	
• <i>Used a range of sentence starters eg adverbs/adverbial phrases/ conjunctions/subordinate clauses</i>	
• <i>Used a thesaurus to find interesting vocabulary</i>	
• <i>Used paragraphs</i>	

Maths Investigations

Coded Hundred Square investigation

This hundred square is written in code. It starts with one and ends with a hundred. Can you build it up? How did you do it? Can you build it up in a different way? Talk to a friend who has also tried building up the hundred square. How did s/he do it? What do you like about her/his method? You can use the interactivity below or print and cut out the pieces from the sheets (pdf document attached in email) <https://nrich.maths.org/6554/note>

Investigating quadrilaterals using scissors

Using a different square each time:

- a with one straight cut, make a rectangle.
- b with two straight cuts, make a parallelogram.
- c with two straight cuts, make a kite.
- d with one straight cut, make a trapezium.

