

Year 6 Home learning activities w/b 27/4 Summer Term Week 2

Well done to those of you who completed learning last week. It has been lovely to receive emails and to see what you have been up to. Here is your learning for week 2. There is an overview first and then some supporting resources. You should complete a maths and English daily along with 1 other activity. Some of you have requested a timetable of activities. We have attached one below for you to use if you wish.

Any work can be completed in your home learning exercise books. You can email work to us on 6M@bishopwood.herts.sch.uk or 6I@bishopwood.herts.sch.uk.

Mrs McGhee and Mrs Ing

English: *LO: To Write a diary entry*

- The Present – see notes below <https://www.literacyshed.com/the-present.html> (3 lessons of learning. Days 4 and 5 are the spag and spelling activities.)

SPAG: Complete the www.spag.com activities set. These useful websites will help you.

<https://www.theschoolrun.com/primary-grammar-glossary-for-parents>

<https://www.bbc.co.uk/bitesize/topics/zhrrd2p>

Reading: You should read daily and record this in your reading record.

Spellings: *LO: To learn spelling with double consonants.*

- Complete the word search to find this week's spelling words
- Look, say, cover, write, check
- Write a sentence for each of your spelling words.

<https://www.theschoolrun.com/teachers-tricks-make-spelling-easy> gives lots of fun ideas to help you learn spellings.

Maths: (For Mrs McGhee/Mrs Ing's groups. Mrs Reeve's group see separate email)

- Go to <https://whiterosemaths.com/homelearning/year-6/> and click on 'week 2'. Here you will find a whole week of maths learning. You should complete one lesson per day by first watching the short video and then completing the activity. You can print off the activity if you wish or just do your workings in your home learning book.
- If you do not have a protractor at home then you will have to miss out lesson 3 qu3.
- The answers are there too for you to check once you have finished- no cheating please!
- We have not set any new mymaths activities this week but you may have some to catch up on.

Science: *LO: To know what micro-organisms are and how they can be used in food production.*

- Read through the attached powerpoint. What are micro-organisms?
- Research how micro-organisms are used to help the production of food.

- Create a factfile/poster explaining what micro-organisms are and how they can help the production of food. You should include pictures as well sentences.

History: *LO: To understand the nature of ancient civilisations- Mayans*

- Read through the attached powerpoint to learn how about the Mayan number system.
- Complete the worksheet below
- Have a go at building Mayan calculations using sticks and pebbles. You could send a picture to a friend to see whether they can solve your calculation.

P.E: *LO: To be physically active for a sustained period of time*

Carry on with Joe Wick's workouts or you could join in with Premier Sports' basketball or dance at home:

<https://www.youtube.com/watch?v=5FUb9tICdg8>

<https://www.youtube.com/watch?v=Oa607xFZKZQ>

<https://www.youtube.com/watch?v=7uQytrYXTko>

Computing: *LO: To create, test, debug and refine algorithms*

(Ongoing activity) Use scratch to create your own game. You can use scratch online or download scratch to your computer (with parents' permission.) In school we use version 1.4.

Your game should include:

- A stage designed by you
- More than one sprite, each with more than one costume
- Command your sprites to move/turn when keys are pressed

Music: *LO: To understand how sound is made*

(2 weeks)

Design your own musical instrument to be made out of household objects. Use the help sheet below. Next week you will be making it!

French: *LO: To learn new vocabulary – rooms in the house (pièces de la maison)*

Draw a floor plan of your house. Label each room in French. Use the word mat below to help you. Can you write a few sentences in French to describe your house?

Art: *LO: To recreate a picture by a famous artist*

Read the information about Van Gogh's Sunflower painting. Your task is to recreate this picture. You could do a pencil sketch, use paints, pastels, chalk or any other resources you have at home.

Yr 6 Week 2 Suggested timetable

	English	Maths	Other subject
Monday	English- The Present Watch film and make notes	White Rose Maths Week 2 Lesson 1	Science: Micro-Organisms
Tuesday	English – The Present Write first draft	White Rose Maths Week 2 Lesson 2	Art: Van Gogh’s Sunflowers
Wednesday	English- The Present Edit	White Rose Maths Week 2 Lesson 3	History: Mayan Number System
Thursday	Spag.com	White Rose Maths Week 2 Lesson 4	Computing: Continue scratch game French: Rooms in my house
Friday	Spelling activity- double consonants.	White Rose Maths Week 2 Lesson 5	Music: Design musical instrument

Additional daily activities:

Reading

PE activity – Joe Wicks/ Premier Sports

TT Rockstars

English: 'The Present'- 3 Lessons

- Watch the short film 'The Present'.

<https://www.literacyshed.com/the-present.html>

- Write a diary entry as the boy explaining how he felt about the dog at first and how he feels now.

This structure might help you:

Paragraph 1: Describe your day up until you get the present.

Paragraph 2: How did you feel when you first receive the present and why?

Paragraph 3: How did you feel when you realised the dog only had 3 legs? Why?

Paragraph 4: What did you do for the rest of the day with your new pet?

Day 1: Watch film and make notes. Think about the boy's reactions - would you have done the same? Why is he behaving like that? What happens to change his mind about the dog? How does he feel now? Why did his mum give him this present? Was it a good idea? How will his life change now he has this pet?

Day 2: Watch film again - use notes to draft diary entry. Include lots of feelings and thoughts - explain how they changed over time.

Day 3: Edit against success criteria and write final draft of diary entry. Email to teacher 😊

Success criteria

<i>I have used:</i>	<i>✓ Tick</i>
<ul style="list-style-type: none">• <i>A range of punctuation</i> <i>CL . ?!, () - " " :;</i>	
<ul style="list-style-type: none">• <i>Expanded noun phrases (lots of adjectives)</i>	
<ul style="list-style-type: none">• <i>A variety of sentence starters: adverbial phrases of time, subordinate clauses</i>	
<ul style="list-style-type: none">• <i>Used a thesaurus to find interesting words</i>	
<ul style="list-style-type: none">• <i>Read my writing aloud to check it makes sense</i>	
<ul style="list-style-type: none">• <i>Edited my writing to improve it</i>	

French:

Art:

chez moi
il y a - t
il n'y a p

la cave
cella



la maiso
hous



Chez

'Sunflowers' by Vincent Van Gogh

Background Information

This painting called 'Sunflowers' was painted by Van Gogh in the late 1880s in the Netherlands. He used oil paint on canvas to create it. It measures 71cm in width and 92cm in height. This is one of the sunflower paintings Van Gogh created as part of a series. He painted this one for his friend Paul Gauguin who was coming to visit him. Nowadays, they are some of his most famous works but when he was alive they were never sold.

Take a look at the following labels. Link them to the correct part of the painting using the clues given. Draw a line from each one to the relevant part of the painting.

The artist used a definite outline to make the shape of the vase.

There are ridges of paint left behind by the brush Van Gogh used.

Van Gogh signed his name on the vase.

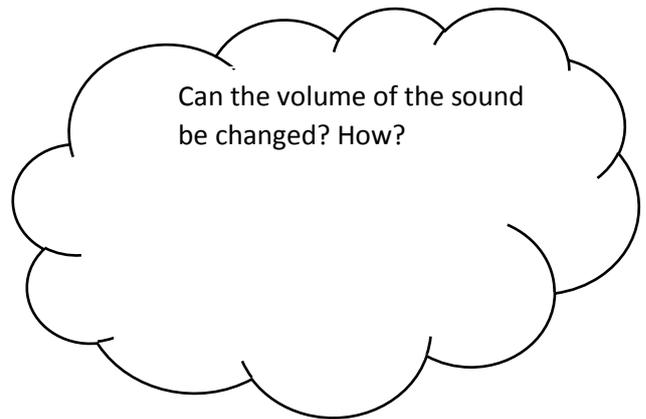
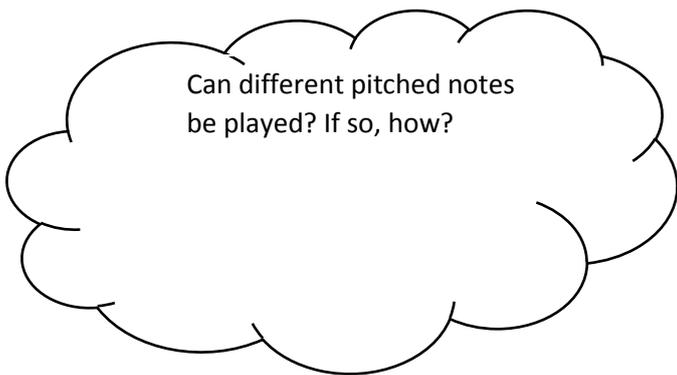
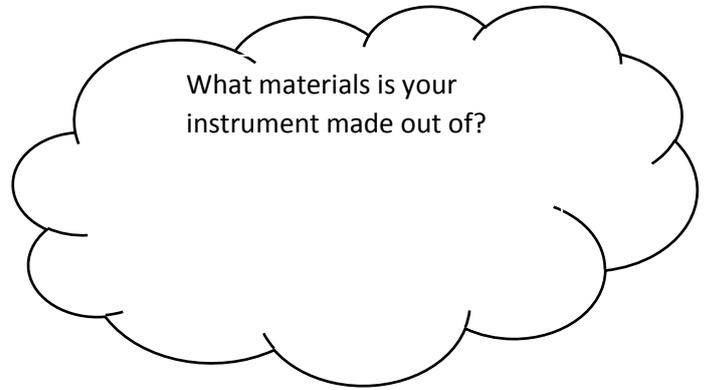
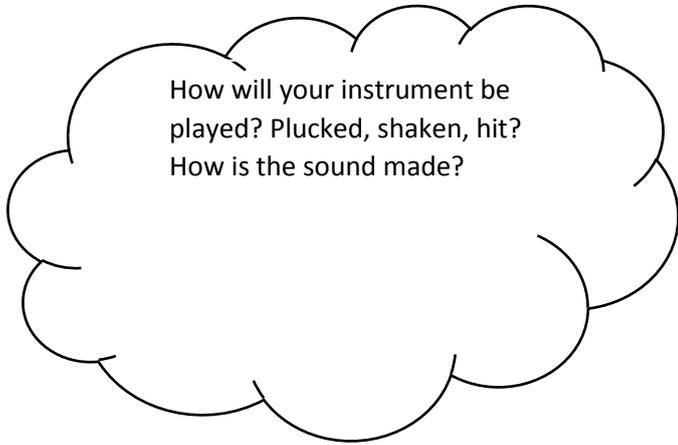


The artist used a pale grey-blue background to offset the vivid yellow flowers in the vase.

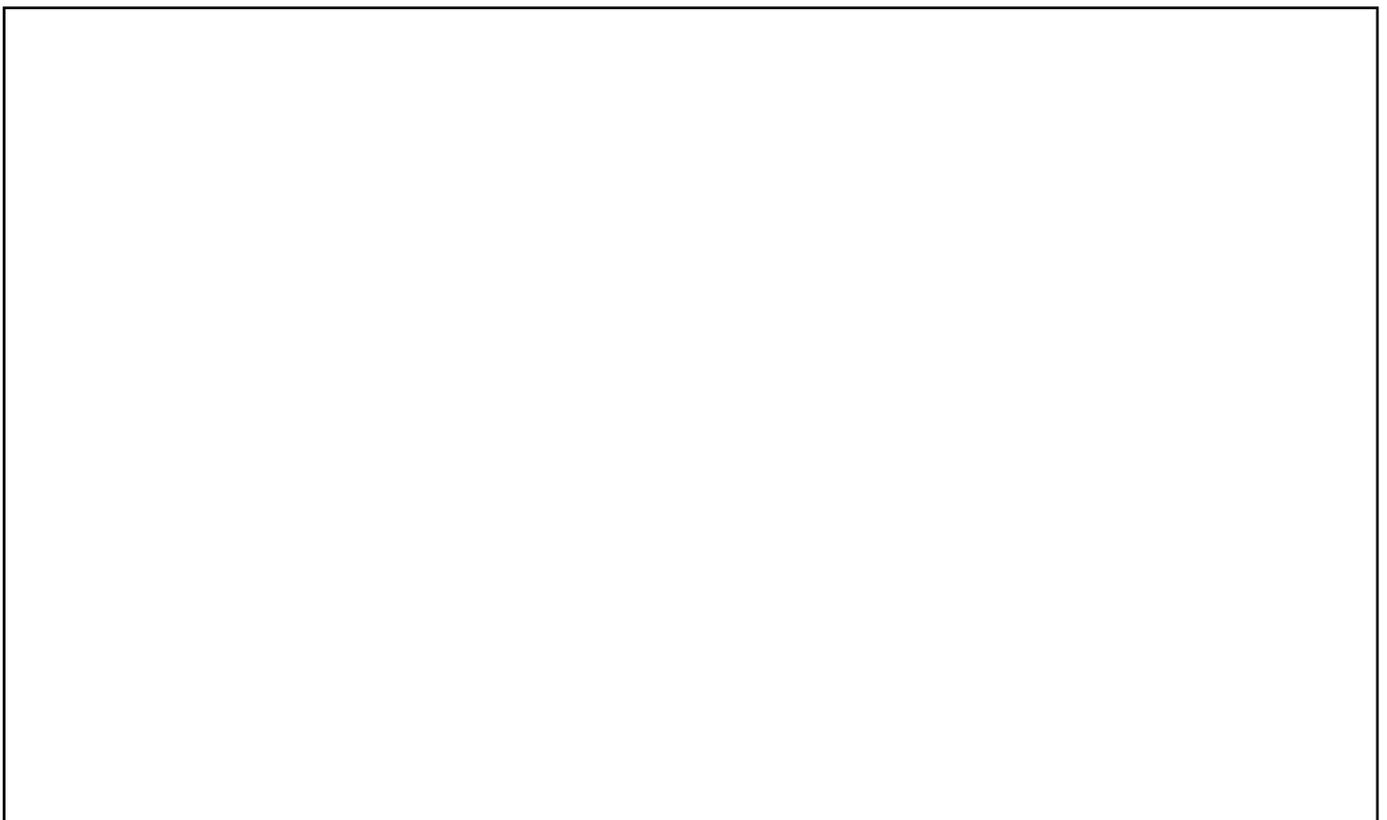
Some flowers are starting to wither and are drooping over.

Van Gogh used a method called impasto. This is where he applied thick layers of paint which left many bumps on the painting's surface.

Music: Challenge: Design a new musical instrument made out of household objects/ recycling.



Draw a labelled diagram of your instrument



Spellings:

Spelling List Wordsearch Double Consonant

p r o f e s s i o n c c
e s r x p t n x o t o q
m e t e j e a y n h r e
b f x f c w a e i y r s
a f c a z o i x h p e p
r t w h g c m n w e s e
r d y g i g e m o k p c
a b x f x w e j e v o i
s s f k k y i r v n n a
s u l a a p x o a e d l
s w v y b d m f k t i l
c o m m u n i c a t e y

embarrass
especially
correspond
communicate

profession
sufficient
exaggerate
recommend

0-3999 Maya Number System

Can you work out these Maya numbers? Use the key to help you.

The Maya only counted up to 20. After that they would count in multiples of 20.

The symbols in the top row need to be added together and multiplied by 20:
 $(1+5) \times 20 = ?$

The bottom row simply needs to be added together:
 $1 + 1 + 5 + 5 = ?$

The total value of the symbols can be calculated by simply combining the two values together!
 $(6 \times 20) + (1 + 1 + 5 + 5) = ?$

Key		0
		1
		5
		Number of 20s
		Number of 1s and 5s

History:

★